

Head of Dance (Part -Time)

(Monday & Tuesday, Fixed-Term, Term-Time Only)

For further details please go to the Thomas's London Day
Schools website: thomas-s.co.uk/join-our-team
or email kenjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day School*

Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

Rooted in kindness and guided by strong values, our approach combines academic excellence with breadth, depth and joy in discovery. Pupils consistently achieve outstanding results, progressing with confidence to leading day and boarding schools across the UK. Just as importantly, they flourish through a rich array of opportunities in the performing arts, sport, outdoor learning and adventurous expeditions, developing the skills and attitudes necessary to navigate the future with confidence.

At the heart of this thriving community is a team of dedicated teachers who inspire, challenge and support every child to reach their full potential. We foster a warm and collaborative environment where staff and pupils alike are encouraged to think deeply, act with integrity and embrace every opportunity with enthusiasm.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and we are seeking exceptional educators to join our community. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation and excellence are valued, Thomas's Kensington would love to hear from you.



Application Details

We are seeking an inspiring, enthusiastic and highly motivated Ballet and Dance Teacher to provide a fixed - term cover for our thriving Dance Department at Thomas's Kensington

This is an exciting opportunity for a passionate teacher to lead an established department for one term, ensuring continuity and maintaining our high standards. The successful candidate will teach curriculum dance, RAD ballet, Jazz and Tap across the Prep School.

Thomas's Kensington is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

For further details go to the Thomas's London Day Schools website:

[thomas-s.co.uk/join-our-team](https://www.thomas-s.co.uk/join-our-team)
or email:
kenjoinourteam@thomas-s.co.uk

Competitive salary and conditions are offered.

Applications to be considered on receipt and the school reserves the right to make an appointment before the deadline so early applications are advised.

Start date:
September 2026

Hours: 7.40am-6.15pm

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures. The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.

The Role

Head of Dance (Part-Time)

Accountable:

Director of Dance

Key Areas of Responsibility

- The successful applicant will need to be organised, energetic and able to work effectively as part of a team.
- Deliver high-quality curriculum dance, RAD ballet, Jazz and Tap lessons that inspire, challenge and support all pupils.
- Promote the wellbeing, safety and inclusion of all pupils, maintaining a positive and supportive learning environment.

Professional Standards

- A proactive approach and a commitment to helping pupils achieve their fullest potential.
- A dynamic and creative teaching style, suitable for children of all ages and abilities.
- High expectations of pupils' attainment, progress and behaviour.
- Ability to plan effectively and be sensitive to the learning needs of pupils of different abilities.
- Professionalism and the ability to work in a large-scale and bustling educational environment.

Teaching and Learning

- Deliver high-quality curriculum dance lessons to Early Years and Key Stage 1 pupils, promoting creativity, confidence and enjoyment of dance.
- Teach Royal Academy of Dance (RAD) graded ballet classes from Pre-Primary in Dance to Grade 3, preparing pupils for examinations where appropriate.
- Plan and deliver engaging Jazz and Tap classes that support pupils' technical development, musicality and performance skills.
- Assess, monitor and record pupil progress, providing constructive feedback and maintaining high expectations of achievement.
- Contribute positively to the wider life of the Dance Department.

Qualifications and Experience

- Dance Diploma, Degree, certificate or relevant experience.
- RAD Registered Teacher Status.

- Knowledge of RAD Graded syllabus.

Practical Skills

- Has strong rapport with children from the age of 4 to 11, valuing and respecting their views and needs.
- Excellent interpersonal skills - communicate and interact well including with parents and carers.
- Self-motivated, flexible and emotionally resilient.
- Approachable, confident, sense of fun.
- Encourages individual development and progress.

Personal Qualities

- Inspiring, enthusiastic and passionate about dance education.
- Excellent knowledge of Royal Academy of Dance (RAD) ballet syllabus (Pre-Primary to Grade 3).
- Strong understanding of child development and age-appropriate dance pedagogy.
- Ability to deliver engaging, creative and inclusive curriculum dance lessons.
- Excellent communication and interpersonal skills with pupils, parents and colleagues.
- Professional, reliable and highly organised, with excellent time management.
- Committed to maintaining high standards of teaching, learning and pupil achievement.
- Positive, approachable and able to motivate pupils of all abilities.
- Ability to create a safe, nurturing and inclusive learning environment.
- Flexible and collaborative, with a willingness to contribute to the wider life of the school.
- Commitment to safeguarding and promoting the welfare of children.
- Ability to inspire confidence, creativity and a lifelong enjoyment of dance in every pupil.



**Be Kind
Be Thomas's**