

A Day in the Life: The Perryfields Maths Specialist

What does it actually feel like to work here? It's not just about the curriculum; it's about the energy in the corridors and the collaborative working which drives forward teaching. Here is a glimpse into a typical Tuesday in our department.

08:15 – The Hub of the Department

You arrive and head straight to the Maths department. Because we are all clustered together. There's no trekking across the school site to find a colleague; Mr. Brown and the rest of the specialist team are right here.

The morning vibe is purely collaborative. You're discussing a tricky algebra topic for Year 10. Someone shares a lesson and resource with you, saving you 30 minutes of prep. You grab your coffee, feeling like a specialist, not an island.

09:05 – The "Warm-Strict" Magic

Period 1 begins. At Perryfields, we use a Warm-Strict approach. As students enter, the expectations are sky-high: silence, equipment out, and immediate engagement with the retrieval task on the board.

Because the school structure is so robust, you aren't "policing" behavior; you're teaching. This clarity allows the "Warm" side to shine. You can joke with Year 9 about a common misconception because they know the boundaries. The room has a genuine buzz—it's the sound of students who feel safe enough to get things wrong.

11:00 – High-Tech Mastery

In your Year 10 lesson, every student has their Chromebook open. You're using our digital platforms to live-track their progress on Algebra. You spot a group struggling with quadratic functions in real-time and pull them for a 5-minute "micro-teach" at the front.

We don't use technology for the sake of it; we use it to be precise. Whether it's using AI to differentiate a worksheet in seconds or using interactive games to practice skills.

12:30 – Clustered for Success

During a lunch, you stick your head out of your door. Your colleague is in the room next door, and Mr. Brown is just down the corridor. This specialist cluster means help is always 10 seconds away.

Need a second opinion on a student's response? Want to celebrate a student who just "got" trigonometry? The proximity of the team means we are constantly sharing wins and solving problems together. You never feel isolated.

15:45 – Looking Toward 2028

The day ends with the opportunity to check in with colleagues, share successes or gain support with an issue.

You leave the building knowing your workload is managed, your pedagogy is evolving, and you are part of a school that is quite literally building a state-of-the-art future.

"The best thing about being in this department is the 'open door' culture. I've learned more about pedagogy in six months here than I did in three years elsewhere, simply because we are always talking about Maths."

We believe that "Maths anxiety" is a barrier we are uniquely equipped to break, fostering a growth mindset by reframing mistakes as essential "data points" on the path to mastery. By utilizing our spiral curriculum, we consistently prove to students that no topic is out of reach—it is simply a matter of "not yet."

To ignite curiosity, we strip away the abstraction and reveal the "invisible Mathematics" that powers their world, from the algorithms behind the AI on their Chromebooks to the engineering of our 2028 school build. We don't just teach them to solve for x ; we empower them to use Mathematics as a universal language to decode Science, Geography, and Business, turning intimidating equations like $y = mx + c$ or quadratic functions into tools for real-world influence and discovery.

Further information including an Applicant's Guide, Privacy notices and our Recruitment and Selection Policy can be found on our career site.

If you would like to speak to someone in advance of your application, or arrange an appointment to visit us, please contact the HR team: hr@broadleafpt.co.uk

This job description is current at Jan 2026 and is representative of the duties/responsibilities expected of the post. These duties and responsibilities are neither static nor exhaustive and, at the discretion of the Headteachers, are liable to variation to reflect any future changes required of this post.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers. If they are disclosed, they will not be taken into account.