



# Person Specification: Full-time Teaching Assistant The Woodlands

Required from April 2026

## Person Specification

Hob Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.

| JOB REQUIREMENTS  | Essential | Desirable |
|---|-----------|-----------|
| <b>Qualifications</b>   |           |           |
| NVQ Level 3 or equivalent in relevant field   | ✓         |           |
| Have undertaken recent training relevant to SEN/communication disorders   | ✓         |           |
| High level of literacy and numeracy   | ✓         |           |
| <b>Experience</b>   |           |           |
| Significant and demonstrable work, supporting children  | ✓         |           |
| Demonstrable work, supporting teaching staff in the development and implementation of education and therapy programmes, linked to Communication and Interaction needs and/or Cognition and Learning needs |           | ✓         |
| Demonstrable working in partnership with parents and external agencies.   | ✓         |           |
| Experience of working within specialist provision and/ or supporting pupils with complex special educational needs  |           | ✓         |
| <b>Skills, knowledge and understanding</b>  |           |           |
| Effective verbal and written skills   | ✓         |           |
| Modify curriculum and develop resources to support teaching and use ICT to support learning   | ✓         |           |
| Ability to plan and/or implement curriculum activities/education/therapy programmes   |           | ✓         |
| Ability to work as part a team  | ✓         |           |
| Ability to support integration and transition   | ✓         |           |
| Knowledge and understanding of relational and restorative practices   |           | ✓         |
| <b>Personal Qualities</b>   |           |           |

|  |   |  |
|--|---|--|
| A knowledge of Equality & Diversity issues   | ✓ |  |
| A knowledge of Safeguarding and relevant government legislation, including Keeping Children Safer in Education | ✓ |  |
| A flexible, kind and sensitive approach  | ✓ |  |
| The ability to form trusting relationships with a high degree of professionalism                               | ✓ |  |
| Calm under pressure  | ✓ |  |
| A passion for inclusion and working with children with SEN   | ✓ |  |
| Respect for the views of others, both parents and other professionals  | ✓ |  |
| A willingness to continue with own professional development  | ✓ |  |