

BOBBY

Lead Teacher of Art
Bobby Moore Academy
(Secondary Phase)

MPS/UPS (Inner)

with TLR

Applicant Information Pack

Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;







We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park. We have strong partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings.

We believe that we operate the best House System in any state-operated school in the country. Our House system fosters a sense of belonging and unlimited potential. Each House represents a field of study and a character trait. Scholars apply to the House and figurehead that inspires them most, particularly in terms of the field of study they are interested in pursuing for a career. Our figureheads are living people who visit the school, and support the scholars by acting as a symbol of where their ambitions can take them. House activities include competitions, inter-house sport, music and drama, house trips, PSHE lessons and career guidance relevant to their house, and visits from the house figurehead.

The Academy Houses are as follows:

-  Ali House: Literature, Law, Politics & Curiosity
-  Anionwu House: Science, Medicine & Philanthropy
-  Chamberlain House: Mathematics, Enterprise & Enquiry
-  Fogle House: Humanities, Languages & Exploration
-  Hockney House: Art, Computer Science & Innovation
-  Holmes House: Sport, Coaching & Courage

About the Art, Design and Technology Department

The Art, Design & Technology Department is a thriving department in the school with diverse team of teachers who pride themselves on being excellent practitioners and team players. We are looking for someone who is enthusiastic, committed to continuous professional development and passionate about their subject. We offer a range of courses across the subjects of the department, from Fine Art, to Textiles, to Engineering, from KS3 through to KS5.

Hockey House is named after **David Hockney** the English painter, draughtsman, printmaker, stage designer, and photographer. He is considered one of the most influential British artists of the 20th

and 21st centuries and stands as a figurehead to all of our most creative, ambitious Art scholars after overcoming adversity in his own life, fighting for change in his time at the Royal College of Art and going on to sell world-famous works for multi million-pound deals. BMA believes in the power of the Arts and encourages all scholars who have a talent, passion or career ambition in this field to pursue those life goals.

We are delighted to have a BMA Gallery in the centre of the corridor where the Art and Design rooms are situated, which proudly displays collections of work from our scholars. In addition, we enjoy a strong partnership with the V&A, UCL East and many other industry and educational institutions who offer their time, expertise and opportunities to our young people to enjoy and learn from.

This department sits under the Hockney House, and the successful candidate will be a part of the Hockney House community within the academy. You will have a passion for innovation, the Arts and work with our scholars to realise their potential, creativity and passion for the field.

About the David Ross Education Trust

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Local staff discount at the View Tube café
- Opportunities to attend Park events

Job Purpose

To be accountable for leading, managing and developing our Art curriculum across the school, across key stages 3, 4 and 5. We are looking for candidates who know what it takes to succeed in undergraduate study in their discipline, in order to work towards and plan a rich and highly academic curriculum encompassing KS4 and KS5, but ultimately stretching down into the BMA Primary phase.

It is a role for those who love the teaching of art of scholars' knowledge in this domain, and are reflective and passionate enough to develop our young people into subject experts.

Main areas of responsibility

Primary responsibilities

- To demonstrate an ambitious vision for the department with high standards for quality and performance.
- To be accountable for leading the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department, in line with the BMA way.
- To be accountable for the day-to-day management, control and operation of course provision with the department, including effective deployment of staff and physical resources.
- To ensure that Health and Safety policies and practices, including Risk Assessments, throughout the Department are in-line with national requirements and are updated where necessary and to liaise with the Operational Director, responsible for Academy Health and Safety when required.
- To be responsible for the training and development of the department Technician in your subject, supporting with weekly maintenance checks and health and safety audits.
- To be responsible for the efficient and effective deployment of the Department's technicians/support staff where applicable in your subject.
- To lead, manage and develop the subject/curriculum area in all its aspects of Art in KS3, KS4 & KS5
- To ensure an appropriately broad, balanced, relevant and differentiated curriculum for all scholars studying in the department, in accordance with the aims of the academy.
- To develop and enhance the teaching practice of others and nurture a culture where good practice is regularly shared.
- Incorporate ideas from the history of design into the scholars' journey in order to deepen their understanding
- Model expert, evidence-informed teaching in your subject area and share best practice within the department and across the wider school

Further duties and responsibilities:

- Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure scholars achieve the very highest outcomes.
- Fulfil the role of a form tutor as part of a year and House team
- Development of the whole-school curriculum including links with the BMA Primary phase.
- Implementing department systems and protocols, e.g. homework, assessments, feedback.
- Planning, delivering and arranging marking of assessments.
- Running the department day to day, e.g. supporting other members of the team, overseeing the implementation of the curriculum.
- Developing other members of the team in terms of teaching practice and curriculum planning.

Whole school duties and responsibilities:

- Play a lead role in modelling the BMA Way and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme

- Participate in Trust meetings and coaching; work in effective partnership with other teachers of art and design across the Trust
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage your own workload and that of others to allow appropriate balance
- Manage and maintain an effective quality assurance process
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures
- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Principal

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Personal Specification

Area of Focus	What do we need? (Essential)	What do we want? (Desirable)	How will we assess?
Qualifications	<p>Qualified Teacher Status</p> <p>A good honours degree in a relevant subject</p> <p>evidence of ongoing professional development</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>First Class or 2:1 undergraduate degree</p>	Application
Experience	<p>Excellent classroom practitioner with demonstrable experience of raising standards</p> <p>Experience of successful delivery of the curriculum across KS3 and KS4</p> <p>Experience of working in high-performing contexts</p> <p>Experience helping scholars to overcome significant barriers to learning</p>	<p>Experience of working in areas of high economic and social deprivation</p> <p>Experience of leading developments in the teaching of their subject</p> <p>Experience of delivering Art at KS5</p>	Application Interview References
Knowledge and Skills	<p>Commitment to evidence-informed pedagogy</p> <p>Relentlessly high expectations of staff and scholars</p> <p>Ability to draw meaningful and actionable interpretations from data</p> <p>Excellent subject knowledge</p> <p>Familiarity with recent subject developments</p> <p>Ability to motivate, inspire and develop scholars</p> <p>Ability to teach to top grades at Sixth Form</p>	<p>Familiarity with cognitive psychology and its application to education</p> <p>Knowledge of contemporary debates around pedagogy and curriculum</p>	Application Interview References
Character and Ethos	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p> <p>Willingness to give and receive constructive feedback</p> <p>Excellent interpersonal skills</p> <p>Reflective practitioner, with a commitment to self-improvement</p> <p>Ability to work under pressure</p> <p>Commitment to co-curricular education as well as academic programmes</p>		Application Interview References

How to Apply

For more information, please visit
www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence,
or to arrange a visit please contact the Principal, Ms Sarah
Donnelly, via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to
receiving your application.