

Assistant Principal Inclusion

Person Specification

Qualifications	
<p>Essential</p> <ul style="list-style-type: none"> • Qualified to degree level or above 	<p>Desirable</p> <ul style="list-style-type: none"> • Evidence of recent CPD relating to wider leadership or inclusion • SENDCO qualification or commitment to undertaking this
Experience	
<p>Essential</p> <ul style="list-style-type: none"> • Excellent classroom practitioner • Proven track record of creating highly effective provision vulnerable children • Successful experience as a leader in education, with a track record of delivering whole school improvement priorities. • Experience of building and maintaining positive relationships and influence with a range of stakeholders • Experience of working with external agencies to secure specialist expertise, develop individual support plans and obtain funding for EHCP's and vulnerable pupils. 	<p>Desirable</p> <ul style="list-style-type: none"> •
Leadership Skills	
<p>Essential</p> <ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Able to develop others – by having high expectations and clear goals, providing support and holding to account in a supportive way. • Able to collaborate 	<p>Desirable</p> <ul style="list-style-type: none"> • Experience of leading a network group within the Trust • Able to solve problems with strength in both conceptual and analytical thinking
Personal Attributes & Behaviours	
<p>Essential</p> <ul style="list-style-type: none"> • Values-led and principled • Child centred and compassionate • Credible and respected practitioner • Reflective and improvement focused • Organised and diligent • Collaborative and influential 	<p>Desirable</p> <ul style="list-style-type: none"> • Curious and research informed • Confidence to influence beyond own role