

ITE Practice Coach x2

Applicant Pack



Contents

The vacancy	3
Post advert	3
Role summary.....	4
Job description	5
Specific duties and responsibilities.....	5
Support for the trust/school	5
Changes to these duties	6
Person Specification	7
Job Title: ITE Practice Coach	7
Knowledge, experience and skills	7
Qualifications	8
Other skills	8
Interpersonal skills.....	8
Child protection.....	9
South Yorkshire Teaching Hub.....	10
Chorus Education Trust	11

The vacancy

Post advert

Deadline for applications:	11.59pm on 10 May 2026
Interviews to be held:	Week beginning 18 May 2026
To start:	September 2026

ITE Practice Coach

Sheffield Teacher Training Alliance

(Part of South Yorkshire Teaching Hub, in partnership with the National Institute of Teaching)

Are you excited by developing future teachers? Do you love coaching, mentoring and sharpening classroom practice? Join **Sheffield Teacher Training Alliance** as an **ITE Practice Coach** and play a hands-on role in shaping high-quality teacher training across South Yorkshire.

In this dynamic role, you'll work directly with trainee teachers across our partnership schools—**observing lessons, coaching practice and providing high-impact, developmental feedback**. You'll support trainees to build confidence, turn research into action, and thrive in the classroom.

You'll also play an important role in **quality assuring training across partner schools**, working closely with mentors, school leaders and colleagues to ensure consistently high standards. This role involves **collaborating with a wide range of stakeholders**, including schools, trust colleagues and the wider Teaching Hub team, to strengthen practice and partnership working.

Our programme is delivered in partnership with the **National Institute of Teaching (NlOT)**, providing a **coherent, research-informed approach** to teacher development from initial training through to early career.

Why join us?

- Make a real, visible difference to trainee teachers and pupils
- Be part of the **South Yorkshire Teaching Hub** and a strong regional network
- Work with a supportive, ambitious team that values coaching, quality and collaboration
- Stay closely connected to high-quality, evidence-informed practice

If you're an excellent practitioner with a passion for developing others and improving systems, we'd love to hear from you.

Role summary

Post title:	ITE Practice Coach	
Salary Band:	Leadership Scale	
Salary point range:	L1 (£51,773)	
Reporting to:	Director of ITE and ECF	
Post holder will work with:	Executive Director, SYTH Team, ITE Tutors, ITE mentors and ITE students	
Holiday and sickness relief:	By and for other SYTH colleagues.	
Purpose of post:	To lead trainee teachers to achieve competence and meet the requirements for QTS and the PGCE. The postholder will be responsible for working collaboratively with mentors to ensure strong trainee development and positive pupil outcomes. To deliver robust QA systems that are integral to the trainees success.	
Version revised:	April 2026	
Contract:	1x 60% FTE 1x 40% FTE	Temporary – 1 year

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at www.chorustrust.org/policies.

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

Job description

The post holder must at all times carry out their responsibilities within the spirit of the South Yorkshire Teaching Hub and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust.

The specific duties and responsibilities include but are not limited to:

Specific duties and responsibilities

To lead trainee teachers to achieve competence and meet the requirements for QTS and the PGCE. Working collaboratively with mentors to ensure strong trainee development and positive pupil outcomes. To deliver robust QA systems that are integral to the trainees success.

Duties will include, but not be limited to:

- To provide precise feedback to trainees/apprentices and mentors about the highest leverage practices based on observation of trainee strengths and areas for development, both in training and in school placements.
- To quality assure partnership provision through visits and paired observations, feedback and scrutiny of gathered evidence.
- To support trainees/apprentices and ensure their successful completion of the course, providing pastoral, academic and/or in-school support as required.
- To write and oversee support plans for those trainees/apprentices who require additional support to successfully meet the Teachers' Standards by the end of the training year.
- To lead mentor standardisation and training, in line with the new Quality Requirements.
- To support Managing Mentors in each placement school to maintain high standards of mentor support of trainees/apprentices as well as the support and training of mentors.
- To quality assure placement experience to ensure parity of experience for applicants and participants across all subjects and age-phases.
- To oversee the work of mentors in ensuring the implementation of the trainee/apprentice curriculum in practice.
- To communicate with partner schools ensuring that schools feel informed and part of a vibrant network that ensures sustained placements across years.
- To standardise, mark and moderate academic assignments for the PGCE.
- To contribute to recruitment of trainees/apprentices including attendance at ITE recruitment events and conducting all stages of interviews.
- To support the Executive Director of SYTH & Director of ITE and ECF to ensure our regional KPIs and targets for ITE are met, and work with relevant teams throughout the NIoT to regularly monitor progress against these KPIs.
- To demonstrate commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.

Support for the trust/school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

- Work in a flexible way to respond to the needs of the trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Executive Director of SYTH/Executive Director of Education.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.

Person Specification

Job Title: ITE Practice Coach

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Knowledge, experience and skills			
Expert teacher including in the teaching of a subject and/or phase.	✓		A / I
Expert teacher educator (developer of teachers) especially novice teachers.	✓		I
Ability to model, explain and deconstruct high quality practice to enable trainees/apprentices to learn coherently and effectively and then implement in their own classrooms.	✓		I
Up to date with research informed approaches and high leverage practices that lead to teachers' expertise growing more quickly.	✓		A / I
Ability to prioritise work efficiently and accurately, particularly under pressure, to deadlines and using own initiative.	✓		A / I / R
Ability to maintain productive and positive relationships with colleagues, trainees/apprentices and partners.	✓		A / I
A commitment to the aims of the National Institute of Teaching.	✓		A / I
An interest in the education sector and a belief in the value of teachers and school leaders.	✓		A / I
A commitment to professional development of oneself.	✓		A / I
Excellent organisational skills and attention to detail.	✓		A / I
Excellent interpersonal and written communication skills.	✓		A / I
Proficient in the use of MS Office software packages, such as Word, Excel and Outlook, as well as search engines and online databases.	✓		A / I / R

Driving License	✓		I
Qualifications			
Qualified Teacher status First degree and QTS. Continuing professional development	✓		A
Evidence of regular, relevant and recent personal development.	✓		A
NPQLTD or other coaching qualification		✓	A
Other skills			
Communicate effectively with people at all levels eg school staff, students, governors and external contacts/ suppliers.	✓		I
Work effectively as part of a team recognising own role as a team member.	✓		A / I
Able to maintain a positive focus, accepting constructive criticism positively and learning from it.	✓		A / I
Demonstrate an enthusiastic and positive approach regarding change, having a definite 'can do' mentality.	✓		I
Ability to learn from experiences.	✓		I
Ability to carry out instructions accurately and effectively as directed by line manager.	✓		I
Demonstrate customer care.	✓		A
Ability to work alongside young people (not necessarily in school environment).	✓		A / I
Interpersonal skills			
Ability to maintain confidentiality	✓		A
Accuracy when receiving information (verbally and written) and communicate information effectively and accurately.	✓		I
Able to make a positive contribution to the team.	✓		A / I
Able to reflect on performance and further develop own knowledge and skills to improve performance.	✓		I

Maintains standards set by the organisation.	✓		I
Takes responsibility for own actions.	✓		I
Ability to work alone unsupervised and manage own workload.	✓		A / I
Child protection			
A commitment to the responsibility of safeguarding and promoting the welfare of young people.	✓		I

South Yorkshire Teaching Hub

The South Yorkshire Teaching Hub is part of Chorus Education Trust, based at Silverdale School. The Hub was one of the pilot teaching school hubs, funded by the Department for Education and is now part of a national network of 87 teaching hubs.

We aim to be the place to go for teaching news, jobs and training information in the region – for both current teachers and those looking to join the profession. We will develop, co-ordinate and promote the work of a range of partners across Sheffield and Rotherham, supporting the journey of teachers from initial teaching training (ITT) to becoming headteachers and chief executive officers.



RECRUITING • TRAINING • DEVELOPING TEACHERS



SCHOOL CENTRED INITIAL TEACHER TRAINING



In addition to trust-wide benefits for all staff, those at the South Yorkshire Teaching Hub also have access to:

- Supportive and friendly staff and leadership team.
- Excellent public transport links and free staff parking.

You can view the South Yorkshire Teaching Hub website at:

www.southyorkshireteachinghub.org.

Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.



Our vision is ‘Outstanding Achievement for All’. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:



An ethos of being a **force for good**; of being part of a team that enables ‘outstanding achievement for all’.



Leading edge **training and development** through the South Yorkshire Teaching Hub.



Competitive **pension schemes**: Teacher’s Pension Scheme (teaching staff) and local government pension scheme (support staff).



Discounted **health schemes** through Westfield Health and Westfield Rewards Schemes, plus **free annual flu jabs** with Boots Corporate Health and **free eye tests** with Specsavers.



A **collaborative environment** encouraging knowledge sharing and support.



Term-time only contract postholders have the freedom of having **school holidays** off.



Career progression opportunities within a growing, local trust.



Support for **flexible working** arrangements.

You can read more about Chorus Trust at www.chorustrust.org.