

**Person Specification – Acting Deputy Headteacher at Ladysmith Infant School**

**Please ensure your application includes examples of how you meet the essential criteria**

No.	Area	Essential	Desirable
<b>1</b>	<b>Qualifications and Training</b>		
1.1	Qualified teacher with Qualified Teacher status	✓	
1.2	National Qualification of Senior Leaders (NPQSL), or willingness to undertake professional training		✓
1.3	Level 3 Safeguarding trained		✓
<b>2</b>	<b>Experience and Knowledge</b>		
2.1	A successful track record of teaching across the whole curriculum in at least one Key Stage (EYFS/KS1/KS2) and able to evidence at least good progress and achievement of pupils.	✓	
2.2	Have experience of leading improvement with impact in the last two years	✓	
2.3	Experience of building positive links with parents and the wider community	✓	
2.4	Ability to lead phonics and early reading		✓
<b>3</b>	<b>Teaching and Learning</b>		
3.1	An understanding of the requirements (depth and breadth) of the KS1 or EYFS curriculum – please state any particular strengths	✓	
3.2	Sound pedagogical understanding of how children learn, including effective teaching strategies, especially to support EAL and SEND	✓	
3.3	Ability to use data to inform and prioritise school improvement	✓	
3.4	A demonstrable commitment to inclusion	✓	
3.5	Excellent classroom and behaviour management and the ability to promote and develop inclusive quality first teaching in others.	✓	
<b>4</b>	<b>Developing self and working with others</b>		
4.1	Planned and delivered staff training and evidence of impact	✓	
4.2	Able to challenge, influence and motivate others in the interests of improving provision	✓	
4.3	Evidence of ability to deal successfully with situations that include change and/or conflict resolution		✓
<b>5</b>	<b>Personal Qualities</b>		
5.1	Highly resilient with a positive outlook	✓	
5.3	Able to assume the day-to-day management of the school in the absence of the Headteacher	✓	