

LONSDALE



PERSON SPECIFICATION

LEARNING SUPPORT ASSISTANT

Essential	Desirable
<p><u>Qualifications</u> GCSEs or equivalent in English and Maths (Grade C or equivalent)</p>	<p><u>Qualifications</u> Relevant qualification in childcare, education, or learning support</p>
<p><u>Experience</u> Experience of supporting a young person with significant and complex learning needs. Experience of supporting a non-verbal young person. Experience supporting a child or young person to achieve their maximum potential, emotionally, educationally and socially.</p>	<p><u>Experience</u> Experience supporting pupils with Rett Syndrome or similar neurological conditions. Experience supporting a child or young person on a one-to-one basis. Experience using AAC or eye gaze technology. Experience of contributing towards risk assessment planning. Experience of planning activities outside of the classroom that are linked to what other pupils are learning about.</p>
<p><u>Knowledge and Skills</u> Ability to build positive, trusting relationships with vulnerable children and young people. Ability to remain calm under pressure and manage challenging behaviour effectively. Ability to provide consistent boundaries. Have a desire to make a difference to our wonderful students</p>	<p><u>Knowledge and Skills</u> An understanding of Therapeutic Thinking Familiarity with EHCPs (Education, Health, and Care Plans) – and the ability to work in line with their objectives and targets An understanding of the SEND Code of Practice Ability to use a range of computer software, including Microsoft Office.</p>

<p>Ability to communicate clearly and accurately, both verbally and in writing, to families, team members and other professionals.</p> <p>Ability to follow medical and therapy guidance precisely.</p> <p>Ability to relate positively to pupils with regard to their family circumstances, gender, cultural and ethnic background</p>	<p>An understanding of alternative ways to communicate (AAC)</p>
<p><u>Personal Attributes</u></p> <p>Commitment to safeguarding and inclusive practice.</p> <p>An empathetic, patient, calm and nurturing approach</p> <p>Attentive and observant, noticing subtle changes in the pupil's physical presentation</p> <p>High level of emotional resilience and adaptability</p> <p>Reliable, flexible and committed to the ongoing development and progression of the child that is being supported</p> <p>Physically able to safely perform duties that involve moving and handling pupils in accordance with health and safety guidelines</p> <p>Respectful approach to dealing with pupils' personal care needs</p> <p>Able to work both independently and as part of a team</p> <p>Committed to ongoing professional development</p>	<p><u>Personal Attributes</u></p>