



Teacher of Religious Studies

Fixed Term - 2 terms

Job Description





We seek to appoint a Teacher of Religious Studies, initially on a fixed-term basis.

About St Catherine's School

St Catherine's was founded in 1885 and in 2025 celebrated 140 years of successful education for girls. The School is an Independent Church of England Day and Boarding School, in membership of the Girls' Schools' Association and the International Coalition of Girls' Schools, with 820 pupils aged between 3 and 18. The Prep School has 220 pupils aged 3 to 11 and the Senior School 600 pupils aged 11 to 18, of whom some 165 are in the Sixth Form and 150 are boarders aged 11 to 18. The School is situated in a 25-acre site in the village of Bramley, three miles south of Guildford off the main Horsham Road (A281) and on the edge of the Surrey Hills Area of Outstanding Natural Beauty.

St Catherine's is a selective academic girls' school which prides itself on its excellent A Level results and the university/conservatoire places which all its leavers secure, including good numbers at Oxbridge. However, this is not at the expense of our commitment to the broader ideal of an all-round education for all our pupils, which will prepare them for full and happy lives as well as successful careers.

The School underwent a full ISI Inspection under their new framework in October 2023 and the Inspectorate's report along with an Executive Summary from St Catherine's may be viewed [here](#). Our Good Schools Guide Reviews can be found [here](#) along with Parent Testimonials which can be found [here](#).

Teacher Of Religious Studies

Responsible to:

Head of Religious Studies / Head of Department

Purpose of the Role:

To teach Religious Studies across the Senior School with excellent subject knowledge and academic rigour, fostering a love of the subject and promoting critical thinking and ethical enquiry among pupils. This is initially a fixed-term appointment, with the possibility of the post becoming permanent depending on the needs of the school /department at the time and other subjects offered by the candidate.

Key Responsibilities

Teaching Commitment - Teach a timetable of approximately 33 lessons of 35 minutes each across Key Stage 3, GCSE and A Level Religious Studies. Contribute positively and reliably to the wider work of a busy department and school.

Be responsible for the regular setting and marking of written and oral work, both in class and for preparation.

Ensure marking standards reflect the agreed departmental norms and the School Marking Policy.

Curriculum and Subject Knowledge

Deliver an ambitious and engaging curriculum from Key Stage 3 to Sixth Form as directed by the Head of Department.

Promote enquiry, debate, independent thinking and philosophical exploration.

Support cross-curricular links with Humanities, PSHE, English, History, Politics and other relevant subjects.

Ensure Fundamental British Values are promoted through subject teaching and learning.



Teaching and Learning

- Model high standards of classroom practice.
- Maintain high expectations of behaviour, effort and attainment.
- Keep up-to-date records of the attainment and progress of all pupils taught, monitor these and take special action where necessary, consulting/informing the Head of Department.
- Engage with current research on teaching practice, provision and inclusion, ensuring all pupils receive high-quality, evidence-informed support.

Assessment and Achievement

- Monitor pupil attainment and progress across all classes taught.
- Ensure assessment practices are consistent, meaningful and aligned with school policies and the School Marking Policy.
- Take part in the setting and marking of examinations as required by the Head of Department.
- Promote high standards of academic scholarship and independent learning.

Co-Curricular Provision

- Contribute to the department's programme of enrichment activities as required, e.g. lectures, visiting speakers, essay competitions and university preparation activities.
- Encourage pupil participation in national competitions and wider academic opportunities.
- Become involved in the extra-curricular activities of the School as a whole, depending on interests and talents.

Collaborative Working

- Share resources and contribute to the development of departmental materials.
- Work collaboratively with colleagues, sharing best practice.
- Contribute to whole-school professional learning initiatives.





Pupil Welfare and Pastoral Support:

- Demonstrate a commitment to safeguarding and promoting the welfare of children and young people.
- Maintain an up-to-date knowledge of statutory safeguarding guidance and school safeguarding procedures.
- Create and maintain a safe, positive and inclusive learning environment in which pupils feel valued, respected and protected.
- Be vigilant to signs of abuse, neglect, exploitation or harm and report any concerns promptly in accordance with school policies.
- Promote pupil wellbeing, resilience and healthy relationships through teaching, pastoral interactions and departmental activities.
- Uphold the school's safeguarding, child protection, behaviour, online safety and staff code of conduct policies at all times.
- Attend mandatory safeguarding and child protection training and participate in regular updates as required.
- Work collaboratively with pastoral leaders, safeguarding staff and external agencies where appropriate to support pupil welfare.
- Maintain appropriate professional boundaries and relationships with pupils at all times.
- Ensure safeguarding considerations are embedded within departmental practices, educational visits and co-curricular activities.
- Contribute to a culture in which safeguarding is recognised as everyone's responsibility.
- Promote respect, tolerance, inclusion and understanding through the curriculum.
- Work collaboratively with pastoral staff to support pupils' academic and personal development.
- Act as a role model for pupils and colleagues.

Marketing and Admissions

- Support school marketing initiatives and open events.
- Contribute to departmental displays, publications and promotional materials.
- Engage positively with prospective pupils and parents.
- Promote the value and relevance of Religion & Philosophy within the curriculum.

General Responsibilities

- Participate fully in the wider life of the school.
- Attend meetings, parents' evenings, open events and professional development activities.
- Undertake duties as required by the Head.
- Maintain the highest professional standards at all times.



Digital Life at St Catherine's

St Catherine's is a 1:1 device school. All girls are provided with a managed, filtered device, and Microsoft Teams and OneNote are central to teaching and learning across the School.

We take a considered approach to the use of technology; it is there to support good teaching, not to drive it. Teaching Staff are expected to make resources available digitally, while recognising that handwriting and paper-based work remain an integral part of learning and examination preparation. The Microsoft ecosystem supports collaboration and resource-sharing both in the classroom and across departments. Teams is used widely for communication, planning and administration, so staff will find integral to working life at the school, not just to lessons.

Strong general ICT skills are expected. Staff are well supported through training and ongoing assistance.

Other Benefits

All meals are provided during term time.

Staff have access to the School's leisure facilities – pool, fitness suite, tennis courts, and squash courts – when these are not in use by the girls or external agencies.

Extra-Curricular Activities

All members of staff are asked to make a contribution to some areas of the extra-curriculum and from time to time to assist with an occasional evening event to help support events like the school plays or major concerts. These can often be combined with watching the girls in action in another sphere from the classroom and seeing another side to them which can be very helpful. For the Teacher of Religious Studies this may involve supporting departmental enrichment activities such as lectures, visiting speakers, essay competitions and university preparation sessions.

Whilst every effort has been made to outline the main duties, responsibilities, and requirements of the post, the list is not exhaustive. The successful candidate will be expected to comply with any reasonable request from their direct line manager or other members of the management/leadership team to undertake work of a similar level that is not specified in this job description. It is understood that areas of responsibility are from time to time subject to review and change in light of the changing needs of the school environment and the professional development of the staff. This job description may therefore be amended from time to time.





Applications

The application should be completed on My New Term using the link to job opportunities below by 12 noon on Monday 5th Oct and should take the form of:

- the completed My New Term Application Form which is found on the School website at www.stcatherines.info/welcome/job-opportunities
- a curriculum vitae if you wish to submit one to complement the above documents

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received and before the closing day. Please apply as soon as possible.

Candidates will have their applications acknowledged and if you do not hear from us after a few days, please contact the HR Administrator by email on jobapplications@stcatherines.info.

Thank you for your interest in St Catherine's School.

Emma Watson, Head
September 2026

St Catherine's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to child protection screening, including checks with past employers and an Enhanced DBS with Barred List check. St Catherine's is an equal opportunities employer



St Catherine's School BRAMLEY

St Catherine's School
Station Road, Bramley, Guildford, Surrey, GU5 0DF
01483 893363 | jobapplications@stcatherines.info
www.stcatherines.info

Patron: Her Majesty The Queen
Registered Charity Number: 1070858