

**ST CLERE'S SCHOOL - PERSON SPECIFICATION
SCIENCE TEACHER**

| JOB REQUIREMENTS | Essential | Desirable |
|--|------------------|------------------|
| QUALIFICATIONS | | |
| Qualified Teacher Status. | X | |
| A degree or equivalent in a subject related to Science. | X | |
| Master's Degree. | | X |
| PROFESSIONAL DEVELOPMENT | | |
| Evidence of a commitment to own professional development. | X | |
| Recent relevant in-service training in Science. | | X |
| EXPERIENCE | | |
| A keen interest in developing the teaching of Science | X | |
| Evidence of high achievement in teaching across the Key Stages. | X | |
| The development of schemes of work across the Key Stages. | X | |
| Working effectively as a Form Tutor. | X | |
| Effective use of Assessment for Learning to engage pupils as partners in their learning. | X | |
| Evidence of high achievement in teaching Post 16. | | X |
| KNOWLEDGE | | |
| Use of assessment and attainment information to improve practice and raise standards. | X | |
| Use of strategies to promote good pupil relationships and high attainment in an inclusive environment. | X | |
| Vision for teaching of Science. | X | |
| Secure knowledge of Programmes of Study for Science at Key Stage 3/ 4. | X | |
| Strategies to enhance teaching and learning of ICT within Science. | | X |
| An understanding of Emotional Literacy developments to support learning and teaching. | | X |
| SKILLS | | |
| Excellent communication and presentation skills. | X | |
| Competent user of ICT. | X | |
| Ability to plan and resource effective interventions to meet curricular objectives. | X | |
| Ability to use and promote a wide range of teaching methodologies. | | X |
| COMMITMENTS AND PERSONAL | | |
| Active participation in Academy developments. | | |
| To lead extra-curricular activities/ educational visits/ out-of hours learning. | | |
| To innovative curriculum development and partnership with other schools and the wider community. | | |
| Passion for teaching. | | |
| Energy, enthusiasm and flexibility. | | |
| Ability to work under pressure and determination to succeed. | | |

*Essential requirements (without which a candidate would simply be unable to do the job).
Desirable (those which would be useful for the post-holder to possess).*