



PERSON SPECIFICATION POST: Second in Department in English

Characteristics	Essential	Desirable
Ethos	<ul style="list-style-type: none"> - Strong commitment to the Christian ethos of the school 	<ul style="list-style-type: none"> - Committed Christian
Qualifications and Professional Development	<ul style="list-style-type: none"> - Good relevant honours degree - Professional experience in the subject - Qualified Teacher Status 	<ul style="list-style-type: none"> - Leadership qualification - Evidence of self-directed engagement in continual professional development linked to curriculum, pedagogy and subject developments
Professional Experience	<ul style="list-style-type: none"> - Ability to teach across all key stages - Comprehensive knowledge of the subject curriculum across all key stages - Excellent classroom practitioner - Experience of helping to secure excellent outcomes for students - Most up to date research used to inform professional and subject pedagogy - Expected level of practice and professional responsibilities as defined by the Teacher Standards - Ability to support others to improve their teaching 	<ul style="list-style-type: none"> - Transition curriculum from KS4 to KS5 - Leading CPD using the most up to date research in the subject area - Leading within a secondary setting - Knowledge of Curriculum Intent, Implement and Impact - Literacy across the Curriculum and/or Literacy Leadership - EIF Framework - Working with ECTS
Skills and Abilities	<ul style="list-style-type: none"> - A love of learning – a motivation for improvement and innovation - Ability to use assessment data to inform curriculum changes - An ability to work as part of a team - Ability to challenge and motivate young people - High level of personal motivation and drive - Initiative and resilience - A commitment to making a difference and serve the community - High personal credibility - Good organisational skills 	<ul style="list-style-type: none"> - ICT Skills – Microsoft TEAMS, Active Inspire and SMART Software
	<ul style="list-style-type: none"> - Rigorous approach to classroom management - Embracing of accountability - An ability to work as part of a team - Ability to challenge and motivate young people - Good ICT skills 	





<p>Pastoral Work</p>	<ul style="list-style-type: none"> - Appreciation of the role of the tutor in monitoring pupil progress across academic and pastoral data - Commitment to the pupils in terms of their personal and social development - Commitment to working with parents 	
<p>Other</p>	<ul style="list-style-type: none"> - A commitment to ongoing personal and professional development - A commitment to extra-curricular activities - Good attendance and reliability - Professional dress - Professional commitment - Good timekeeping 	

