

University Academy Long Sutton

UNIVERSITY ACADEMY
LONG SUTTON



UNIVERSITY OF
LINCOLN



“Transforming lives”

Job Application Pack: Head of PSHE

Temporary Fixed Period of 1-year, Full Time

TLR: £3,527

Start date: 1st September 2026

End date: 31st August 2027

About the Role

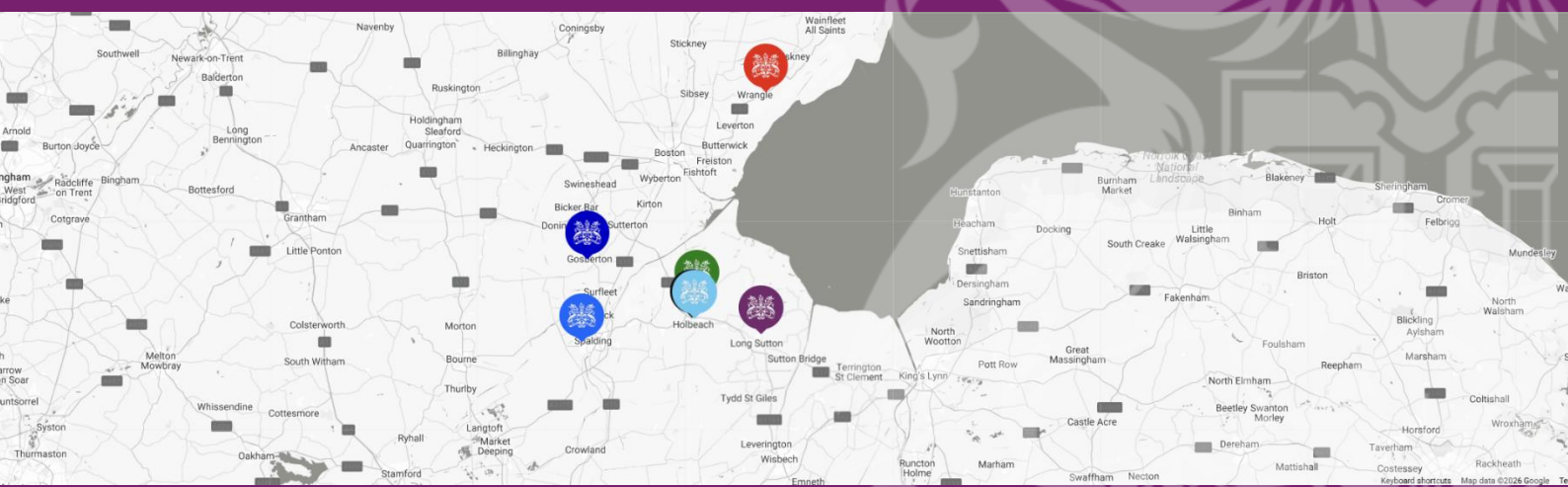
Internal
Advert

The Head of PSHE will provide strategic leadership for the school's Personal, Social, Health and Economic (PSHE) Education curriculum, ensuring it is ambitious, inclusive and responsive to the needs of our pupils. The successful candidate will lead the development, implementation and evaluation of a high-quality PSHE programme that equips young people with the knowledge, skills and confidence to make informed decisions, build positive relationships and prepare for life beyond school.

Working closely with senior leaders, pastoral teams, safeguarding colleagues and teaching staff. The postholder will lead the school's PSHE curriculum and play a key role in developing the academy's wider Personal Development strategy, working collaboratively with pastoral leaders, safeguarding colleagues, careers education and senior leaders to ensure a coherent and ambitious Personal Development offer for all pupils. They will champion the delivery of statutory Relationships, Sex and Health Education (RSHE), promote pupils' wellbeing, resilience and citizenship, and ensure that the curriculum reflects current statutory guidance and best practice.

This is a middle leadership role for an excellent classroom teacher who is passionate about improving outcomes for young people beyond the academic curriculum. The successful candidate will support colleagues in delivering engaging and effective PSHE lessons, monitor the quality and impact of provision, and drive continuous improvement across the subject.

As Head of PSHE, you will have the opportunity to shape a curriculum that has a lasting impact on pupils' personal development, helping them to become confident, respectful and responsible members of society.



How to Apply

If you wish to know more about this exciting opportunity, need further information or would like to arrange an informal discussion please contact Ellie Carter (PA to Principal).



Closing Date:

Friday 17th July 2026

Apply on MyNewTerm and complete all sections in full.

Interviews:

Monday 20th July 2026

Reference will be obtained after shortlisting and prior to interview. Please ensure that contact details are accurate.

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Head of PSHE Job Description

Ambition | Inclusion | Integrity



Job Title:	Head of PSHE
TLR:	£3,527
Start Date:	1st September 2026
End Date:	31st August 2027
Reports to:	Senior Leader Personal Development

Job Purpose & Key Responsibilities

To provide strategic leadership and management of the school's PSHE curriculum, ensuring that all pupils receive a high-quality programme of Personal, Social, Health and Economic Education that promotes their personal development, wellbeing and preparation for adult life.

The postholder will lead the planning, implementation, monitoring and evaluation of PSHE across the school, supporting colleagues to deliver an engaging and effective curriculum that meets statutory requirements and reflects the school's values.

Specific areas of responsibility and key tasks

Strategic Leadership	<ul style="list-style-type: none"> • Lead the development, implementation and evaluation of the PSHE curriculum. • Develop a clear vision for PSHE that supports the school's Personal Development strategy. • Ensure the curriculum reflects statutory guidance, including Relationships, Sex and Health Education (RSHE). • Keep up to date with national developments and advise senior leaders on curriculum changes.
Curriculum Leadership	<ul style="list-style-type: none"> • Plan and sequence an ambitious PSHE curriculum across all year groups. • Develop and maintain high-quality schemes of learning and teaching resources. • Ensure progression in knowledge, skills and understanding throughout the curriculum. • Promote effective assessment and evaluation of pupil learning.
Teaching and Learning	<ul style="list-style-type: none"> • Support colleagues delivering PSHE through coaching, guidance and the sharing of best practice. • Monitor the quality of teaching through lesson visits, work scrutiny and pupil voice activities. • Identify priorities for improvement and implement strategies to raise standards. • Model excellent classroom practice.
Quality Assurance	<ul style="list-style-type: none"> • Monitor the impact of PSHE through curriculum review and evaluation. • Analyse relevant data and feedback to inform future planning. • Report on the effectiveness of PSHE to senior leaders as required.

	<ul style="list-style-type: none"> • Promote a culture of collaboration, professional learning and shared accountability among staff.
Personal Development	<ul style="list-style-type: none"> • Work closely with pastoral leaders to ensure PSHE supports pupils' wellbeing, safeguarding and personal development. • Coordinate activities that enhance the school's personal development programme, including themed events, awareness campaigns and external speakers. • Promote British Values, equality, diversity and inclusion throughout the curriculum.
General Responsibilities	<ul style="list-style-type: none"> • Lead and chair PSHE meetings as appropriate. • Support colleagues with curriculum planning and resource development. • Manage the PSHE budget where appropriate. • Build effective relationships with external agencies and partners. • Fulfil the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document. • Promote and safeguard the welfare of children and young people. • Support the school's ethos, vision and values. • Undertake any other reasonable duties commensurate with the level of responsibility.

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Head of PSHE Person Specification

Ambition | Inclusion | Integrity



Head of PSHE Person Specification

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a) Training and qualifications	Essential	Desirable
Qualified Teacher Status (QTS).	Y	
Relevant leadership qualification (e.g. NPQML/NPQSL or equivalent).		Y
b) Experience and Skills	Essential	Desirable
Successful classroom teacher with evidence of good or outstanding teaching.	Y	
Experience of curriculum planning and development.	Y	
Experience of working collaboratively with colleagues.	Y	
Experience of leading or coordinating PSHE, RSHE or Personal Development.	Y	
Experience of monitoring teaching and learning.	Y	
Experience of working with external agencies.	Y	
c) Knowledge and Understanding	Essential	Desirable
Excellent understanding of effective teaching and learning.	Y	
Knowledge of statutory RSHE requirements.	Y	
Understanding of safeguarding responsibilities and procedures	Y	
Detailed knowledge of current PSHE Association guidance.		Y
Knowledge of Ofsted expectations regarding Personal Development.		Y
d) Skills and Abilities	Essential	Desirable
Excellent communication and interpersonal skills.	Y	
Ability to lead, motivate and support colleagues.	Y	
Strong organisational and time management skills.	Y	
Ability to analyse information and identify priorities for improvement.	Y	
Ability to work collaboratively across departments.	Y	

Experience of delivering CPD.		Y
e) Personal Qualities	Essential	Desirable
Commitment to high standards and continuous improvement.	Y	
Passion for improving pupils' personal development and wellbeing.	Y	
Resilient, adaptable and proactive.	Y	
Excellent role model for pupils and colleagues.	Y	
Commitment to equality, diversity and inclusion.	Y	
Commitment to safeguarding and promoting the welfare of children.	Y	
d) Child Protection	Essential	Desirable
Commitment to form and maintain appropriate relationships and personal boundaries with young people	Y	
Commitment to safeguarding and promoting the welfare of young people	Y	
Understanding of how best to promote the health, safety and well-being of young people	Y	
e) Safeguarding	Essential	Desirable
Knowledge of the statutory requirements of KCSIE together with experience of Child Protection, Safer Recruitment and Safeguarding procedures.	Y	

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.

We will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.



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