



High Expectations
and Aspirations

Candidate Information



**Teacher of Science – with
responsibility for Key Stage 3**

Introduction from the Headteacher

I am delighted that you are interested in this key post of Teacher of Science –with responsibility for Key Stage 3, at Light Hall School.

Light Hall School is a very special place, our students are friendly, enthusiastic and eager to learn. Our staff are caring, supportive and completely committed to ensuring that every child achieves their very best.

This is an excellent opportunity to gain experience working within an enthusiastic and experienced team in a happy, harmonious school. You will have the commitment and passion to find the true potential in every one of our students. We have a team of dedicated and hardworking teachers, Lead Practitioners and an experienced leadership team, to support you.

Our Sixth form opened last year. This brings with it numerous opportunities for continued development.

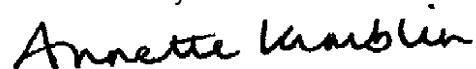
The enclosed information should give you a flavour of Light Hall. Do please come and visit us if you would like to know more.

To arrange a visit to the school, please contact Anna Williams, HR, Cover and Office Manager on 0121 746 5060 or email awilliams@lighthall.co.uk

To apply please write a letter of application (2 sides of A4 - maximum), which explains how you can fulfil the person specification and what you will bring to the role, together with completing all questions on the application form. Please remember to include contact details of two referees, one of whom should be your current/most recent Headteacher (if applicable). This should be emailed to HR@lighthall.co.uk

We look forward to hearing from you.

Yours sincerely



Annette Kimblin
Headteacher



Light Hall School is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.

An enhanced DBS check is required for all successful applicant

Our Ethos & Values

Light Hall School is a very special place, our students are friendly, enthusiastic and eager to learn. They are at the heart of all we do. Our staff are caring, supportive and completely committed to ensuring that every child achieves their very best with us, no matter what their starting point.

Our aim is that every student leaves us, not only having achieved their full potential academically, but with a lifelong love of learning, a sound moral compass and high aspirations and expectations of themselves.

Care and respect for others and our environment are the given norm at Light Hall and there is an expectation that everyone will participate actively and positively in the life of our learning community. The numerous opportunities and experiences we offer, aim to equip every student with the skills, knowledge and confidence they need to become valued and successful members of society.

The leaves of the Light Hall tree in our emblem stand for each of our core values. They are: excellence in all we do, love of learning, sound moral compass, care and respect, Active participation and high aspirations and expectations.



Excellence, High Aspirations and Expectations

We strive for excellence in all that we do at Light Hall. Our motto, "The best from everyone, all of the time" informs the way we work and play. We believe that every student, with the right mind-set and a willingness to work hard and learn from their mistakes, can and will achieve great things. Our dedicated teachers motivate students to aim high and encourage every student to exceed their own expectations.

Love of Learning

Learning is our core purpose. At Light Hall School we structure learning to excite our students' curiosity and to inspire them to become successful, lifelong, independent learners. Our teachers are enthusiastic and extremely passionate about their subjects, spending considerable time planning interesting lessons, so that their love of their subject is passed on to the students.

Sound Moral Compass, Care and Respect

Our students at Light Hall are our greatest asset and it is a privilege to work with them. We expect very high standards of behaviour and courtesy, both in and out of the classroom and we encourage our students to be aware of the needs of everyone in the immediate and wider community.

Active Participation

We are an inclusive school which offers the very best opportunities for all our students. Our dedicated team of teachers and support staff pride themselves on offering a safe, caring and happy environment in which students can learn and develop and are confident that we are preparing them well for the future. Our pastoral support team is extensive and has as its mission to ensure that every student feels valued and that their achievements, both academic and personal, are recognised. At Light Hall we recognise that students thrive when offered additional experiences outside of school. Education goes beyond the reaches of the classroom and we believe that young people can learn a great deal by taking part in educational visits and activities away from school and home.

A photograph of two students in a laboratory setting. The student in the foreground, a young woman with blonde hair tied back, is smiling and pouring a clear liquid from a beaker into a flask. She is wearing clear safety goggles. Another student, a young woman with long brown hair, is visible in the background, also wearing safety goggles and holding a small white card or piece of paper. Laboratory glassware, including a red-capped bottle and a graduated cylinder, is on the table in front of them. The background shows a window and some equipment.

Our School



Introduction to Light Hall School

We are a co-educational comprehensive of 1200 students aged 11-18, located to the west of Solihull Town centre in the district of Shirley. We draw students from Solihull and Birmingham. Our intake has a broad mix of both attainment and socio-economic backgrounds.

Our Sixth Form opened in September 2024.

We have an excellent staff team. Each individual, be they teacher or support staff, is committed and hard working. Our students are enthusiastic and friendly. They are respectful, polite and very well mannered. Relationships between students and staff are highly positive.

In our annual surveys, both parents and students rate the school highly.

The school has doubled in size since it was first built and enjoys an excellent setting. It has good sporting facilities and has developed a community ethos within the area that it serves.



The Life of the School



Pastoral Care

Light Hall School is a very friendly and welcoming place for both students and staff. Students feel cared for and relationships between students, and between staff and students, are overwhelmingly positive.

The pastoral system is centred on the form tutor, the head of Key Stage 3, 4 and 5, the Progress and Development Leader and the non-teaching pastoral manager.

Almost every member of staff is involved in the pastoral system in some way. The house system contributes to this too, providing links between students of different ages and healthy competition in a wide range of activities. A small sample of these include the visual arts, "Dragon's Den" enterprise cup, cake bakes, "Light Hall's Got Talent", dance, basketball, cricket, rounders, netball and football.

Academic and Extra Curricular Life

Our broad and balanced curriculum is delivered through a three year Key Stage three and a two year Key Stage four, to ensure that students have time to develop the depth of their knowledge and skills in their GCSE subjects. The majority of students follow the Ebacc route. All students study Life and Morality (Religious Education) to GCSE level.

In addition to striving for excellence in academic study, our provision aims to prepare our students for life beyond Light Hall. Our curriculum, which incorporates PSHE and SMSC, makes a strong contribution to our students' personal development and welfare. This is enhanced by a weekly programme of extracurricular activities, which includes after school sports, drama and musical activities, as well as a variety of subject enrichment clubs. The house system also provides many opportunities for students to participate in a variety of different activities and charity events. Careers and work related learning are promoted in every year group and are very strong.



Facilities

We are fortunate to have a high quality learning environment at Light Hall with the latest technologies to enhance the curriculum.

Our modern classroom facilities help to provide greater variety in teaching methods and therefore make learning more effective.

Opportunities to nurture independent learning skills are provided through our virtual learning environment.

Our vibrant and welcoming library supports learning throughout the school. It is well stocked, has good ICT facilities and provides high quality services to everyone.

Our purpose built drama studio, music rooms and state of the art recording studio support our extensive extra-curricular programme. In addition to this we have excellent sporting facilities, including tennis courts, sports hall, fitness room and an astro-turf.



Working at Light Hall

Our staff team are friendly and welcoming. Here at Light Hall School we pride ourselves on providing a full range of CPD opportunities to support all staff to continually deliver the best in all they do.

Our Teaching & Learning CPD takes many forms such as department meetings where staff have regular time to meet with each other, plan and share resources, personalised coaching and research groups.

In order to support our middle leaders to keep abreast of developments in their subject areas and share good practice, we have a rolling CPD programme where middle leaders regularly meet with their counterparts in neighbouring schools.

We also have a full induction programme for our ECTs and have continuous opportunities for those wanting to develop their leadership potential.

School Results

| | 2025 | 2024 | 2023 |
|------------------------------|------|------|------|
| Attainment 8 | 49.9 | 46.8 | 44.5 |
| % 5+ in English/Maths | 58% | 44% | 43% |
| % 4+ in English/Maths | 76% | 71% | 64% |

The Role: Teacher of Science – with responsibility for Key Stage 3

The Vacancy

This vacancy is an excellent opportunity to gain experience in science.



Science Department

You will be joining an experienced group of qualified and highly successful teaching practitioners and technicians who very much work as a team. Science is enjoyed by students across all year groups of the school, particularly when doing experiments. Most students are entered for combined science in KS4, with approximately 25%-30% of our students taking separate sciences. Attainment at GCSE is broadly above the national average.

Science teaching is delivered in our Churchill and Da Vinci buildings. They incorporate some excellent facilities, including 8 laboratories and 2 preparation rooms and two offices. You will work within a professional team which consists of a Head of Science, Assistant Head of Science, 1 Lead Practitioner and 4 subject specialists. Three supportive technicians assist with preparation for experiments. All teaching staff have their own laboratory, complete with interactive whiteboard to support lesson delivery.

Staff Wellbeing and Benefits

- **Staff Induction** - when you start working at Light Hall, we will provide you with a full induction programme with resources and information to help you settle into your new role. You will be able to access key training to enable you to work safely in your new role.
- **Continuous Professional Development and Learning** - we are committed to ensuring staff are equipped with the skills and knowledge for their role and for their future development and progression. This includes access to learning both in school and out of school to support teacher effectiveness.
- **Performance Development Reviews** – these conversations will take place each term and you will have an end of year review focusing on your achievements, learning and wellbeing.
- **Collaborative and Supportive Culture** – we celebrate that we are all part of a team with the aim of doing our best for students.
- **Competitive Salary and Pension Schemes** – staff salaries and pay awards are applied in line with national pay awards and we provide incremental pay progression. We offer teachers access to the Teachers' Pension Scheme and support staff access to the Local Government Pension Scheme.
- **Unlimited Counselling** – free and confidential, for any reason or life event affecting your mental health.
- **24 Hour GP Consultations** – available 365 days a year for staff and their children. Prescriptions can be sent directly by email or phone. Staff can access this service when they are abroad or on holiday.
- **Confidential Nursing Support** - direct access to an external nursing team for wellbeing and health related advice.
- **Free Physiotherapy** – you can be placed with a local physiotherapist within a week at a private physiotherapy clinic of your choice, free of charge and at a convenient time.
- **Discounted Health Cash Plan** – we are registered with the Birmingham Hospital Saturday Fund, known as BHSF, a not-for-profit health insurer which enables staff to receive cash payments towards everyday healthcare costs including dental treatment, eyesight tests, new glasses or contact lenses, and professional therapy treatments.
- **On-Site Gym** – we have a small on site gym that staff can use before or after school hours.
- **Reduced Marking Load** - we have recently undertaken a review of marking and as a result reduced the marking load for our staff, freeing up essential time to spend on planning high quality lessons and formative assessment strategies.

Job Description

| | |
|-------------------------|--|
| Job Title: | Teacher of Science – with responsibility for Key Stage 3 |
| Responsible to: | Head of Department |
| Responsible for: | Teaching Science at KS3 and KS4 (possible KS5 for the right candidate) |

Light Hall School Purpose

Light Hall School is committed to providing an excellent education for every student in its care. Mutual respect, high expectations and a relentless focus on progress are the expected norm. Professional development and support will be offered to all, to ensure that staff have the necessary skills and knowledge to meet the Teachers Standards.

Key purpose of this post

To deliver outstanding teaching and learning in Science and therefore help students achieve excellent outcomes. To teach an engaging and challenging curriculum that inspires children to learn about science.

Duties and responsibilities

- Regularly assess students work, give appropriate feedback (formative and summative) and use student data to plan differentiated tasks in lessons and homework;
- Use tracking data to identify and challenge student underachievement and to inform teaching and learning;
- Plan, resource and deliver lessons to a high standard to ensure real learning takes place and students' progress;
- Manage the classroom environment to ensure effective learning takes place.
- Ensure that the learning environment is attractive, tidy, safe and conducive to student learning;
- Ensure every student knows where they are in their learning and understands the steps required to achieve the next stage in their progress and attainment;
- Undertake student intervention and support at key stage 3 and key stage 4.
- Attend and participate in Parent and Open evenings as required;
- Uphold the school's policies on behaviour, discipline, uniform and adhere to the staff code of conduct. Be an exemplary role model in terms of dress, punctuality and attendance;
- Monitor the progress of pupils in teaching and form group, ensure that appropriate assessment, recording and reporting of pupil achievement occurs, and supply the subject leader/head of year with relevant information;
- Contribute to the development and writing of teaching and assessment materials for all years in your department;
- Contribute to the subject improvement plan and support the implementation of whole school policies;
- Contribute to, and implement IEPs as appropriate;
- Ensure the effective deployment of classroom assistants when allocated to a teaching group/ individual;
- Lead and contribute to extra-curricular activities;
- Undertake the duties of a form tutor and promote the safety and welfare of students in the group;
- Give active support and promote high standards of teamwork within the subject faculty and pastoral group;
- Communicate within school and to parents as appropriate;
- Take an equitable share of statutory duties;
- Ensure work is set in the event of known absence and in cases of unplanned absence where appropriate;
- Provide cover for staff in line with the "Rarely Cover Agreement";
- Take part in the school's programme for CPD. Help identify personal training needs required to help implement school priorities and enhance own job performance;
- Undertake such duties as their respective Line Manager or the Headteacher may determine as reasonably falling within the role;

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- Adhere to Light Hall's policies regarding health and safety, ICT usage and educational visits/trips;
- Undertake the duties of a form tutor and promote the safety and welfare of students in the group;
- Attend meetings as required;
- Ensure work is set in the event of known absence and in cases of unplanned absence where appropriate;
- Teachers on Upper pay scale will be expected to make particular contribution to building team commitment in line with statutory requirement to meet threshold standards. In particular teachers at UPS 3 will provide a role model for professional practice in the school; make a distinctive contribution compared with other less experienced teachers; contribute effectively to the wider team

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not an exhaustive list of all tasks that the post holder will carry out. The post holder may be required to do other duties appropriate to the level of the role.

In accordance with Department for Education statutory guidance 'Keeping Children Safe in Education (KCSiE), Light Hall will conduct an online search of publicly available information as part of due diligence in the recruitment process. The outcome of an online search will be used only to meet the intended purpose of the KCSiE guidance, in relation to whether an applicant is suitable to work with children and young people.

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Person Specification

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either desirable or essential.

| Qualifications | Essential | Desirable | Method of Assessment |
|--|-----------|-----------|---|
| Qualified Teacher Status (secondary age range) | ✓ | | |
| Evidence of further study beyond degree | | ✓ | |
| Degree in Science or relevant subject | ✓ | | |
| Experience | | | |
| Teaching Science at KS3 & KS4 | ✓ | | |
| Teaching Science at KS5 | | ✓ | |
| Ability to undertake KS3 & KS4 GCSE course delivery and assessment | ✓ | | |
| Assessment at KS3 & KS4 | ✓ | | |
| Experience of raising attainment in a classroom environment | | ✓ | |
| Experience of leading key developments | | ✓ | |
| Performance management experience | | ✓ | |
| Evidence of improving the teaching and learning through schemes of work and extra-curricular activities | | ✓ | |
| Professional Development | | | |
| Evidence of recent relevant professional development | ✓ | | <ul style="list-style-type: none"> Application form Letter Interview |
| Skills and abilities | | | |
| Demonstrate high expectations which inspire, enthuse, motivate, and challenge students to achieve their best: | ✓ | | |
| Excellent classroom teacher | ✓ | | |
| Excellent behaviour management skills | ✓ | | |
| Ability to tailor lessons to student needs | ✓ | | |
| Ability to use assessment data to generate appropriate and effective intervention work | ✓ | | |
| Demonstrate a strategic and creative approach to problem solving | ✓ | | |
| Ability to build and maintain effective relationships through excellent interpersonal skills | ✓ | | |
| Demonstrate excellent communication skills (verbally and written) | ✓ | | |
| Ability to develop effective teamwork | ✓ | | |
| Demonstrate inclusive approach to education | ✓ | | |
| Ability to work under pressure, maintaining a high sense of perspective | ✓ | | |
| Ability to manage own time effectively | ✓ | | |
| Commitment to regular and on-going professional development | ✓ | | |
| Personal Qualities | | | |
| Professional, enterprising | ✓ | | |
| Outgoing, approachable, inclusive | ✓ | | |
| Positive, adaptable | ✓ | | |
| Energetic and enthusiastic | ✓ | | |
| Self motivated, self confident, reliable | ✓ | | |
| Generosity of spirit, sense of humour | ✓ | | |
| Committed to improving outcomes for all students | ✓ | | |
| Team player | ✓ | | |

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The best from everyone, all of the time.

Head Teacher: Annette Kimblin

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