



Teacher of PE (Female)

Post Title: Teacher of PE (GIRLS)

Responsible to: Head of Faculty

Core Purpose of the Role

The Academy is looking to appoint a passionate and well-qualified teacher of PE to join this successful department in delivering core PE.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.
- A team player and have a strong commitment to extra-curricular sport.

Support for the School

- Support and actively promote the school's vision of “**Living to Learn, Learning to Live**” in all aspects of work.
- Work collaboratively with all members of the school community to support students' achievement and personal development.
- Undertake any other reasonable duties that contribute to the success of the school.

Person Specification

Assessed by Application (A), Interview (I), Lesson Observation (L), Task (T) & Reference (R)

Area	Essential	Desirable	Assessment
Qualifications	▪ Qualified Teacher Status. ▪ A degree in PE or other relevant subject.	▪ Strong GCSE and A Level results across a wide range of subjects. ▪ A good honours degree in PE or other relevant subject. ▪ Sports coaching qualifications in relevant activities.	A
Experience	▪ Evidence of teaching core PE. ▪ Using strategies for raising achievement and achieving excellence. ▪ Using new technologies to support learning and teaching. ▪ How to implement health and safety best practice in a PE environment.	▪ Evidence of successful teaching of PE to KS5. ▪ Evidence of extra-curricular contribution in a variety of different sports.	A, I, R
Specialist Knowledge	▪ Of statutory frameworks and requirements for teaching the subject. ▪ Awareness of links with other subjects at all levels. ▪ Understanding of assessment and recording. ▪ Safeguarding	▪ Of curriculum development. ▪ Experience of personal participation in sport. ▪ Appreciation of the importance of a healthy, active lifestyle.	A, I
Training	▪ A commitment to continuous professional development. ▪ Safeguarding training.	▪ Evidence of relevant in-service training.	A, I
Circumstances Personal	▪ Should allow attendance at evening meetings. ▪ Participation in extra-curricular sports activities.	▪ Evidence of participation in educational visits, trips and enrichment activities.	A, I R
Practical & Intellectual Skills	▪ Good communication skills. ▪ Highly effective classroom management. ▪ Efficient and effective organisation and administration. ▪ Ability to plan ahead. ▪ Ability to meet deadlines. ▪ Ability to establish good working relationships with colleagues and students. ▪ Full UK licence	▪ Effective use of ICT and current applications. ▪ Participation in effective performance management. ▪ Ability to drive a mini-bus	A, I, R
Personal Qualities	▪ Enthusiasm for the subject. ▪ Enthusiasm for teaching. ▪ Care of students. ▪ Awareness of and ability to cope with the wide range of student's ability and expectation. ▪ Ability to take initiative and be flexible. ▪ Willingness to accept delegated responsibility.	▪ Contribution to student development through additional activities. ▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome.	A, I, R