

Supporting Learners

The Academy's SEND team support pupils who are experiencing barriers to learning – whether these be learning, social, emotional or physical barriers. With inclusivity at the heart of what we do, we are able to meet most pupil's needs through good communication and quality first teaching in our classrooms. For those pupils who require additional support, this may be in the form of one-to-one withdrawal work, small group work or in-class support. Pupils who require further support to develop their reading have additional Literacy lessons instead of studying Spanish. Reading is developed through a programme based on inference skills, vocabulary building and Guided Reading. For pupils with general English Language difficulties, or who speak English as an Additional Language, the Academy has a specialist who support these pupils in all years. The academy has been awarded the bronze EAL Excellence Award.



Focussed SEND Provision

We are working in partnership with Nottingham City Inclusion Education Service (IES) to provide additional focussed provision places at Nottingham Girls' Academy for pupils in Key Stage 3 and Key Stage 4. This provision will be designed for girls who have moderate learning difficulties (MLD) whose learning is well below age related expectations at the end of Key Stage 2 - usually at about Year 1 level. Some of these pupils will have additional needs, such as Autism. Children on roll at Nottingham Girls' Academy who meet this criterion, are already supported through our two 'Focussed Provision' groups: one group at Key Stage 3, and one group at Key Stage 4, with approximately 14 pupils in total currently being supported. In partnership with Nottingham City's IES we are aiming to expand that provision to up to 24 places, across two Key Stage 3 groups and two Key Stage 4 groups. The additional 10 places will be allocated through the local authority IES. The curriculum is designed to meet the specific learning and social needs of each pupil with an emphasis on: oracy to support communication and interaction; understanding the world around us to develop cultural capital; development of independent learning, personal safety and life skills; and integration within the mainstream environment where curriculum and structures allow. Pupils are empowered to learn within their group because lessons are pitched at where each pupil is 'at', enabling them to achieve their next steps securely and with confidence. Key Stage 4 pupils will work towards Entry Level qualifications. Opening in a brand-new, custom-built block, we plan to open this new resource during the Autumn Term of the 2026-2027 academic year (building work permitting). Guidance on whether your child may be eligible for this provision or not can be found in Appendix 1 of our admissions policy.

