

TURVEY PRIMARY SCHOOL

PERSON SPECIFICATION – KS2 Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified Teacher Status • Evidence of commitment to further professional development 	<ul style="list-style-type: none"> • Current first aid qualification • Recent safeguarding training
Experience	<ul style="list-style-type: none"> • Recent experience of teaching upper key stage 2 • Ability to lead a subject across the school • Proven track record of good or outstanding teaching • Experience of planning, assessment and target setting • Experience of supporting vulnerable pupils and pupils with special educational needs 	<ul style="list-style-type: none"> • Experience of PE subject leadership • Experience of supporting transition to secondary school.
Skills/ Knowledge/ Aptitude	<ul style="list-style-type: none"> • An understanding of the benefits of mixed age teaching – “stage not age” • An understanding of the principles of the creative curriculum • Secure understanding of the requirements of the national curriculum across key stage 2 • Ability to use ICT across the curriculum and for own professional use. • A secure understanding of safeguarding principles and practice. • Knowledge of how to support, achieve, monitor and raise standards • High expectations of individual attainment and behaviour • Understanding of equality and inclusion and how this can be supported in school • Good understanding of effective procedures for managing and promoting positive behaviour among pupils. • Understanding of how to build positive relationships with all stakeholders 	<ul style="list-style-type: none"> • Knowledge of ICT equipment and computer software relevant to the Upper KS2 computing curriculum.
Personal Attributes	<ul style="list-style-type: none"> • Resilient and optimistic with drive • Self-evaluative and a creative problem solver • Commitment to our school vision and ethos • Willingness to work as part of a strong and supportive staff team • Willingness to be involved in the wider life of the school • To use own initiative • To be able to meet deadlines and manage time effectively • Flexible/adaptable with a sense of humour 	

