



**Redbrook Hayes  
Primary School**

*Limitless possibilities on our inspiring learning adventure!*

# PROSPECTUS

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# Welcome

At Redbrook Hayes Community Primary School, we believe that all children deserve the highest standards of education, without compromise, and that they should experience vibrant, exciting and memorable learning adventures.

These adventures are made possible by our phenomenal learning team. Everyone is entirely committed to the most fantastic provision for all, and we are relentless in our drive for progress and in our shaping of outstanding British citizens to enrich all our futures.

We recognise that our potential is limitless! We are proud of our school, our community and, most of all, our learners, who make Redbrook Hayes such an incredible place to learn.

Our commitment to our pupils is that they will experience being part of something very special – a community of dedicated, caring, committed school staff and governors who work collaboratively with our parents and community to achieve the best possible outcomes. Our pupils also experience a wealth of extra-curricular opportunities, including free after-school clubs, enhancement days, theme weeks, residential visits, taking part in community events – all of which contribute to pupils collecting achievements in their Redbrook learning passport.

We are proud to be part of the Central Cooperative Learning Trust – a family of schools who work collaboratively around a shared aim to provide high quality education through the provision of outstanding learning experiences and opportunities.

Mrs Lucy Turner  
Head Teacher

*"Children are eager to come to school because they enjoy learning. They feel safe and happy, and know that adults are always there to help. Pupils enjoy being with their friends but above all, they want to be with their teachers, whom they rate very highly."*

OFSTED 2023

# Our Vision and Values

Our guiding vision for Redbrook Hayes is: 'Limitless Possibilities on our Inspiring Learning Adventure!' This means every member of our community strives for success, aspires to greatness and believes that they can achieve this.

We pledge to support all our learners in this, including through the promotion of our LEARNER values:



## Loyalty



## Empathy



## Aspiration



## Respect



## Nurture



## Excellence



## Resilience



**'Limitless Possibility on our inspiring learning adventure!'**

To help us all in demonstrating these important values, we created a minimum standards matrix for each LEARNER value for all members of our school community. These are the behaviours we expect from all members at all times, and we reflect these in our assemblies, lessons, meetings and interactions. Also included in each matrix is a gold standard, which is what we all strive to attain as we become role models in these values. Please visit our website to see these matrices in detail:

www.

[www.redbrookhayes.co.uk/  
Vision-and-Values/](http://www.redbrookhayes.co.uk/Vision-and-Values/)

Exceptional LEARNER behaviours are rewarded through our weekly celebration assemblies and in our half-termly LEARNER for life awards. Pupil 'Values Ambassadors' look for and reward examples of pupils living our school values throughout break times, lunchtimes and when travelling around school.

All pupils are part of a school 'House'. These are Elmores, Ravens, Birches and Hawkes (names after important places/features of our local community). This provides the opportunity for children to work within different groups at times and allows for healthy competition on Sports' Days etc. Our Reward platform, Epraise, allows pupils to collect Epraise points for their house. Our Y6 House Captains represent their houses at weekly assemblies, where point totals are celebrated and rewarded.

# Evidence-Based Practice: Driving School Improvement

At Redbrook Hayes Primary School, we are committed to a culture of continuous improvement. To ensure that our practices are as effective as possible, we place a strong emphasis on using evidence-based research to inform our decision-making and drive change.

## What is Evidence-Based Practice?

Evidence-based practice involves using the best available research evidence, combined with our professional expertise and knowledge of our specific context, to guide our actions and improve outcomes for our pupils. This approach ensures that our strategies and interventions are grounded in solid research, rather than relying solely on tradition or anecdotal evidence.



## How We Use Evidence-Based Practice

We employ a range of strategies to incorporate evidence-based practice into our school improvement efforts:



- 1. Staying Informed:** Our staff engage in ongoing professional development to stay up-to-date with the latest educational research and best practices. We subscribe to reputable journals, attend conferences, and collaborate with other schools and research institutions.
- 2. Evaluating Impact:** We regularly evaluate the impact of our programs and interventions using a variety of data sources, including pupil assessments, progress reports, and feedback from teachers, pupils, and parents. This data helps us to determine what is working well and identify areas where we can improve.
- 3. Informed Decision-Making:** When considering new initiatives or changes to our practices, we carefully examine the research evidence to determine the likelihood of success. We prioritise strategies that have been shown to be effective in similar contexts.
- 4. Collaboration and Sharing:** We believe that collaboration is essential for effective evidence-based practice. We work closely with other schools, share our experiences, and learn from each other's successes and challenges.
- 5. Ongoing Monitoring and Adjustment:** We continuously monitor the implementation of our evidence-based practices and make adjustments as needed to ensure that they are having the desired impact. This iterative process of implementation, evaluation, and refinement allows us to continuously improve our effectiveness.



At Redbrook Hayes Primary School, we are dedicated to providing the best possible education for our pupils. Our commitment to evidence-based practice ensures that our decisions are informed by the latest research and that we are continually striving to improve our effectiveness in supporting every child to reach their full potential.

# Our Curriculum

At Redbrook Hayes Primary School, we offer a broad and balanced curriculum designed to inspire curiosity, develop essential skills, and nurture a lifelong love of learning in all our pupils. We believe in providing a rich and engaging educational experience that empowers children to reach their full potential, both academically and personally.



## The Early Years

We understand that the early years are crucial in shaping a child's future success. Our dedicated and experienced Foundation Stage team provides a stimulating and engaging curriculum designed to ignite curiosity, build essential skills, and foster a positive attitude towards learning.

Our Early Years curriculum is thoughtfully organised into **seven key areas of learning**. These areas shape the experiences and activities we offer, ensuring a holistic and well-rounded development for each child.

### We focus on teaching the three 'prime areas':

- **Communication and Language:** We encourage children to develop their listening, attention, understanding, and speaking skills. Through rich language experiences, storytelling, and conversations, we empower them to express themselves confidently and effectively.
- **Physical Development:** We provide opportunities for children to be active and interactive, developing their coordination, control, movement, and manipulative skills. We also emphasise the importance of healthy lifestyles.
- **Personal, Social and Emotional Development:** We nurture children's self-awareness, self-confidence, and self-regulation. We help them to build positive relationships, develop social skills, and learn how to manage their feelings. These prime areas are crucial for igniting curiosity, enthusiasm, and aspiration for learning, and for building the capacity to learn, form relationships, and thrive.

### We also support children in the four 'specific areas', through which the three prime areas are strengthened and applied:

- **Literacy:** We introduce children to a world of books, sounds, and letters, fostering a love of reading and writing. We develop their phonological awareness, reading comprehension, and early writing skills.
- **Mathematics:** We encourage children to explore numbers, shapes, space, and measures through practical activities and play. We aim to build their confidence and understanding of mathematical concepts.
- **Understanding the World:** We help children to make sense of their physical world and their community. We explore people, places, technology, and the environment, fostering their curiosity and knowledge.
- **Expressive Arts and Design:** We provide opportunities for children to express themselves through a variety of art forms, including art, music, dance, role-play, and design technology. We encourage creativity, imagination, and self-expression.

## Learning Through Play:

At Redbrook Hayes, we believe that play is essential for young children's learning and development. We aim to deliver all areas of the curriculum through planned, purposeful play, with a balance of adult-led and child-initiated activities (often referred to as Continuous Provision). This approach allows children to explore their interests, develop their problem-solving skills, and learn at their own pace, supported by our skilled practitioners.

Our dedicated Foundation Stage staff carefully plan the learning environment, activities, and experiences with consideration of all areas of learning. We recognise that one experience may provide a child with opportunities to develop a number of competencies, skills, and concepts across several areas of learning, ensuring a rich and interconnected learning journey.



## Y1-Y6 Curriculum

### Reading: Unlocking Worlds and Building Understanding

Reading forms a vital part of our Core Curriculum at Redbrook Hayes and, as such, holds a prominent place within our daily timetable for all ages. We are passionate about fostering a love of reading in our children, believing it to be a fundamental skill that underpins success across the entire curriculum.

The emphasis we place on Reading is also evident in our homework policy, which prioritises daily reading as the main homework set at Redbrook Hayes. We encourage children to read widely and often, both independently and with family members.

Our aim is to provide a high-quality education in Reading that teaches pupils to read **fluently and accurately** so they can **understand and form their own opinions on the texts they have read**. We believe that comprehension goes beyond simply decoding words; it involves critical thinking, analysis, and the ability to engage with the author's message and purpose.



## Mathematics: Fostering Confidence and Fluency with Can Do Maths

At Redbrook Hayes Primary School, we are passionate about empowering all our pupils to become confident and successful mathematicians. We strive to create a learning environment where children develop a deep understanding of mathematical concepts, acquire essential skills, and cultivate a positive attitude towards the subject. To support this vision, we utilise a dynamic and engaging approach to mathematics, underpinned by the principles of **CanDo Maths**.

## Our Writing Curriculum: Developing Confident and Creative Writers

At Redbrook Hayes Primary School, we believe that writing is a powerful tool for communication, self-expression, and learning. We are committed to fostering a love of writing in all our pupils, equipping them with the skills and confidence to become effective and creative writers across a range of contexts.

## Our Commitment to Excellence in Science: The Primary Science Quality Mark

At Redbrook Hayes Primary School, we are committed to providing our children with an outstanding science education that inspires curiosity, develops essential skills, and fosters a lifelong love of scientific inquiry. We are proud to have been awarded the prestigious **Primary Science Quality Mark (PSQM)**, a recognition of our commitment to excellence in science teaching and learning.



## Beyond the Core: A Broad and Balanced Education

At Redbrook Hayes Primary School, we believe that a well-rounded education extends beyond the core subjects of English, mathematics, and science. Our non-core curriculum is designed to ignite curiosity, foster creativity, and develop pupils' skills and knowledge in a variety of exciting and enriching areas. These subjects play a vital role in developing the whole child, promoting their personal growth, and preparing them for success in the wider world.

### Our non-core curriculum includes:

• RE	• PE	• History	• Art	• Computing
• PSHE	• Geography	• French	• D&T	• Music

# Keeping our children happy and safe

At Redbrook Hayes, the wellbeing of your child is at the heart of everything we do. We create a nurturing, secure, and joyful environment where every child feels valued, respected, and empowered to thrive.



## Safety First:

- A Secure Site:** Our school buildings and grounds are designed with safety in mind. We have secure entry systems, and visitors are always checked in.
- Caring Staff:** Our dedicated team of teachers and support staff are trained in safeguarding procedures and are always vigilant in ensuring your child's safety. Our Pastoral Officer and School Counsellor are available to work with children who may need additional support for mental health or wellbeing, or who would just like someone to talk to.
- Clear Policies:** We have comprehensive policies for behaviour, anti-bullying, and online safety, which are regularly reviewed and shared with our school community.
- Open Communication:** We encourage open communication between home and school. If you have any concerns about your child's safety or well-being, please don't hesitate to contact us.
- Health and Well-being:** We promote healthy lifestyles and provide support for children's physical and emotional well-being through our curriculum and dedicated staff.

## A Happy Place to Learn and Grow:

- A Welcoming Atmosphere:** We foster a warm and inclusive atmosphere where every child feels a sense of belonging.
- Positive Relationships:** We encourage positive relationships between children and adults, built on trust and respect.
- Celebrating Success:** We celebrate achievements of all kinds, big and small, to build confidence and self-esteem.
- Listening to Our Children:** We actively listen to our pupils' voices through our pupil body – JLLT – and regular feedback opportunities.
- Fun and Engaging Learning:** We believe that happy children learn best! Our curriculum is designed to be engaging, creative, and fun, sparking curiosity and a love of learning.

We are committed to working in partnership with you to ensure your child feels safe, secure, and happy throughout their time at Redbrook Hayes. We believe that a happy child is a successful child, and we look forward to welcoming your family into our caring school community.





# Our Wonderful Community

At Redbrook Hayes Primary School, we are so proud to be at the heart of the vibrant community of Brereton, Rugeley. We believe that strong connections with our local area, and the community groups within this, enrich the learning experiences of our children, fostering a sense of belonging for everyone.

We actively seek opportunities for our children to connect with and learn from the world around them. Throughout the school year, our pupils enjoy:

- **Taking part in the Brereton Carnival**, a highlight of the year where our children have the opportunity to contribute to and represent the school on our school float, celebrating alongside other local groups and schools.
- **Regular visits to the local church**, providing them with insights into different aspects of our community and opportunities for reflection.
- **Participating in the Brereton Lantern Parade** with their family which marks the start of the festive period.

Our school grounds also serve as a hub for significant community groups and events, and we are delighted to host the annual **Rugeley 10 Mile & Cross Country Races** organised by Rugeley Runners which welcomes runners from across the region and encourages healthy activity within our community.



We understand the importance of connection and support for our youngest families.

Our weekly **Stay and Play session** offers a welcoming space for babies and toddlers and their parents/carers. This provides a valuable opportunity to network with other local parents and build friendships, share experiences and support each other in a relaxed environment and access information and advice from visiting local support services, should they need it.



We are incredibly fortunate to be attached to **Brereton Library**, which is wonderfully run by the Rotary Club. This unique partnership allows for seamless integration of learning and community engagement. Every child in school benefits from having a library card and therefore has access to a wide range of books and resources. The Rotary Club also provide various opportunities for children throughout the year to participate in exciting extra-curricular activities such as the popular **Summer Reading Challenges, Photography competitions, and Writing competitions**, fostering a love of literacy and creativity.



At Redbrook Hayes, we are proud that every child has access to our exciting **Passport for Learning**. This special Passport, linked with their EPraise account, provides a wonderful way for our pupils to celebrate their active participation in our wider school and local community. For every community event or opportunity they embrace, from attending the Brereton Carnival to taking part in their own charity work, children will receive a special award to add to their Passport. This initiative not only encourages our pupils to explore and engage with the world around them but also gives us a fantastic opportunity to recognise and celebrate those children who are going above and beyond to become truly upstanding and involved members of our community. Each badge represents a valuable experience and a step towards becoming caring and responsible members of our community.

# Beyond the Classroom: Extra-Curricular Opportunities

At Redbrook Hayes Primary School, we believe that learning extends far beyond the classroom walls. We are thrilled to offer a vibrant and diverse range of extra-curricular activities designed to ignite passions, foster new skills, and create lasting memories for our pupils. Whether your child is a budding artist, a future Olympian, or a nature enthusiast, there's something for everyone to explore and enjoy!

Throughout the school year, we provide a fantastic selection of clubs run by our dedicated teachers and experienced outside professionals. These enriching opportunities offer children the chance to delve into their interests and discover new talents. Just imagine your child bouncing with joy in our **Trampolining Club**, getting their hands dirty and nurturing green shoots in the **Gardening Club**, unleashing their creativity in **Art & Craft Club**, or raising their voices and performing with thousands of other children in the inspiring **Young Voices choir**!

This is just a glimpse of the exciting activities on offer. Our club schedule changes throughout the year, ensuring a fresh and engaging selection of opportunities for all age groups. Keep an eye out for information on upcoming clubs, which may include **sports, languages, science exploration, performing, and much more!**



ARTS &  
CRAFTS  
CLUB



GARDENING  
CLUB



YOUNG  
VOICES  
CHOIR

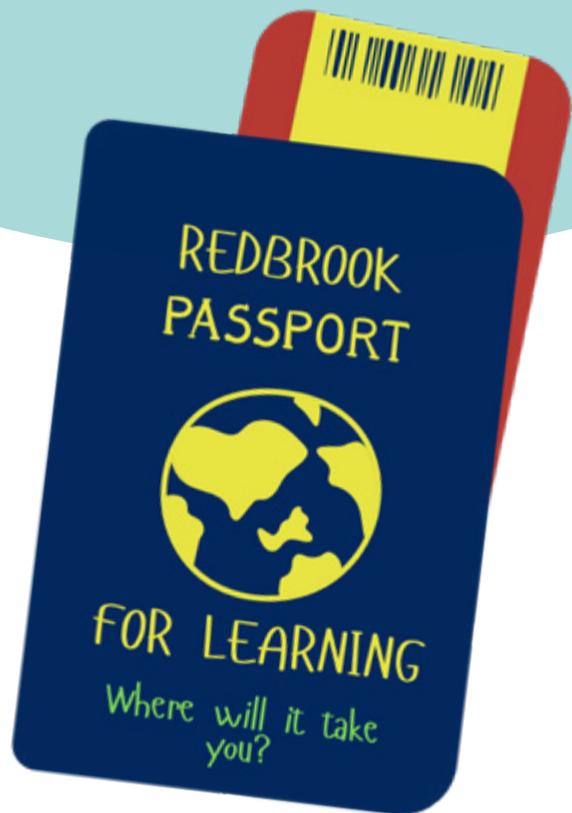


TRAMPOLINING  
CLUB



By participating in our extra-curricular clubs, your child will develop new skills and discover hidden talents, boost their confidence and self-esteem, make new friendships and build social skills whilst learning the value of teamwork and commitment.

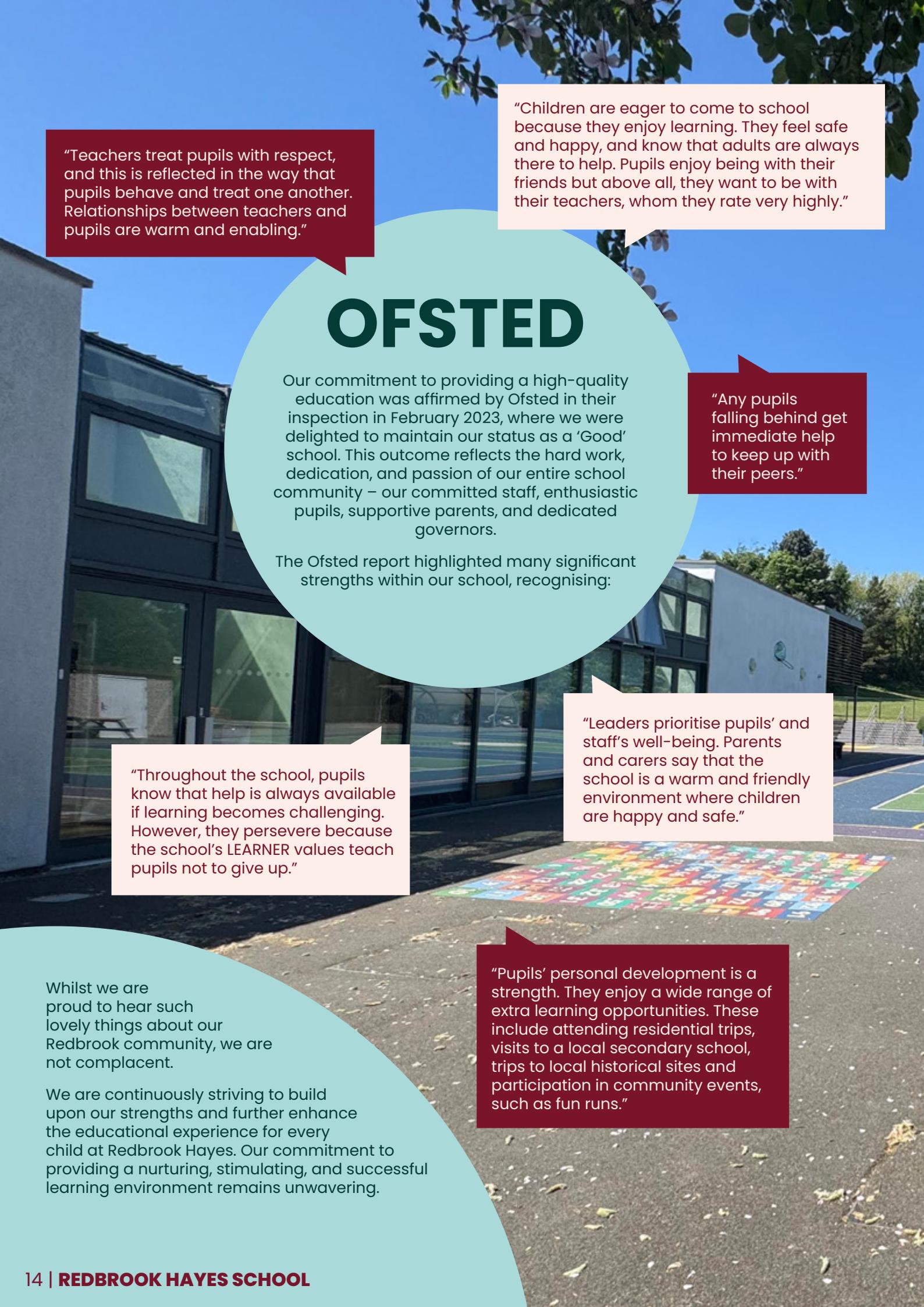
We firmly believe that these extra-curricular opportunities play a vital role in the holistic development of our pupils, nurturing well-rounded individuals who are curious, confident, and ready to embrace the world around them. We encourage all our children to take advantage of the clubs on offer at Redbrook Hayes Primary School – the adventure awaits!



## PASSPORT FOR LEARNING

We highly value the commitment and enthusiasm our pupils show when participating in extra-curricular activities. To recognise their efforts and encourage their engagement, **we link attendance at these clubs to our Passport for Learning**. For each club your child attends each year, they will earn a participation badge which will proudly display in their passport. This serves as a wonderful record of their achievements and the diverse experiences they have embraced during their time at Redbrook Hayes.

 Residential	 House Champion	 Summer Fayre Planner	 JLLT Member	 Shooting Star
 Club	 External Charity Work	 Carnival Creator	 Science Fair Award	 Top Twenty
 Brereton Library User	 KS2 Faith Trail	 Rotary Writing Competition	 Local Community Volunteer	 Science Crest Award
 Regular Reader	 Lantern Parade	 Redbrook Sports Team	 Rotary Photo Competition	 PFTA Sponsored Event
 Church Celebration	 Rotary Writing Competition	 Redbrook Champion	 Summer Reading Challenge	 Young Voices



"Teachers treat pupils with respect, and this is reflected in the way that pupils behave and treat one another. Relationships between teachers and pupils are warm and enabling."

"Children are eager to come to school because they enjoy learning. They feel safe and happy, and know that adults are always there to help. Pupils enjoy being with their friends but above all, they want to be with their teachers, whom they rate very highly."

# OFSTED

Our commitment to providing a high-quality education was affirmed by Ofsted in their inspection in February 2023, where we were delighted to maintain our status as a 'Good' school. This outcome reflects the hard work, dedication, and passion of our entire school community – our committed staff, enthusiastic pupils, supportive parents, and dedicated governors.

The Ofsted report highlighted many significant strengths within our school, recognising:

"Throughout the school, pupils know that help is always available if learning becomes challenging. However, they persevere because the school's LEARNER values teach pupils not to give up."

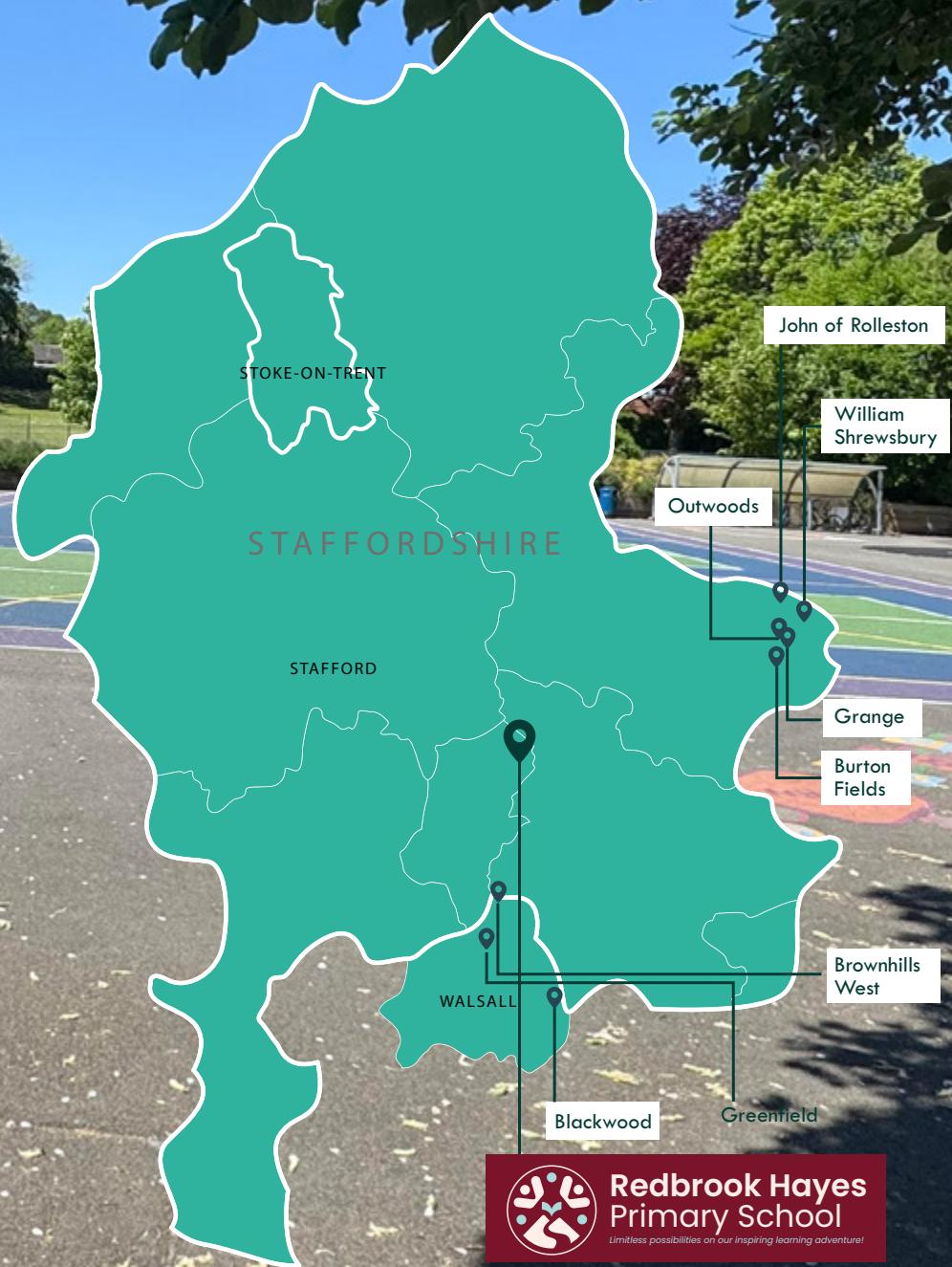
"Leaders prioritise pupils' and staff's well-being. Parents and carers say that the school is a warm and friendly environment where children are happy and safe."

Whilst we are proud to hear such lovely things about our Redbrook community, we are not complacent.

We are continuously striving to build upon our strengths and further enhance the educational experience for every child at Redbrook Hayes. Our commitment to providing a nurturing, stimulating, and successful learning environment remains unwavering.

"Pupils' personal development is a strength. They enjoy a wide range of extra learning opportunities. These include attending residential trips, visits to a local secondary school, trips to local historical sites and participation in community events, such as fun runs."

# Central Co-operative Learning Trust



We are a young, vibrant Multi-Academy Trust established in November 2017. We have grown by reputation and local links and now have primary phase schools in Staffordshire and Walsall.

The aim of our Trust is to provide the highest quality education for all the children in our schools by providing outstanding learning experiences and opportunities.

We are a Co-operative Trust which means our visions and values are based on collaboration and our structures place pupil and community voice at the heart of all we do. We work closely together on an established model of school improvement and we support our staff in delivering the highest quality teaching and learning.

We have a considered and sustainable approach to growth as we seek to work with like-minded school leaders who share our values and principles.

Together we can make a difference to the lives of children.



Central Co-operative Learning Trust



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