

Could you make a difference to the lives of children across the city?

Do you want to be inspired by your work?

Scale 4 Teaching Assistant – North Site

Permanent contract

**SCALE 4 TA (Point 7-11) TEACHING ASSISTANTS – 37 HOURS (TTO + 5)
FTE £26,403 - £28,142 (Actual £22,681 - £24,175)**

Springwell Leeds is a one of a kind, multi-site, city-wide specialist provision for children with SEMH needs. Our staff are committed, passionate and enjoy working in a role where no two days are the same. Creativity is encouraged, resilience is key, and a love of learning is essential. We provide children aged 5-16 with specialist teaching and learning opportunities, and are looking for the right people to join that journey.

What We Are About...

Relationships. Unconditional Positive Regard. Trauma-informed Practice. Restorative Practice. Continuous Professional Development. Pupil-focussed. Needs-focused.

We find a way...

Curious? Time to find out more..

Being a through-school means we are able to have a long-term and lasting impact on the children in our care. We aim to be the 'forever school' for children who come to us for their education. We are a trauma-informed school, and staff use this expert knowledge in their daily work. We believe in the power of unconditional positive regard and restorative practice and incorporate this in everything we do. We provide high quality training and development, so don't worry if you're not an expert, yet.

We're all about relationships. We pride ourselves on building trusting ones with our young people to ensure that we can support their SEMH needs in the best way possible. Working at Springwell offers challenge and reward in equal measures, as we work together to regulate students with varying levels of SEMH need, allowing them to access learning.

We're looking for our next classroom superstars, who will be part of our continuing journey to being the best SEMH provision in the country. Teaching Assistants are responsible for supporting and leading small groups and individuals with Maths, English, reading, SEAL, practical activities, supporting pupils to develop resilience, social skills and self-esteem, and deploying effective strategies for supporting pupils with a range of behavioural conditions (ASD/ADHD/SEMH/ODD). They support the teacher in the production of classroom and specialist resources, and so a good working knowledge of ICT is essential.

As part of the Wellspring Academy Trust, we are well equipped to support career development at all levels, including routes from teaching assistant roles into teaching. Although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding applicants wishing to make the career fulfilling move into special education.

About us

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We take pride in creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children, and staff, to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

To find out more about what makes us special, please visit our website at www.springacademyleeds.org.

Please click [here](#) to view a short video on what this role entails at Springwell Leeds Academy.

*If you would like to discuss or find out more about this post, please contact John Gillard
j.gillard@springwellacademyleeds.org*

To apply, please submit an application through My New Term. <https://springwellacademyleeds.org/job-vacancies/>

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

As you will be working with children, this post requires you to undertake regulated activity. It is an offence to seek to work in regulated activity with a group with which you are barred.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.