



Immanuel College
Church of England Academy



Applicant Information Pack

Teacher of MFL (French and Spanish) with Mathematics

Closing Date: Monday 4th May 2026, 9.00am

Interview Date: w/c Monday 4th May 2026

Welcome from the Headteacher

Dear applicant,

Thank you for your initial interest in the position of Teacher of MFL with Mathematics at Immanuel College. I hope that the information found within this pack and on our website will encourage you to submit an application.

Immanuel College is an 11–18 Church of England Academy, proud to be part of the Bradford Diocesan Academies Trust (BDAT). Situated in Idle, in the north of Bradford, we have been serving our local communities for over twenty years.

Our Christian ethos, rooted in *perseverance, character, and hope*, shapes everything we do. “Immanuel” means *God with us*, and our motto *All God’s Children* reflects our belief that every student deserves to flourish. Our most recent SIAMS inspection recognised us as an *outstanding church school*, highlighting the “positive relationships at all levels” that enable both students and staff to thrive.

In May 2024, Ofsted judged us to be a *Good* school. We are proud of our strong record of GCSE and A level success, with excellent progress made by students of all abilities and backgrounds. Most of our students choose to continue their journey with us into our inclusive and supportive Sixth Form.

To further enhance our provision, we were delighted to open a state-of-the-art post-16 building in September 2025. This new facility provides modern, purpose-built spaces for learning, collaboration, and personal development, and reflects our commitment to offering an outstanding Sixth Form experience for our students.

Our staff are at the heart of our success. Teachers and support staff at Immanuel College have high aspirations for every student and are deeply committed to helping them reach their potential. In return, we place great value on staff wellbeing, actively reducing unnecessary workload wherever possible. We offer a robust performance management system, alongside a comprehensive and bespoke programme of CPD, to ensure colleagues feel supported in their professional growth.

If your passion for teaching matches our commitment to developing young people, and if you feel your values align with ours, then I warmly encourage you to apply.

With best wishes,



Mr S. Mulligan
Headteacher



Advert

Job title:	Teacher of MFL (French and Spanish) with Mathematics
Contract type:	Permanent
Contract type:	Full-time
Salary:	Mainscale/UPS
Closing Date:	Monday 4 th May 2026, 9.00am
Start date:	September 2026

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If you believe that you are the right person to fill the role and that your values are aligned with ours, then we look forward to receiving your application.

We are looking for a passionate and committed teacher of Mathematics, with the highest expectations for every student, to join a very successful department. We welcome applications from ECTs as well as more experienced teachers. If you believe that you are the right person to fill the role and that your values are aligned with ours, then we look forward to receiving your application.

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MFL Department

The faculty comprises of five members of staff, led by a Head of Faculty and two Progress Leaders.

The MFL department is a supportive and a dynamic team that is extremely passionate about teaching languages and ensuring that all students benefit from varied and engaging curriculum. We take pride in our shared planning system, which fosters a supportive and innovative environment, allowing for creativity while maintaining consistency across the department. Whether you're an experienced teacher or new to the profession, you'll find a welcoming and collaborative atmosphere where professional growth and student success are always prioritised.

Our schemes of work emphasises a balanced approach to developing key language skills—listening, speaking, reading, and writing—while fostering cultural awareness and appreciation

We also celebrate learning languages across the school and within the community. By celebrating European Day of Languages, students have been made aware of the language skills that other teachers from other departments have, which has further increased their curiosity and appreciation of learning languages. Furthermore, we have strong links with a local primary school, where our students teach Primary school children French; allowing our students to apply what they are learning into practice.

Year on year, both French and Spanish are becoming more popular as a GCSE option. Our program is designed to empower students with the skills and confidence to communicate in a foreign language, laying the foundation for personal growth, career opportunities, and global understanding.

For GCSE, we offer French and Spanish, but we also host home languages for our bi-lingual students.

Above all, our faculty is driven by the school principles of perseverance, character, and hope, as we strive to build resilient learners with successful futures.

Maths Department

The maths department at Immanuel College is currently made up of 15 members of staff, led by the Head of Faculty and support by four Progress Leaders/Assistant Progress Leaders. Mathematics is taught in a suite of twelve classrooms grouped within a single area. Each classroom has a stock of day-to-day materials including mini whiteboards for all students. The department is hard working, supportive and collaborative with a common goal of providing the best possible mathematics curriculum for all our students.

You will have access to subject specific CPD that we curate within the department according to need as well as having access to a collaborative network across various maths faculties within the BDAT trust. We are signed up to the National Teaching College where you have access to numerous other CPD opportunities.

We work with the White Rose 5-year scheme of work with additional subscriptions to MathsPad Maths Box and integral maths amongst others. Students are taught in ability-based sets and resources are provided to support adaptive teaching. We ensure a consistent focus on reasoning and problem solving to achieve depth of understanding across the key strands of mathematics. In year 10 and 11, all students work towards the Edexcel GCSE in mathematics. Our most able mathematicians also work towards the AQA certificate in level 2 Further Mathematics - a great springboard for A-level. We use Sparx Maths for homework to provide purposeful, adaptive homework in line with our SOW with minimum associated workload.

Mathematics at post 16 is a popular course. We currently have roughly 40 students studying A level maths across years 12 and 13 and we also have a group of our most able students studying A Level Further Maths. In the Sixth Form students currently follow the Edexcel A Level syllabus for both Maths and Further Maths. A GCSE "grade improvement" course is also offered in Year 12. The extra-curricular support sessions we run for A Level student are very well attended. Results at A level are always consistently strong.

Some our recent Post 16 graduates in mathematics have gone on to study the following courses at University: Mathematics, Aerospace Engineering, Financial Mathematics and Robotics at various institutions such as University of Sheffield, University of Leeds and University of Liverpool.

If you are interested in joining a diverse, welcoming, and driven department with the best interest of the students at the heart of everything we do please get in touch to discuss more. We look forward to seeing you soon.

Job Description

Job Title:	Teacher of MFL (French and Spanish) with Mathematics
Faculty:	MFL/Mathematics
Job Purpose:	To provide a consistently excellent quality of teaching, creating learning environments that enable all students to thrive and achieve to the very best of their ability, resulting in independent, confident, and well-rounded individuals who are ready to take their place in society
Salary:	MPS/UPS
Accountable to:	Head of Faculty

Job Role and Responsibilities

- To have the highest expectations of all students, inspiring them to have a love for learning and a thirst for knowledge
- To use Faculty schemes of work to plan quality lessons that account for the individual needs of all students
- To use a variety of approaches to ensure learning is engaging, purposeful and challenging
- To build in regular opportunities to revisit and rehearse key ideas, concepts, and skills, through appropriate sequencing, enabling long-term learning to take place
- To work collaboratively with colleagues to develop and share resources and pedagogical strategies
- To provide Quality First Teaching for all, ensuring that when an Individual Education Plan (IEP) is in place, individual needs are catered for and that when Learning Support Assistants are available, they are deployed effectively
- To maintain an excellent climate for learning through effective classroom discipline, consistently promoting the “Immanuel Way” through implementation of the behaviour policy
- To provide appropriate verbal and written feedback to students, ensuring that it empowers students to understand how to improve
- To ensure that homework or other independent learning tasks are set and marked in accordance with Faculty policy
- To value the importance of recognition and rewards as a tool to build confidence and increase motivation and to frame this using the three Immanuel characteristics of *perseverance*, *character* and *hope*.
- To provide bespoke remote learning for students in the event that this should become necessary
- To follow the school’s assessment calendar for each year group, marking and providing feedback as appropriate and entering data centrally at specified times of the year
- To communicate effectively with all colleagues, when necessary, about the learning, progress and additional needs of students
- To plan and organise or support enrichment opportunities, as appropriate, ensuring appropriate supervision is in place on visits, trips or internal drop-down days
- To take on the role of form tutor and deliver the Personal Development curriculum through collective worship time
- To discuss pastoral aspects, such as behaviour and attendance, with individual students in a tutor group, liaising with Head of House or Head of Year as appropriate
- To support fully the Christian ethos of the school through collective worship sessions and assemblies
- To attend meetings and training and carry out other duties as set out on the whole-school calendar
- To engage with the performance management process and take opportunities to develop oneself through appropriate CPD opportunities
- To consistently implement and adhere to all Academy and Trust policies
- To have a relentless commitment to safeguarding, ensuring that all statutory training is completed and that any safeguarding concerns are dealt with in accordance with Academy policy
- To carry out any other reasonable duties as requested by the Headteacher

This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually

Person Specification

Job Title: Teacher of MFL (French and Spanish) with Mathematics
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Salary: MPS/UPS
Accountable to: Head of Faculty

Category	Essential Criteria	Desirable Criteria
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree in a relevant subject • Recent appropriate subject CPD 	
Experience	<ul style="list-style-type: none"> • Recent successful teaching experience (or teaching practice if still training) • Experience of teaching across Key Stages 3 and 4 • Successful experience of classroom management strategies to promote student learning and positive behaviour • Experience of the role of the form tutor 	
Knowledge and Understanding	<ul style="list-style-type: none"> • A passion for teaching MFL/Mathematics • Knowledge of recent curriculum developments in MFL/Mathematics • Familiarity with exam specifications at GCSE • Understanding of the importance of sequencing, when planning, to facilitate deep learning • An excellent standard of accurate written and spoken French and Spanish 	
Personal Qualities	<ul style="list-style-type: none"> • Excellent communication skills, both verbally and written, to a range of audiences • Competent user of ICT in an education setting • Self-motivated and willing to take the initiative • Reflective practitioner with an ability to monitor and evaluate own performance and willingness to embrace new approaches and ways of thinking • Ability to work well under pressure with good time-management and organisational skills • Able to quickly build positive relationships with colleagues and work as part of a team • Responsive to the individual needs of students and colleagues • Commitment to the safeguarding of children and young adults 	
Other Requirements	<ul style="list-style-type: none"> • Commitment to supporting the Christian ethos of the Academy 	

How to Apply

Our aim is to ensure that we recruit the right person for the job. We will ensure that the selection process is fair and without unbiased. The person specification sets out the criteria used to assess candidates through the selection process.

We are committed to safeguarding our pupils and will assess the candidate's suitability for working with children as part of the selection process. We will check the accuracy of all information and investigate any perceived anomalies. We take up references prior to interview and use these to verify the information you have given us. Firm offers of employment are never made without satisfactory references. All potential employees are subject to an enhanced disclosure form the Disclosure and Barring Service.

Applications

Completed applications must be submitted and returned to Katie Green at Immanuel College via the MyNewTerm website at <https://mynewterm.com/jobs/142590/EDV-2026-IC-37323>.

All applications will be acknowledged within 24 hours. Should you fail to receive a confirmation, please call 01274 425900

Shortlisting

We assess all applications against the person specification criteria using the evidence you provide in your application. This is done by a panel, at least one of which has completed safer recruitment training. We carefully check all applications for anomalies and we may ask for more information about any gaps at interview.

Candidates who best meet the person specification will be invited to an interview. We will notify you by telephone with e-mail confirmation to follow. If you have not heard from us within 5 working days of the shortlisting date, you have not been successful at this stage.

References

We request references for all candidates who are invited to interview. Requests will be made at the same time that candidates are invited to interview. Your first referee should be your current or most recent employer.

Interview Process

The interviews will be held at Immanuel College. The interview will consist of a tour of the school an observed lesson and formal interview. These are designed to allow you to demonstrate your skills and abilities. You will be asked to bring proof of qualifications and identity on the first day.

Final Selection

Following the interview process, we will use the person specification as a guide to select the most suitable candidate for our school. In most cases a decision will be made the same day as the interview although occasionally the decision may take longer. We will then telephone each candidate to inform them of the outcome; we will give brief feedback during this telephone conversation.

Offer of Employment

We will normally make a verbal offer of employment by telephone on the day of the interview, and this will be confirmed in writing. Any offer is made subject to:

- Satisfactory references
- A completed DBS check
- Provision of proof of identity and qualifications

Probationary Period

The first school term of your employment will be a probationary period

Timeline

Closing Date: Monday 4th May 2026, 9.00am
Interview Date: w/c Monday 4th May 2026

Questions

If you have any queries on any aspect of the application process please contact Katie Green on 01274 425900 or e-mail katie.green@immanuel.bdat-academies.org

About BDAT



General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi-Academy Trust (MAT) supporting 21 schools in Bradford. We are a Trust which prides ourselves in delivering great education outcomes and life opportunities for all our children. We are an inclusive Trust working with children from a rich range of backgrounds who reflect our communities and the city we serve. We are proud to be all about Bradford and developing the future generation of lifelong learners who will go on to achieve incredible things.

BDAT is a Trust which recognises each of our schools is unique. We actively encourage and celebrate difference as we know each of our schools serves very different communities. However we also know that a key strength of being part of a Trust means together our schools can support each other, learn from each other and share great practice. As importantly we know from working our way through the COVID pandemic, that a problem shared really can be a problem halved, and by working together we can save ourselves time, money and lots of duplication of work.

We are a Trust which is value-led, and we know it is important that we consistently live these values. The Trust's mission is "At BDAT we want every child to have a happy and high-quality education enabling them to grow and flourish during their time at school."

Our core Trust values are inclusion, compassion, aspiration, resilience, excellence (I.C.A.R.E.). We seek to model these values in all we do, including how we recruit and develop our staff, how we teach our students and how we liaise with our families, friends and partners. We are a proudly Christian organisation committed to providing high-quality education for all within our ethos. Whilst robust Christian principles underpin the work of the Trust, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. We describe ourselves as having inclusive values believing these are as appropriate and important to staff and students of all faiths (and to those without faith) as they are to those who practice within the Church of England. It is for this reason we choose to support and sponsor Non-Church of England Academies, as well as those within the faith. Therefore, we welcome applications for this role from employees of all faiths as long as they understand and can promote the values which we share.

BDAT is a large Trust, however we pride ourselves in knowing and understanding our schools. We are all part of the BDAT family, and we all have the same motivation – to see our children succeed. For more information about us follow us on twitter @WeAreBDAT or visit www.bdat-academies.org

BDAT's Mission, Vision and Values

Our mission:

"At BDAT we want every child to have a happy and high-quality education enabling them to grow and flourish during their time at school."

Our vision is:

"We will provide schools that develop student competence, confidence and character, driven by local community context and inclusive Christian values, ensuring every student achieves their

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academic potential and leaves our Trust prepared for the next stage of their life journey. We want BDAT schools to be schools of choice for the diverse and special communities we serve. We will recruit develop and retain highly skilled staff dedicated to making sure our children and young people have every chance to succeed.

Our values are:



Contact Details

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