

HEAD OF ENGINEERING

COMMENCEMENT: April or September 2026

SALARY: Inner London Main Scale, Upper Pay Scale
(depending on skills and experience) + TLR2C



HEAD OF ENGINEERING

Following a successful Ofsted inspection, and an expansion in student numbers in the sixth form, we are looking for an exceptional individual to join our school as a Head of Engineering. The role requires the ability to lead and deliver Technical Engineering (T-Level and BTEC) courses at KS5, as well as A Level Product Design. This is a fantastic opportunity for an ambitious and dynamic teacher or middle leader to join a STEM and Media focused school on the next stage of its curriculum development journey.

Brook 6th Form & Academy is a small school of KS4 and KS5 students, housed in an impressive new building in Barking and Dagenham, opposite the exciting new Eastbrook film studio complex. The school has excellent transport links, with Dagenham East tube station a short walk away.

The school is an excellent provision with a stable staff of subject specialists. Students study predominantly STEM subjects, (science, computer science, maths, engineering). The school has excellent levels of attendance, with a focused and aspirational student body.

“Pupils demonstrate exceptionally positive attitudes to learning. They work hard and are keen to succeed. They make a positive contribution to the school community” Ofsted, January 2025

“The school is a calm and purposeful environment where all pupils feel safe. They use study spaces effectively to consolidate their learning.” Ofsted, January 2025

Brook 6th Form & Academy is well resourced with world class facilities that enable staff to deliver Quality First teaching to our students through practical activities, as well as traditional classroom based pedagogy. This is an exciting time to be joining the school, with its traditional STEM based subjects moving to excellent and, following an upgrade to our excellent engineering workshops, we are now looking to appoint a dynamic and ambitious Head of Engineering.



You will be working in a supportive, nurturing culture that sets high expectations of educational outcome whilst supporting students to fulfil their academic potential and achieve their goals of a STEM or Media destination, progressing to university or an apprenticeship.

WE OFFER

- A small, friendly school, in a well-resourced, relatively new building
- World class facilities in Engineering and Media
- Classes that are calm and focused
- Motivated and enthusiastic students who are keen to learn
- Supportive team approach to working
- Professional development for all staff

“Staff enjoy working here. They appreciate the school’s consideration of their workload and well-being.” Ofsted, January 2025

The successful applicant will be able to deliver Engineering and Product Design at Key Stage 5. The ability to offer a second subject would be welcome.

How to apply

Please return your completed application form by email to: e.seiliute@brooksixthform.com

CVs will not be accepted.

Pre-employment checks

Confirmation of appointment is conditional upon a satisfactory enhanced DBS check and occupational health check.

References

Confirmation of appointment is also subject to the receipt of two satisfactory references.



BROOK 6TH FORM

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A UNIVERSITY TECHNOLOGY COLLEGE

Category	Essential	Desirable
Education & Training	<ul style="list-style-type: none">• Honours degree in the relevant teaching subject or equivalent• Relevant subject specialism• QTS	<ul style="list-style-type: none">• Ability to teach a second subject
Experience	<ul style="list-style-type: none">• Teaching 14-19 year olds• Experience of teaching engineering qualifications	<ul style="list-style-type: none">• Ability to teach KS4 & KS5• Experience of Btec verification process• Experience of working with employers
Knowledge, Understanding and Experience	<ul style="list-style-type: none">• Of delivering Level 2 and Level 3 engineering qualifications• Excellent classroom teacher with detailed understanding of pedagogy• Of effective assessment for learning strategies• Of how students learn with evidence to show how this can be effectively translated into classroom practice and an impact upon the levels of student achievement• Of adaptive teaching strategies to ensure the progress of all students in a teaching group• Of working effectively as part of a team• Of effective Safeguarding• Of leading others• Of Engineering and Product Design• Of T-Level Engineering• Of an inclusive approach	<ul style="list-style-type: none">• Teaching engineering maths

IGNITE YOUR FUTURE



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Other Skills and Abilities

- Excellent interpersonal skills.
- Excellent written and oral communication skills with the ability to communicate effectively to a variety of audiences
- Commitment to working in partnership with parents and employers
- Excellent at working in teams
- Ability to manage time and prioritise well, meet deadlines and work under pressure
- Able to demonstrate a knowledge of innovative approaches to the teaching of an agreed subject specialism
- Evidence of high quality teaching skills
- Strong team working skills and the ability to work effectively with people at all levels

- Ability to demonstrate innovation and creativity in their subject
- Interest in whole school developments and the wider life of the school

Personal Qualities

- Commitment to the aims and values of the school
- Honesty, integrity, ability to build trust
- Resilience
- Energy, enthusiasm and a sense of humour
- Confidence, communications skills and fluency to deal with employers, students, parents and community organisations
- Awareness, understanding and commitment to equal opportunities
- An understanding of the needs of young people
- Maintains high professional standards at all times
- Commitment to own professional development

IGNITE YOUR FUTURE

Salary

Inner London MPS + UPS (depending on skills and experience) + TLR2C

Commencement

April or September 2026

Closing date for applications:

10:00am, Tuesday 3rd February 2026

Interviews

Monday 9th February 2026

Brook 6th Form & Academy is a Partnership Learning. Partnership Learning is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Please note if you have not been invited in for interview by the interview date on this occasion your application will have been unsuccessful.



Partnership Learning