



CLASS TEACHER

JOIN US



Post Title: Class Teacher
Contract Type: Fixed Term (12 months)
Reporting to: Headteacher
Salary Range: MPR / UPR

To foster a safe and secure environment in which to flourish



ROLE PROFILE

Sun Hill Junior School is a one-and-a-half-form entry school for pupils aged 7–11, serving the market town of Alresford. Most pupils transfer from Sun Hill Infant School, which shares the same site. The school converted to academy status in September 2017 and is part of Vita Multi Academy Trust. The most recent inspection in November 2021 judged the school to be Good.

The current number on roll is 144. A specialist SEMH Resource Provision opened in Summer 2025 with six places and is planned to expand to nine places in 2026–27.

We are looking to recruit two class teachers on 12 month fixed term contracts to start in September 2026. One is a full time position, the other is 0.4 FTE. The successful candidate will be responsible for the day-to-day work and management of an assigned class and the safety and welfare of the pupils, during on-site and off-site activities.

As a School we are passionate about giving our children a love of learning. Through our STARS values we aim to develop each child's strengths but also help them achieve in areas they find challenging. We encourage these behaviours with all the members of our school community in order to establish a culture that is inspirational to all that visit and work with us.

USEFUL LINKS



[Vita Multi Academy Trust](#)



Meet our CEO Steve Jones



[Perins School](#)



[Sun Hill Junior School](#)



[Perins Pre-School](#)



CLASS TEACHER ROLES AND RESPONSIBILITIES



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There is a happiness around this school. Pupils are eager to learn and find out new knowledge.

**Ofsted.
Sun Hill Junior School.**

- Create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- Plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects.
- Identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- Maintain good order and discipline among the pupils, safeguarding their health and safety.
- Organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- Plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- Maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- Prepare appropriate records for the transfer of pupils.
- Ensure effective use of support staff within the classroom, including parent helpers.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- Be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- Communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- Meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.





Qualifications & Person Specification

- A relevant undergraduate degree in an appropriate subject.
- A postgraduate teaching qualification (e.g. PGCE and or other routes to QTS).
- GCSE grade C in English and Maths (or equivalent).

Knowledge & Experience

- Experience of teaching, ideally within a primary school.
- A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.
- A thorough understanding of the national curriculum and a range of assessment requirements and arrangements.
- A successful history of fostering a positive and inclusive learning environment.
- Experience in working collaboratively with school leadership and other stakeholders.
- A proven ability to collaborate effectively with colleagues and contribute to the overall strategic direction of the school.
- Knowledge of how to use local, national and statistics to evaluate the effectiveness of teaching.

Essential Skills

- Excellent communication and interpersonal skills.
- A strong ability to build relationships with students, parents, and community members.
- Engagement with new technologies, their use and impact, including the potential of computer technology to enhance the curriculum.
- Enthusiasm, energy and personal dynamism.
- A commitment to staying up-to-date with professional development and best practices in education.
- A strong work ethic and the ability to manage multiple priorities effectively.
- Excellent organisational and time management skills. Ability to prepare and plan effectively.
- Approachable, friendly and patient, with a positive and supportive attitude towards students, staff, and parents.
- Ability to establish productive working relationships and work well in a team.
- A commitment to equity and inclusion in education.
- A strong sense of professionalism and ethical conduct.
- A liking and respect for young people, and personal enthusiasm for the learning process.
- Evidence of a commitment to the safeguarding of young people.

BENEFITS



Remuneration: All our teaching positions are based on the national teaching scale. If you are a UQT, we will assess your experience, and remunerate appropriately. Support staff salaries are based on HCC grades.



Holiday: Our teachers work in line with Hampshire School terms. We also benefit from a two week half term in October. Support staff have a generous annual leave allowance, that is either wrapped up in your monthly pay (term time only contract) or can be taken at any time during the year (52 week contracts)



Pension: Teaching staff benefit from the Teachers Pension, and Support staff benefit from membership in the Local Government Pension scheme. These pension schemes are renowned for their generosity.



Discounts: We offer a wide range of voluntary discounts via our partners KAARP.



Childcare: Reduced pre-school fees at Perins Pre-School. Breakfast and After school club reduced fees at the breakfast and afterschool club based at Sun Hill Junior School.



Training : We have a strong CPD ethos, and encourage life-long learning. Regular CPD sessions are held at school.



Free access to on site gym at Perins School.



Cycle to work scheme



Free car parking





GUIDANCE FOR APPLICATION FORM COMPLETION

Employment History

- **Current Employer:** Provide details of your current position, including job title, start date, and key responsibilities.
- **Previous Employers:** List all previous employers, including part-time, temporary, and voluntary positions. Provide start and end dates, job titles, and key responsibilities for each role.
- **Employment Gaps:** If there are any gaps in your employment history, please explain the reasons for them.

Formal Education

- **Qualifications:** List all relevant educational qualifications, such as degrees, diplomas, and certifications.
- **Subjects:** Specify the subjects studied for each qualification.
- **Grades:** Include your grades or scores for each qualification, if applicable.

Job-Specific Information

- **Complete all questions.** This may include information about your experience in curriculum development, leadership, and team management.

Safeguarding Children and Adults

- **Commitment to Safeguarding:** Declare your commitment to safeguarding children and adults, as required by the Trust.
- **References:** Provide references from individuals who can vouch for your suitability to work with children and adults. These references should ideally be from managers or supervisors who have worked with you in a school setting.

Read the application form carefully before starting to ensure you understand all the requirements.

Be as specific and detailed as possible in your responses.

Proofread your application carefully to avoid any errors.

Pre application tours welcome.

If you have any questions, please don't hesitate to contact the HR department for clarification.

Thank you for your interest in the Class Teacher position at Sun Hill Junior School. To ensure a smooth application process, please complete the following sections of the application form:

By following these guidelines, you can increase your chances of a successful application.

Best of luck!



I sincerely hope that you find the information provided useful, and that the position is attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Vita Multi Academy Trust is essential.

If you feel you are up to the challenge, to embark on this truly exciting opportunity of working at Sun Hill Junior School, with exceptional support provided by an experienced and committed team of lead practitioners and if you believe you can contribute to our exciting future, I invite you to make an application to be part of the amazing staff team.

Steve Jones - CEO Vita MAT

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