



## Teaching Person Specification

|  |   | Assessed by:            |             |           |            |
|--|---|-------------------------|-------------|-----------|------------|
| CATEGORIES                             |   | Essential/<br>Desirable | App<br>Form | Interview | References |
| <b>QUALIFICATIONS</b>                  |   |                         |             |           |            |
| 1                                      | A degree qualification or relevant qualification  | E                       | ✓           |           |            |
| 2                                      | Qualified Teacher Status or working towards qualification   | E                       | ✓           |           |            |
| 3                                      | Evidence of continuous professional development   | E                       | ✓           |           | ✓          |
| <b>EXPERIENCE</b>                      |   |                         |             |           |            |
| 4                                      | Recent experience of teaching in a school   | E                       | ✓           |           | ✓          |
| 5                                      | Track record of delivering 'outstanding' teaching   | E                       | ✓           | ✓         | ✓          |
| 6                                      | Successful delivery of outstanding attainment and achievement   | E                       | ✓           | ✓         | ✓          |
| 7                                      | Innovation & creativity to engage, enthuse & progress learners  | E                       | ✓           | ✓         | ✓          |
| 8                                      | Partnership and team working  | E                       | ✓           | ✓         | ✓          |
| <b>ABILITIES, SKILLS AND KNOWLEDGE</b> |   |                         |             |           |            |
| 9                                      | Ability to teach Geography to A Level   | E                       | ✓           | ✓         | ✓          |
| 10                                     | Ability to deliver effective and outstanding learning and teaching in the classroom                                     | E                       | ✓           | ✓         | ✓          |
| 11                                     | Ability to deliver the highest standards of classroom and behaviour management  | E                       | ✓           | ✓         | ✓          |
| 12                                     | Knowledge of the latest curricula, specifications and assessment criteria in A Level Geography                          | E                       | ✓           | ✓         | ✓          |
| 13                                     | Ability to prioritise conflicting demands   | E                       | ✓           | ✓         | ✓          |
| 14                                     | Ability to set clearly articulated targets, to track progress and adopt strategies towards achieving them               | E                       | ✓           | ✓         | ✓          |
| 15                                     | Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively | E                       | ✓           | ✓         | ✓          |
| 16                                     | Ability to communicate effectively, articulately and sensitively with a range of groups and individuals                 | E                       | ✓           | ✓         | ✓          |
| 17                                     | Ability to provide pastoral and academic tutorial support to young people   | E                       | ✓           | ✓         | ✓          |
| <b>PERSONAL QUALITIES</b>              |   |                         |             |           |            |
| 18                                     | Commitment to delivering after-school and pre-exam sessions as required by learners                                     | E                       | ✓           | ✓         | ✓          |
| 19                                     | Commitment to delivering enrichment and after-school clubs in Geography to enthuse learners                             | E                       | ✓           | ✓         | ✓          |
| 20                                     | Highly organised, literate and articulate   | E                       | ✓           | ✓         | ✓          |
| 21                                     | Highest levels of professional and personal integrity   | E                       | ✓           | ✓         | ✓          |
| 22                                     | A strong commitment to inclusive and overcoming barriers to learning and achievement                                    | E                       | ✓           | ✓         | ✓          |
| 23                                     | Personal resilience, persistence and perseverance   | E                       | ✓           | ✓         | ✓          |
| 24                                     | Commitment to the pursuit of continuous professional development  | E                       | ✓           | ✓         | ✓          |