



## **Education Teaching Assistant - Job Description and Person Specification**

<b>Post title:</b>	<b>Education Teaching Assistant</b>
<b>School:</b>	<b>Our Lady of Lourdes Catholic Primary Academy</b>
<b>Hours:</b>	<b>30 hours per week, term time only</b>
<b>Position type:</b>	<b>Permanent</b>
<b>Grade:</b>	<b>Grade 6, Scale Point 7-11</b>
<b>Start Date:</b>	<b>As soon as your notice period allows</b>

### **JOB ROLE**

To work under the guidance of Teaching/Senior Leadership staff to implement and oversee agreed work programmes with individuals/groups, in or out of classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the Teacher in the whole planning cycle and the management/preparation of resources.

### **DUTIES AND RESPONSIBILITIES**

#### **1. Teaching Support**

- 1.1 To undertake duties in accordance with school practices and procedures, ensuring the job holder actively upholds and promotes the philosophies of the school.
- 1.2 To work under the guidance of the Class Teacher/Line Manager to plan and monitor pupils learning. Ensuring the progress is clearly recorded in the relevant systems and relates to the learning objectives/goals for pupils.
- 1.3 As appropriate to assist with the induction and mentoring of new staff within the remit of the role.
- 1.4 Under the guidance of the Teacher provide one to one support to pupils or working with groups of pupils on pre-planned activities, to reinforce the Teacher's approach.
- 1.5 To assist where required in the planning of learning activities.
- 1.6 Under the guidance of the Teacher, ensure equipment or materials are suitable for the learning activities. Prepare materials and teaching aids where necessary.
- 1.7 Under the guidance of the Teacher, work with individuals or groups of pupils in accessing school library and in the use of ICT and other relevant resources to support learning.
- 1.8 To participate in and assist in supervision of educational visits, in conjunction with the Teacher/Line Manager.



- 1.9 Promote good behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.

**2. Pupil Support**

- 2.1 Provide support and guidance on a one-to-one basis or to teams of pupils in their core skills and curriculum needs as per school policies/practices.
- 2.2 To actively encourage the inclusion of all pupils to participate in the life and activities of the school and access the national curriculum to the best of their ability.
- 2.3 To provide individual assistance or assistance within groups through implementing behaviour plans, Individual Education Plans and teaching strategies etc, to maximise their achievements.
- 2.4 As required to deal with pupils who require physical restraint and intervention, using such methods as TEAM-TEACH, under the direction of the Headteacher.
- 2.5 As required, to deal with the personal care and comfort and necessary minor medical treatments of pupils, i.e., toileting and intimate care issues (as per school guidance and direction).
- 2.6 To contribute to plans, reviews and evaluations of pupils by writing reports on pupils' progress and attendance at meetings.
- 2.7 To provide lunchtime cover as required.
- 2.8 As required by the school to assist under the direction of the School Nurse and/or Physiotherapist in medically related issues e.g. Administer medication-dosage already drawn up by the Nurse, gastrostomy feeding and preparing to care for children requiring other medication administered and Physiotherapy treatment.

**3. Curriculum Activities**

- 3.1 To maintain stock of resources, ordering new replacements as agreed with colleagues, to support the work across the team in its delivery of service.
- 3.2 To contribute in the presentation of pupils' work and maintenance of display areas.
- 3.3 To assist with the preparation and tidying of the classroom and upkeep of resources.
- 3.4 To attend and contribute to duty related meetings as required.
- 3.5 To assist in the planning and implementation of structured and agreed learning activities/teaching programmes.



## **PERSON SPECIFICATION**

### **We're looking for candidates who:**

- Possess an unwavering commitment to enabling students to achieve their best outcomes and promoting the ethos and values of the school
- Have an ability to work under pressure and prioritise effectively, including where there are competing deadlines
- Maintain confidentiality with unwavering commitment at all times.
- Uphold a strong dedication to safeguarding and equality, ensuring that personal beliefs do not influence actions in a manner that exploits the position.
- Possess strong communication and interpersonal skills, with the ability to build effective relationships with various stakeholders.
- Is committed to promoting inclusivity, equality, and diversity, while upholding the values of the school.
- Holds flexibility and willingness to go the extra mile to ensure positive outcomes for students.
- Has the capability to maintain accurate intervention records.
- Possess a GCSE or equivalent qualification in English and mathematics.

### **We encourage applications from individuals with the following desirable (though not essential) qualifications and experience:**

- Relevant experience working with children, particularly those with additional needs.
- Understanding of the school curriculum, as well as literacy and reading/writing recovery programmes.
- Proficiency in assessing progress and performance.
- Understanding and support for the significance of physical and emotional wellbeing.

Join us in creating an environment where every student can thrive and reach their full potential.

Apply now to become a valued member of our team at Our Lady of Lourdes Catholic Primary Academy.