

ROLE PROFILE

#RKLTPeople

Nurturing Ambition, Inspiring Excellence



Red Kite Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS disclosure. We are an equal opportunities employer which welcomes applications from all sectors of the community. We are committed to promoting diversity and want a workforce which reflects the local population of each of our schools.



www.rklt.co.uk/careers



*Red Kite Learning Trust is committed to supporting work-life balance and recognise the benefits of flexible working. We welcome requests for flexible working arrangements as part of the recruitment process. While flexibility may be possible for many roles, each request will be considered on an individual basis.

Job Title:	Head of Computing and Creative Media	School/Department:	Temple Moor High School and Sixth Form
Salary Grade:	M1-USP3 + TLR 2C	Working Hours:	Full time
Contract Type:	Permanent	Location:	Leeds

Responsible to: Principal

Role summary:

This role requires a talented, imaginative and enthusiastic teacher to contribute to the development of teaching and learning in Computing and Creative Media. The successful candidate will have the ability to excite and inspire young people and have a passion for Computing and Creative Media.

Special conditions of service:

No smoking policy, including e-cigarettes/vaping.

Role specific responsibilities:

- fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- to provide highly effective, strategic leadership for the teachers and support staff within the team
- meet the expectations set out in the Teachers' Standards
- enhance students learning and experience by providing high quality teaching and learning, allowing students the opportunity to achieve their individual potential
- inspire in students a love for learning, acting as a role model, and demonstrating enthusiasm in the delivery of subject areas
- use appropriate, high-quality teaching, expectations and classroom management strategies to inspire and motivate students
- manage student learning through effective teaching in accordance with the school's schemes of work and policies
- take responsibility for planning and co-ordinating specific elements of the curriculum, as directed by the Headteacher and Deputies
- to attend curriculum leaders group meetings and implement actions which from these meetings



- plan high quality learning experiences to meet the needs of all allocated students in a consistent and effective way. Use a variety of methods and approaches to match curricular objectives and the range of student needs, ensuring equal opportunities for all students
- work with others on curriculum and student development to secure co-ordinated outcomes
- develop students' literacy, numeracy, ICT capability and other key skills, including those of working with other students and building personal learning confidence
- uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- in consultation with the line manager, to develop, monitor and evaluate the delivery of the Computing curricula to meet team objectives and national expectations for attainment and progress
- to undertake extensive quality assurance of standards throughout the year, including work scrutinies, learning walks and student voice, to gauge the emerging strengths and weaknesses amongst students and within the team
- to take the outcomes of quality assurance and plan strategically to address areas of weakness, through adaptation of the curriculum, CPD or intervention
- to model best practice in teaching to other members of the team
- to continue to develop work on methods of assessment for learning within the team to fit in with the School Assessment Policy
- to monitor the production of students' progress reports and reviews in accordance with published due dates
- to ensure that accurate records of each student's attainment and progress are kept
- to support non-specialist delivery of Computing and Creative Media, if required
- have proper and professional regard for the ethos, policies and practices of the school and maintain standards of attendance and punctuality
- understand and act within statutory frameworks setting out the professional duties and responsibilities

For colleagues appointed to our school at Upper Pay Spine level, then responsibilities and expectations will compliment this career and pay stage.

All colleagues, regardless of career stage, will make a positive contribution to the wider life and community of our school, for example through sport, music, hobbies etc.

RK People responsibilities:

- Contribute to the overall [aims and values](#) of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection etc., reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times.

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile, but which is in line with the general scope, grade and responsibilities of the role.



Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Ability to work flexibly and collaboratively as part of a team as well as on own	*	
Able to use own initiative and motivate others	*	
Ability to plan effectively using a cross-curricular skills-based approach	*	
Willingness to proactively take part in training. Take responsibility for and be keen to improve upon own professional development	*	
Ability to investigate, evaluate, solve problems and make decisions	*	
Ability to demonstrate a commitment to equality of opportunity for all students	*	
Ability to contribute to wider school life	*	
High level of skill in dealing with issues relating to student behaviour	*	
Ability to work under pressure and to meet deadlines	*	
Effective written and oral communication and organisation	*	



Qualifications, Knowledge and Experience	Essential	Desirable
Degree Level Qualification	*	
Qualified teacher status e.g. PGCE	*	
Other subject expertise		*
Experience of delivering evidenced based interventions and accelerated learning	*	
Competent ability in ICT, able to demonstrate high-level skills and working knowledge of school systems	*	
Recent experience in Computing and Creative Media and the provisions of the National Curriculum	*	
Up to date knowledge of curriculum related issues 11 – 19	*	
Thorough understanding of best practice in raising student attainment	*	
Experience managing people and resources, including planning and organisational skills. Plan, allocate, support and evaluate work undertaken by other staff in the classroom	*	
Expertise and knowledge required to lead CPD for colleagues		*
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

