

Loughton School Job Description

Job Title: MDS

Reports to: MDS Lead and SLT

Key Contacts and Relationships: Head teacher, SLT, pastoral team year team, children, parents & governors

Overall Purpose (what is the overall purpose of the job?)

To support the class teacher in providing the best holistic education possible for the children in your care which inspires, motivates and challenges them. To develop our children into lifelong learners. To ensure all safeguarding procedures and policies are followed to protect the children we have in our care.

To promote a love of reading across the school so children become passionate about reading.

To promote the vision and values of the school among all stake holders and the wider community.

Key Accountabilities (what are the main things which the job holder must do in order to achieve the jobs overall purpose?)

Overall responsibilities as an MDS:

1. To oversee the behaviour of the children you are overseeing in accordance to the Behaviour on a page document
2. To adhere to the guidelines set out in all current DfE safeguarding legislation, all of the school's safeguarding policies and any document referenced within these.
3. Inside - To promote a positive atmosphere within the classroom as the children are eating their lunch, encouraging the children to eat well
4. Inside – To promote healthy eating habits with the children so they understand what a balanced diet it.
5. Inside – To provide nurturing, mindfulness activities for the children to complete once they have finished their lunch
6. Outside – To promote a positive atmosphere on the playground when the children are playing
7. Outside- To support children who find it difficult to play socially
8. Outside – To run quality activities (depending on the zone you are in) for the children to take part in
9. Outside – To promote an active lifestyle with the children so they understand what how to keep physically healthy.
10. Ensure the health and safety in accordance with the school's policies and procedures.
11. Manage first-aid incidents according to the guidelines set out by the medical LSA
12. Be aware of the SEND and medical needs of the children in your care, so you can support them to the best of your ability.
13. Attend courses/training sessions in order to support your own professional development

Fulfil wider professional responsibilities:

1. Make a positive contribution to the wider life and ethos of the school
2. Be aware of the policies and practices of the school and share in collective responsibility for their implementation
3. Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
4. Take responsibility for improving intervention teaching through appropriate professional development, responding to advice and feedback from colleagues
5. Any other professional duties that may be reasonably assigned by the head teacher

Key Performance Measures (what are the things which will tell you that the job is being performed to the standard required?)

The children in your care will be safe and happy.

The children in your care will make good progress.

The children in your care will have their individual needs met and catered for.

You will maintain a good reputation among the parents of the children you work with and colleagues in school.

The school will maintain its Ofsted grading of 'good'.

The school will maintain a good reputation in the local area and beyond.

Skills and Competences required in the role (what does the successful performer do in the role)

Demonstrate a good understanding of the Loughton school immersive learning curriculum.

Demonstrate a good understanding of the school vision and values.

Demonstrate a good understanding of your role as an LSA as outlined in the Teaching and Learning policy.

Demonstrate a good understanding of the Behaviour on a Page document.

Demonstrate how to use strategies that will continue to improve achievement and raise standards of attainment.

Demonstrate a creative approach which encourages active learning.

Show a sound understanding of how to use the 'Provision Mapping tool' log interventions

Demonstrate a clear vision and philosophy for education.

Show very good communication (written and verbal) skills at all levels.

Demonstrate the ability to meet deadlines.

Demonstrate excellent attendance, reliability and time keeping.

Demonstrate a high level of professional commitment to the children of Loughton School by inspiring them.

Demonstrate excellent self-management skills, including the ability to organise and plan one's own time effectively.

Demonstrate the ability to establish good and productive working relationships.

Demonstrate sound, good judgement under pressure.

Rebekah Green
Headteacher