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**LADY ROYD
PRIMARY SCHOOL**



Lady Royd Primary School

Teaching Assistant

Full time

Fixed term

RECRUITMENT INFORMATION PACK



Salary: Band 4, SCP 4

Service term: Term time only

Actual Salary: £16,736 - £17,339

From: **September 2026 until July 2027**

Lady Royd Primary School

Squire Lane, BD9 6RB



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Contents

1. About Lady Royd Primary School
2. BDAT
3. Information on the post
4. Application process
5. Job Description
6. Personal Specification
7. Enhanced Disclosure
8. School Location and Travel Information





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PRIMARY SCHOOL**



1. About Lady Royd Primary School

Thank you for the interest you have shown in the post of Teaching Assistant at Lady Royd Primary School. This is an excellent opportunity to join our dynamic team.

Lady Royd Primary School is situated on the Bradford Girls' Grammar School site and fulfils the education of pupils from Reception to Year 6, as part of the through school model that Bradford Girls Grammar School currently offers. As of September 2024, Lady Royd will be a stand alone Primary School.

Established in 1875, the school is rich in history and has a strong record of providing an outstanding education. Previously a girls' independent school, Bradford Girls' Grammar School became an Academy Free School in 2013 and now takes both girls and boys into its primary school, Lady Royd Primary. The Senior School has remained a girls' school.

There are many other strengths of the school; teaching quality is good across the two phases leading to outcomes that are above national; we are an inclusive school; and our students have an excellent work ethos. Our school motto: *Aspire, Succeed, Lead*, defines our mission and we expect students to leave as future leaders; confident to take on challenges and to make a difference on a world platform. Our values of *Accountability, Self-Confidence, Perseverance, Integrity, Respect and Empathy* define how we operate and what we expect from students and ourselves. We are ambitious, have high expectations of ourselves and others and work together supportively, as a cohesive team.

We are aiming to be a beacon of success and every indicator we have suggests that we will achieve this goal. Continuing to recruit high calibre staff is a key priority of our strategy.

The quality of education is the key focus of the organisation and everything that we do is designed to ensure that the classroom experience for the students is excellent. We are privileged to be a through-school, and so a key focus for 2023 is to embed our coherent, meaningful, and enriching 4-16 pathway.

The Senior Leadership Team consists of the following positions:

- Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Early Years Leader
- KS1 Leader
- LKS2 Leader
- UKS2 Leader



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We offer fantastic support and professional development to staff which ensures that they are equipped with all the necessary skills to deliver excellent lessons to the students daily. We are part of Bradford Diocesan Academies Trust (BDAT), which provides extensive CPD and career opportunities for staff, whilst also retaining the values, special character and history of Bradford Girls' Grammar School.

This clearly is an exciting time to join our school as we build on our strong foundations to become a modern forward-thinking centre of excellence. If you would like to join our team, then please complete the application form. Any further details can be obtained from the school directly. We look forward to hearing from you.



2. Bradford Diocesan Academies Trust (BDAT)

Bradford Diocesan Academies Trust (BDAT) is a Multi-Academy Trust (MAT) supporting 21 schools in Bradford. We are a Trust which prides our self in delivering great education outcomes and life opportunities for all our children. We are an inclusive Trust working with children from a rich range of backgrounds who reflect our communities and the city we serve. We are proud to be all about Bradford and developing the future generation of lifelong learners who will go on to achieve incredible things.

BDAT is a Trust which recognises each of our schools is unique. We actively encourage and celebrate difference as we know each of our schools serves very different communities. However we also know that a key strength of being part of a Trust means together our schools can support each other, learn from each other and share great practice.

We are a Trust which is value-led, and we know it is important that we consistently live these values. The Trust's mission is "At BDAT we want every child to have a happy and high-quality education enabling them to grow and flourish during their time at school."

Our core Trust values are inclusion, compassion, aspiration, resilience, excellence (I.C.A.R.E.). We seek to model these values in all we do, including how we recruit and develop our staff, how we teach our students and how we liaise with our families, friends and partners. We are a proudly Christian organisation committed to providing high-quality education for all within our ethos. Whilst robust Christian principles underpin the work of the Trust, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. We describe ourselves as having inclusive values believing these are as appropriate and important to staff and students of all faiths (and to those without faith) as they are to those who practice within the Church of England. It is for this reason we choose to support and sponsor Non-Church of England Academies, as well as those within the faith. Therefore, we welcome applications for this role from employees of all faiths as long as they understand and can promote the values which we share.

BDAT is a large Trust, however we pride ourselves in knowing and understanding our schools. We are all part of the BDAT family, and we all have the same motivation – to see our children succeed. For more information about us follow us on twitter @WeAreBDAT or visit www.bdat-academies.org



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3. Information on the Post

We are excited to advertise the position of Teaching Assistant on a fixed term basis. The post will be term time only, meaning the post holder will benefit from 13 weeks holiday per year, and will be in place between September 2026 and July 2027. The role is fixed term due to the school securing additional SEND related funding this academic year.

If you have the desire and passion to support our children to Aspire, Succeed and Lead, we would love you to join our team.

In return, we can offer you a creative, exciting and supportive setting within a strong community which is committed to change and the best outcomes for our pupils. We pride ourselves on our busy, active and innovative school, and can offer you an unforgettable experience working with our amazing children and staff team.

Lady Royd Primary School is part of Bradford Diocesan Academies Trust. The successful candidate will be employed by BDAT although their main place of work will be at Lady Royd Primary School.

To find out more about BDAT visit www.bdat-academies.org

BDAT strives to be a diverse and inclusive employer a place where we can ALL be ourselves.

We encourage and welcome applications from everyone.

The school's culture is firmly rooted in values, and these shape the way that we do things on a day to day basis. We recognise our **accountability** to our children and the impact we make on their futures; we are **self-confident** in what we do; and we are prepared to **persevere** in our determination to succeed. We are an organisation that truly cares about what we do and how we do it, and our actions are very much based on **integrity, mutual respect, and empathy**.

If you are interested in joining our team and being part of our exciting future, we look forward to hearing from you.





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4. Application Process

Should you wish to apply for this position, please send the following:

- A completed application form. Applications should be made electronically via MyNewTerm.
- **Closing date for applications: Tuesday 5th May @ 8.00am**
- **Shortlisting of applications: Tuesday 5th May**
- **Interview date: w/c 11th May**

Appointments made are subject to an enhanced DBS check.

This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff, visitors, and volunteers to share this commitment.





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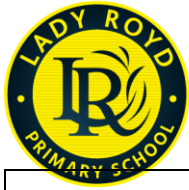


5. Job Description

Post Title:	Teaching Assistant
Post Purpose:	To work under the guidance/instruction of teaching staff to undertake work/care/support programmes to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area
Reporting to:	Classteacher/SLT
Working time:	Monday – Friday 8:30am - 3:30pm plus Inset days.
Salary/Grade	Band 4, SCP 4
Main (Core) Duties: To support us in our aim to provide an exceptional education rich in learning opportunities in a supportive and nurturing environment, that challenges our pupils to raise their aspirations and to develop the confidence and resilience to reach their full potential.	
Responsibilities	<ul style="list-style-type: none"> • To have the highest expectations of all students and to promote independence and ownership of learning. • To be aware of the needs of students on the SEND register and be knowledgeable about the support they require to fully access the school curriculum. • To support the learning of students in lessons, under the direction of the class teacher, to ensure all students are able to fully access learning and make progress. • To support teachers and students by ensuring specialist aid, resources and equipment are provided, as appropriate • To help to deliver an appropriate curriculum for pupils who need additional support in literacy and numeracy skills, including phonics. • To lead small group support and intervention, as requested. • To have knowledge of nurture provision and the ability to deliver such intervention. • To support students, as directed, to access assessments and examinations. • To provide support for students outside lessons, as appropriate, so they can participate fully and actively in all aspects of school life. • To support students in fully accessing the personal development curriculum. • To communicate effectively with teachers, pastoral staff and others to ensure students are well supported in their learning. • To promote and maintain good discipline in accordance with the whole school behaviour strategy.



	<ul style="list-style-type: none"> • To support the well-being of individuals and group of students; provide guidance and advice to students on educational and social matters. • To develop positive working relationships with students and their families in order to provide advice, training and guidance. • To engage fully in the appraisal process and take opportunities to develop by engagement in CPD opportunities. • To attend meetings and training and carry out administrative tasks and duties as specified on the school calendar. • To consistently implement all academy policies. • To report any safeguarding concerns immediately to a Designated Safeguarding Lead. • To carry out any other reasonable tasks deemed suitable based on your skills and capabilities as requested by the Headteacher.
<p>Supporting the School</p>	<ul style="list-style-type: none"> • To foster links between home and school. • To participate in relevant professional development as deemed appropriate. • To understand and apply the school policies on learning and behaviour, and the statutory guidelines relating to disability discrimination and special educational needs. • To maintain confidentiality and sensitivity to the pupils' needs but have regard to the safeguarding procedures of the school. • To carry out duties as directed by the SENCo or Head Teacher
<p>Wider Responsibilities</p>	<ul style="list-style-type: none"> • Play a full part in the life of the school community supporting its vision and ethos and encouraging staff and students to follow this example • Be aware of and comply with policies and procedures relating to child protection / safeguarding, equality and diversity, health and safety, ICT, security, confidentiality and data protection, reporting all concerns to an appropriate senior person. • To share responsibility for student welfare • Comply and assist with the development of policies and procedures relating to area of responsibility as required. • Develop effective professional relationships with others • Maintain the confidential nature of information relating to the school, its students, parents, and carers acting in accordance with the principles of the GDPR and the Data Protection Act 2018 at all times. • Contribute to and support the overall life, work/aims and ethos of the school.
<p>Physical Conditions</p>	<ul style="list-style-type: none"> • The post is based at Bradford Girls' Grammar School. • The school is accessible by stairs and lift and is available by disabled persons to the ground floor by a portable ramp on request



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	<ul style="list-style-type: none">• This post is subject to an enhanced Disclose and Barring Service check.• The school operates a non-smoking policy.
Training	<ul style="list-style-type: none">• The school encourages training both “in-house” and external to meet the needs of the individual and of the Service.



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6. Personal Specification

	Essential	Desirable	Evidenced in
Education to Level 3		✓	Application
Minimum of Level 2 qualification in English and Mathematics	✓		Application Interview
Evidence of continuous professional development	✓		Application Interview
First Aid qualified		✓	Application Interview
Experience			
Experience of coaching young people	✓		Application Interview References
Experience working within a school setting	✓		Application Interview References
Experience of using strategies to manage challenging behaviour	✓		Application Interview
Experience of supporting young people of all abilities including those with SEN, EAL and /or who are Gifted and Talented	✓		Application Interview References
Experience of delivering specific intervention programmes – particularly Nurture style provision	✓		Application Interview References
Experience of developing and delivering consistently effective monitoring and tracking of pupils' successes and areas for development		✓	Application Interview References



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7. Enhanced Disclosure

Thank you for your interest in this post at Lady Royd Primary School. The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offenders Act and any offer of employment will be subject to an Enhanced Disclosure.

As this post is exempt from the Rehabilitation of Offenders Act, you must declare any convictions, including pending convictions, cautions, reprimands and warnings which would otherwise be regarded as “spent” under this Act. Further details will be sought prior to appointment.

An Enhanced Disclosure is carried out by the Criminal Records Bureau and will check criminal records for information on any convictions, cautions, reprimands and warnings held on the Police National Computer and on local Police records.

All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Criminal Records Bureau Code of Practice of Disclosure Information.

Lady Royd Primary School is committed to safeguarding and promoting the welfare of children.

Successful candidates will be required to complete a satisfactory enhanced Disclosure and Barring Service (DBS) clearance.

We are committed to safeguarding and promoting the welfare of our pupils and expect all staff and volunteers to share this commitment.



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8. School Location and Travel Information

Lady Royd Primary School
Squire Lane
BRADFORD
BD9 6RB

Tel: 01274 905 102

www.ladyroydprimary.com

