

Chapter 5 Summary: Early Years SEN Support - Practical Actions for Nurseries

Area	Practical Actions for Nurseries
Legal Duties	<ul style="list-style-type: none"> - Follow Children and Families Act 2014 and Equality Act 2010. - Comply with the EYFS Framework.
General SEN Provision	<ul style="list-style-type: none"> - Identify and support children with SEN early. - Have clear procedures to assess, plan, deliver, and review SEN support. - Ensure children with SEN engage in all activities.
Staff Responsibilities	<ul style="list-style-type: none"> - Designate a SENCO (Special Educational Needs Coordinator). - Ensure all staff are trained to notice and respond to emerging difficulties.
Parental Engagement	<ul style="list-style-type: none"> - Listen to and act on parents' concerns. - Involve parents in every stage: identification, planning, support, and review. - Share written summaries at age 2 and at EYFS end.
Progress Checks & Reviews	<ul style="list-style-type: none"> - Complete progress checks at ages 2–3. - Use EYFS Profile at end of Reception year. - Use "assess, plan, do, review" cycle for SEN support.
Working with Others	<ul style="list-style-type: none"> - Work with health visitors, specialists (e.g., SALTs, educational psychologists). - Co-operate with local authority to contribute to the Local Offer. - Refer to or request assessments from external agencies when needed.
Inclusive Practice	<ul style="list-style-type: none"> - Make reasonable adjustments for disabled children. - Promote equality of opportunity. - Provide accessible facilities and publish an accessibility plan.
Medical Needs	<ul style="list-style-type: none"> - Support children with medical conditions per EYFS requirements. - Work closely with health professionals.
Types of SEN to Plan For	<ul style="list-style-type: none"> - Communication & Interaction - Cognition & Learning - Social, Emotional & Mental Health - Sensory and/or Physical Needs
Early Identification & Support	<ul style="list-style-type: none"> - Monitor development regularly. - Use tools like Early Years Outcomes. - Involve multi-agency teams when broader issues (e.g., housing, language) are suspected.
Support Approaches	<ul style="list-style-type: none"> - Use well-evidenced interventions and appropriate resources. - Tailor support to individual child's needs and strengths. - Consider home-based programmes like Portage when needed.
Children with EHC Plans	<ul style="list-style-type: none"> - Participate in annual reviews coordinated by the local authority. - Implement and monitor provisions set out in EHC Plans.