



King's Lodge School

Kindness, Learning, Success



CLASSROOM TEACHER and KEY STAGE 1 LEADER

THE ATHELSTAN TRUST



KING'S LODGE SCHOOL
T: 01249 444405
community@kingslodge.wilts.sch.uk
www.kingslodge.wilts.sch.uk



A charitable company limited by guarantee, registered in England & Wales, as Athelstan Trust Company No: 7699625



Welcome to the Athelstan Trust.

Our Multi-Academy Trust is an organisation in which children, staff and parents can feel part of a caring, collaborative and excellent community.

We are a Multi-Academy Trust of six secondary schools and four primary schools across Wiltshire, Gloucestershire and South Gloucestershire. We were excited to welcome two new primary schools in the last few months and from October 2025 another secondary school. This will further enrich our collaborative strengths.

Established in 2015, the Athelstan Trust aims to achieve the best for, and from, each child. We enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values.

Believing that successful schools are rooted in their local community, we respect and value the individual nature and ethos of our schools while knowing we are more effective when we work together and support each other. Celebrating spiritual and creative diversity, success, and lifelong learning is important to us. We are inclusive and collaborative and promote a culture of openness and integrity.

We are absolutely committed to raising educational standards for all the children in our schools. We believe in developing the talents and skills of all our staff and students.

We seek applicants who share our vision and values.

We look forward to receiving your application.

Best wishes,

A handwritten signature in black ink, appearing to read 'Matthew Evans'.

Matthew Evans

Chief Executive Officer

The Athelstan Trust





Dear Candidate,

Thank you for the interest you have already shown in working with us here at King's Lodge Primary School in Chippenham, part of the Athelstan Trust. I hope you find this pack informative. Should you require any further information, please visit our school website or contact the school office.

Our school is located in the heart of a large housing estate in the parish of Pewsham, Chippenham. We are ideally situated for easy access to Bath, Swindon, and many surrounding villages.

At King's Lodge, we pride ourselves on supporting every child to reach their full potential in partnership with parents. We work hard every day to ensure that each child makes progress from their individual starting point. Our status as a Dyslexia Friendly School, awarded in 2022 and again in November 2025 is a point of pride, and we continue to implement impactful strategies for all pupils.

Our curriculum is enriched with local knowledge and strong community links. The school is set within spacious grounds, and our well-maintained building provides a welcoming environment for both learning and working. Our pupils are hardworking and make good progress. We offer a variety of educational trips throughout the year, including residential trips in Years 4 and 6.

We also provide a popular before- and after-school club, running from 7:45 a.m. ending at 6:00 p.m., five days a week. Our extracurricular offerings vary each term and include activities such as art, crafts, sports and choir. In addition, we have an active parent fundraising group that organises exciting events throughout the year.

Kindness, Learning and Success are at the heart of everything we do at King's Lodge. If you choose to apply for a position with us, we can offer you:

- Friendly and supportive staff
- Children who enjoy rich learning opportunities
- A positive and welcoming work environment
- Access to the full range of benefits provided by the Athelstan Trust

I look forward to hearing from you and wish you the very best of luck with your application.

Warm regards,

Mrs. Kim Spencer

Headteacher





Classroom Teacher and KS1 Leader

Closing date:	Tuesday 14 th April, 2026 at 12 noon
Interview date:	Monday 20 th April 2026
Salary:	M4 – UPS3 Depending on experience, a possible TLR for additional leadership responsibility
Contract:	Full time
Location:	King's Lodge Primary School

The Athelstan Trust is a successful and growing Multi-Academy Trust of five secondary schools and four primary schools across Wiltshire Gloucestershire and South Gloucestershire. We currently employ over 600 people and educate 4,300 pupils and plan to expand further over the coming years.

As a member of our Athelstan Trust, you will benefit from:

- Being part of a trust that is absolutely committed to raising educational standards for all the children in our schools.
- Our commitment to developing the talents and skills of all our staff throughout their career
- Being part of a caring, collaborative and excellent community.

King's Lodge are looking for a teacher who wants to be part of a great team; someone who has:

- the ability to lead a small team of great teachers
- endless enthusiasm to drive learning in an exciting way
- a proven track record for high attainment and achievement
- the ability to see new problems as new learning moments
- the desire to seek leadership development.

If this is you, we are looking forward to meeting you. We can offer:

- a kind and caring environment in which to work and children who will make you smile
- opportunities to develop your practice and grow professionally
- a team of teachers to plan with and who will support you.

We are a flexible working employer and we are willing to make any reasonable adjustments you require during your interview so please ask us.

The Athelstan Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. If successful in being called for interview, all candidates are expected to apply for an enhanced DBS before appointment is confirmed. References will be sought for shortlisted candidates before interview. Please also be aware that you will be subject to an online check and that you may be questioned about the findings of such a check at your interview.

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Our Philosophy as an Employer

The Athelstan Trust is absolutely committed to raising educational standards for all the children in our schools. In order to do this, we need to recruit the best staff who are committed to our vision and values.

We aim to be the employer of choice in our area and genuinely believe that all roles in our organisation can be carried out within a flexible working model. Working in schools should be seen as part of a rich fulfilling life and not a barrier to it. We will always consider a flexible working option for every post.

We understand that we need to support staff to achieve our goals and have in place a professional development programme that offers internal and external opportunities to develop the talents and skills of all our staff.

Why work for us?

Internal career opportunities

Personalised professional development and training

Employee assistance programme

Flexible working opportunities and a genuine commitment to family and work/life balance

Nationally negotiated cost of living pay

Automatic enrolment to the teacher or local government pension schemes

Generous holiday allowance for support staff

Recognition of local government continuous service

Cycle to Work scheme

Discounts at local gyms





JOB DESCRIPTION Employment details

Job title and Grade:	KS1 leader /Classroom teacher MPS/UPS There is a possibility of a TLR 2 for Pupil Premium leader/KS1 leader
Reports to:	Governing body, headteacher, members of the senior leadership team
Type of position:	Full Time
Job purpose: The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures. The KS1 leader will monitor planning across classes and will liaise with teachers within the team to ensure consistency of provision and delivery for all pupils in the key stage– reporting to SLT. The PP lead role will be across the whole school.	

Main duties and responsibilities

To undertake your duties, as required by the Teachers' Standards.
To be committed to the ethos and success of the school.
To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.
To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation and development.
To be familiar with the school's systems, structures, policies and procedures.
To effectively plan a varied, balanced and appropriate curriculum with an emphasis on raising standards and achieving excellence.
To adapt teaching styles to suit all learners and provide a supportive learning environment.
To differentiate resources and equipment so lessons may be accessed appropriately by all pupils.
To work as part of a team to evaluate and develop pupils' learning needs.
To enforce the school's Behaviour Policy through excellent classroom management.
To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.
To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.
To self-evaluate your teaching in order to improve effectiveness.
To be committed to the school's monitoring and assessment system for pupil progress.
To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.
To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.
To report on each individual pupil's progress to the headteacher and parents as required.
To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.
To uphold the safeguarding policies and arrangements of the school.





Person Spec.	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree level qualification • Willing to undertake CPD 	<ul style="list-style-type: none"> • Recent up to date training in educational related areas
Experience	<ul style="list-style-type: none"> • Up to date knowledge of the curriculum • Effective team working skills • Understanding of how to work collaboratively with parents and colleagues • Has led a Core area of the curriculum 	<ul style="list-style-type: none"> • Recent KS1 teaching experience • Recent phonics teaching experience • Has coached colleagues to improve their own practice
Knowledge and Understanding	<ul style="list-style-type: none"> • Clear ideas about how standards can be raised using assessment as a starting point • Sound understanding of the primary curriculum • Effective oral and written communication skills • A range of strategies for inspiring and motivating children in their learning • A desire to teach in a cross curricular method • Experience of working with children with SEN/EAL • An excellent understanding of safeguarding and its importance for learning • Knowledge of the curriculum including spiritual, social, moral and cultural elements • Knowledge of key performance indicators 	<ul style="list-style-type: none"> • Experience of developing parental engagement • Recent professional development
Skills	<ul style="list-style-type: none"> • An excellent classroom practitioner • Experience and knowledge of differentiation • Experience and knowledge of how to get the best from the other adults working within the class • A range of behaviour management skills • Experience and an understanding of how to differentiate to meet a wide variety of needs 	<ul style="list-style-type: none"> • Proven track record through performance management / appraisal procedure • The ability to use flexible approaches within the school policy range
Personal Qualities	<ul style="list-style-type: none"> • Positive outlook and attitude even on a trickier day • Continues to be a learner as an adult • Highly self-motivated to drive their own career • Recognises and is resilient • Willing to take on extracurricular activities throughout the year • Team player in the true sense of the word • Supportive and caring to colleagues 	<ul style="list-style-type: none"> • Ability to relate well to other professionals • Knows how to adapt their own approaches on the spot • Truly recognises that children are important in their own right • Respects everyone for who they are

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	<ul style="list-style-type: none">• Believes that everyone CAN achieve• Reflective of their own impact on children, parents and other staff• Proactive in the working environment• Has a personal 'can do' attitude	
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