



# Early Years / Key Stage 1 Teacher

For further details please go to the Thomas's London Day Schools website: [thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team) or email [batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

[thomas-s.co.uk](https://thomas-s.co.uk)



# Thomas's London Day Schools

## Welcome

### A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## Aims

### We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

## Vision

### Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

## Values

### We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals  
Thomas's London Day Schools*

## Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 3 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



# Application Details

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We seek to appoint an inspirational Early Years / Key Stage 1 Form Teacher. This will be a full-time, permanent contract, commencing in September 2026.

The successful candidate will have the relevant experience teaching Early Years / Key Stage 1 pupils.

Thomas's Battersea is part of a flourishing, family-run group of independent, coeducational day schools offering a broad and innovative curriculum, with high academic standards.

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Competitive salary and conditions are offered.

**Closing date:**

**Wednesday, 18th March 2026**

**Interview date:**

**Wednesday, 25th March 2026**

**Start date:**

**New staff induction will be on Friday, 28th August and Tuesday, 1st September**

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## Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time
- Cycle to Work Scheme

## Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here [www.thomas-s.co.uk/policies/](http://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*

# The Role

## Early Years / Key Stage 1 Teacher

### Reporting to:

Head of Lower School

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### Key Areas of Responsibility

- Work closely with the Head of Lower School to promote the wellbeing and academic development of pupils
- Plan for differentiation taking into account all abilities and vulnerabilities, adapting planning and teaching to meet the needs of pupils
- Maintain good pupil behaviour and learning attitudes to ensure effective teaching and learning

### Professional Standards

- Uphold the National Teachers' Standards
- Understand, and always act within, the statutory framework which set out their professional duties and responsibilities
- Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality

### Teaching and Learning

- Plan collaboratively and teach engaging and challenging lessons that ensure all pupils met or exceed their Age Related Expectations and promote a love of learning
- Provide enriching, stimulating experiences and environments that engage pupils and promote Learning Excellence
- Liaise and work in collaboration with the Head of Learning Enrichment and Head of Lower School regarding pupils with diagnosed or suspected special educational needs
- Work closely with Lower School English and Maths Leads to maintain a high standard of teaching and learning
- Provide a stimulating working environment in the classroom

### Curriculum, Assessment, Recording and Reporting

- Track pupils' progress, prepare data for termly Pupil Progress Meetings with Head of Lower School and implement a support programme, liaising with Head of Lower School and the Learning Enrichment team
- Monitor teaching and learning by conducting learning walks, observations, and work and planning scrutinies
- Prepare reports for parents and attend parents' meetings on an individual or year group basis

# Person Specification

## Qualifications and Experience

- Appropriate degree, with UK PGCE or other teaching qualification giving QTS
- Evidence of experience and genuine understanding of Early Years / Key Stage 1
- Outstanding classroom practice and ability to demonstrate the highest standards of teaching and learning
- Have knowledge and understanding of the ISI inspection framework and required Inspection Standards
- Maintain order and good discipline among pupils and safeguard their health and safety in line with the school's policies and government guidelines
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## Practical Skills

- Strong verbal and written communication
- Excellent organisational skills
- Ability to support and inspire pupils
- Develop good working relationships with parents and colleagues

## Personal Qualities

- Demonstrate interest in learning and personal development
- Understanding, approachability and readiness to listen
- Have an excellent understanding of the Early Years / Key Stage 1 curriculum and Age Related Expectations
- Have high expectations of pupils' attainment, progress and behaviour
- Is warm, enthusiastic, has a good sense of humour and enjoys teaching young children (4-7 year olds)
- High levels of initiative, energy and readiness to work hard
- Be flexible and adapt practice to the evolving landscape of education
- Appreciation and resonance with Thomas's values, above all Kindness and Givers Not Takers

*This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.*

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.*

*The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.*



**Be Kind  
Be Thomas's**