

## OCCUPATIONAL THERAPIST (BAND 5-6) – PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>● Recognised Occupational Therapy Degree Qualification or equivalent.</li> <li>● Full Registration with Health Care Professions Council.</li> <li>● Registered Member of Royal College of Occupational Therapists.</li> </ul>	<ul style="list-style-type: none"> <li>● Membership of relevant Special Interest Groups.</li> </ul>
<b>KNOWLEDGE AND SKILLS</b>	<ul style="list-style-type: none"> <li>● Knowledge of children with special needs and associated conditions underpinned by current evidence based practice.</li> <li>● Able to utilise assessment skills and tools effectively.</li> <li>● Ability to make a differential diagnosis, choose appropriate treatments from a range of options and provide specialist intervention and evaluate outcomes by use of evidence based practice</li> <li>● Ability to use specialist experience to inform sound clinical judgements/ decision making for case management.</li> <li>● Demonstrates excellent analytical and reflection skills.</li> <li>● Well developed concentration skills.</li> <li>● Excellent presentation skills, both written and verbal, ability to plan workshops and teaching sessions appropriately for a variety of personnel or groups.</li> <li>● Able to deal with sensitive issues with tact and diplomacy.</li> <li>● Able to develop effective interpersonal relationships with clients, colleagues and the wider team.</li> <li>● Ability to problem solve.</li> <li>● Ability to identify risk and manage risk effectively.</li> <li>● Fluent in basic IT skills such as Microsoft office or google suite.</li> </ul>	<ul style="list-style-type: none"> <li>● Competence in delivering related therapeutic training to both professional and untrained staff in the community.</li> <li>● Experience supervising Occupational Therapy programme implementation by school staff.</li> <li>● Knowledge and skills relating to a range of adaptive equipment and sensory needs.</li> <li>● Experience in contributing to whole school systems of therapeutic input.</li> </ul>

	<ul style="list-style-type: none"> <li>● Excellent organisational skills.</li> <li>● Prioritisation skills.</li> <li>● Proactive nature.</li> <li>● Demonstrates ability to be a good team member</li> <li>● In-depth knowledge of national Health and Education policies and procedures relevant to working with children</li> <li>● Knowledge of the principles of clinical governance/audit.</li> <li>● Understanding of the roles of other professionals (relevant to the client group).</li> <li>● Knowledge of standards of record keeping.</li> </ul>	
<b>SPECIAL EXPERIENCE</b>	<ul style="list-style-type: none"> <li>● Relevant experience at undergraduate/post graduate level.</li> </ul>	<ul style="list-style-type: none"> <li>● Experience working within multidisciplinary teams</li> <li>● Experience working in school age settings</li> <li>● Experience with SEMH (low level)</li> </ul>
<b>PERSONAL REQUIREMENTS e.g. communication, interpersonal</b>	<ul style="list-style-type: none"> <li>● Excellent interpersonal, communication and relationship skills -including observation, listening and empathy skills.</li> <li>● Highly developed negotiation and problem solving skills.</li> <li>● Ability to work closely with clients, families and carers agreeing decision making relevant to the child's management.</li> </ul>	