



Inspiration & Excellence



Welcome to Bishop Vesey's Grammar School

WHO WE ARE

Bishop Vesey's Grammar School is a historic yet forward-looking community, founded in 1527.

For nearly 500 years, we have combined strong academic tradition with a commitment to service, character and opportunity, evolving with each generation.

From our origins under Bishop John Vesey to our outstanding modern academy, we are proud of our rich heritage, vibrant community and the achievements of our pupils past and present.

VISION

Our mission is inspiration and excellence. We want all our learners, irrespective of background, to be scholars, well equipped for life beyond school, with a deep knowledge, understanding and life-long enthusiasm for the subjects they are studying.

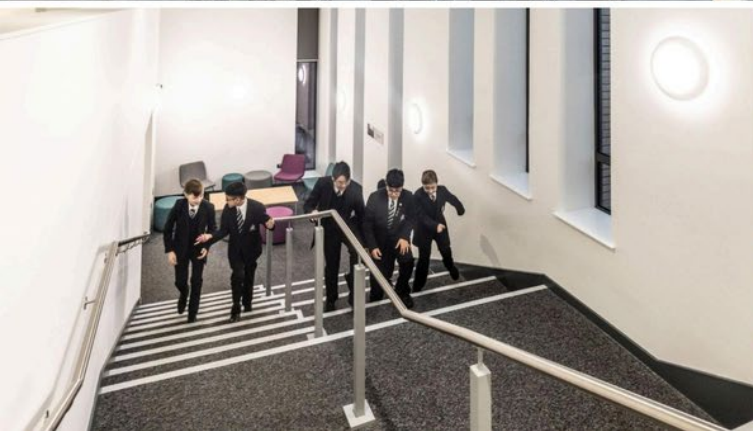
Through our curricular and extra-curricular provision, we want to develop students of excellent character, responsible global citizens, who will make the world a better place through their kindness, thoughtfulness, confidence and resilience.

Founded in 1527, our mission is to strive for inspiration and excellence in everything that we do.



VALUES

- Inspirational teaching and outstanding learning.
- Academic excellence, a spirit of enquiry and curiosity.
- Enrichment opportunities building leadership, independence and resilience.
- A warm, outward-looking and supportive community celebrating and promoting diversity and equality, actively anti-discrimination.





OUR SIXTH FORM

Bishop Vesey's Grammar School provides the opportunity to interact with some fantastic young people.

Beyond outstanding academic success, what really sets our Sixth Form apart is the community which is created by students and staff alike. Each year there are stories of Sixth Formers who try something new, rise to challenges and achieve great things. Our Sixth Form Team are integral to supporting our students and the Study Supervisor and Academic Coach will see more of most our Sixth Formers than any other member staff. They will build relationships with them, mentor those who are struggling with their studies and share in their success.

Academic results are excellent (81% of A Level grades were between A* and B last year) and this is combined with students who excel in sporting, musical and other arenas. There is an array of enrichment options including student-run societies, charitable endeavours, Sixth Form seminars and a host of academic supercurricular activities. During our Ofsted inspection in April 2024 the Sixth Form provision was judged as Outstanding and the inspector commented that *"all pupils receive a rich, well-rounded and high-quality education which equips them to thrive in life."*

Our new Learning Resources Centre, which opened in January 2026, has revolutionised the Sixth Form study and social areas in the school. We have an environment where students work hard during their Study Periods and mingle at Break and Lunchtime. The Sixth Form Study Supervisor and Academic Coach is part of a team of people who oversee these areas, while also having time to meet one-to-one with students who need extra support and structure to facilitate their academic progress.

The successful applicant to this role will join a team with a Head of Sixth Form, a Sixth Form Administrator, Heads of Year 12 and 13, a Pastoral Manager, a Pastoral Assistant and a Head of Futures and Enrichment. Our collective aim is to make each student's Sixth Form experience as enjoyable, enriching and memorable as possible.

"I really enjoy the rounded child approach where achievements are encouraged whether academic or not"

Parent of current Year 12 student

"Thank you for some of the best years of my life, not just in 6th form but at this school in general!"

Recent Year 13 leaver



Application Process and Timeline

Applications are completed online via MyNewTerm via the Bishop Vesey's website. After the closing date, shortlisting will be conducted by a panel who will score your application against the person specification, so please ensure that you read the Job Description and Person Specification carefully before you complete your application form.

All candidates invited to the interview and assessment day must bring the following documents; original documents only, copies will not be accepted:

- Documentary evidence for your right to work in the UK
- Documentary evidence of identity which meets the DBS requirements i.e. current photocard driving licence including a photograph and/or a passport and/or a full birth certificate
- Documentary proof of current name and address i.e. utility bill, financial statement etc.
- Where appropriate, documentation evidencing a name change
- Educational or professional qualifications that are essential or necessary for relevant for the post

Further information relating to DBS check documentation requirements can be found on [the Government website](#).

If you are not the successful candidate, all your personal information will be destroyed, in a secure way, in line with General Data Protection Regulations (GDPR May 2018) guidelines.

References will be sought for shortlisted candidates and we may approach previous employers for information to verify experience or qualifications prior to interview. Any relevant issues arising from references will be discussed at interview.

Your completed application form and supporting letter should address and evidence the essential and desired criteria in the Person Specification



Safeguarding and Checks

Bishop Vesey's Grammar School is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided. Bishop Vesey's Grammar School safeguarding checks apply to all adults, including volunteers and agency staff, working in or on behalf of the school.

Each student's welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with special educational needs and disabilities, those living in adverse circumstances. We recognise that children who are abused or neglected may find it difficult to develop a sense of self-worth and to view the world positively. We recognise that some children who have experienced abuse may harm others. We will always take a considered and sensitive approach in order that we can support all students within our school.

The School pays full regard to the DfE 'Keeping Children Safe in Education September 2025' guidance. We ensure that all appropriate measures are applied in relation to everyone who works for the school who is likely to be perceived by the students as a safe and trustworthy adult including volunteers and agency staff. As part of our safer recruiting practises, we scrutinise applicants; verify their identity, academic or vocational qualifications, obtain professional and personal references, check full employment history and ensure the applicant's health and physical capacity is suitable to undertake the role. Interviews and DBS checks are also undertaken.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as "spent" must be declared. If you are currently working with children, either paid or voluntary, your current employer will be asked about disciplinary offences, including those related to children or young people (whether disciplinary sanction is current or time-expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any investigation or disciplinary proceedings.

If you are not currently working with children, but have done in the past, that previous employer will be asked about these issues. Where neither your current or previous employment has involved working with children or young people, your current employer will be asked about your suitability to work with children and young people, although it may be answered "not applicable", where appropriate, if your work has not brought you in to contact with children or young people.