



Chaucer Infant and Nursery School

Person Specification – Class Teacher

Essential

Desirable

The successful candidate will...

The successful candidate could...

Qualifications and training

– have Qualified Teacher Status

– have additional relevant qualifications and/or training

Experience

– have experience teaching in Key Stage 1 and EYFS  
 – have experience of planning and teaching the full breadth of the curriculum

– have knowledge of end of EYFS and KS1 expectations.  
 – have experience teaching in a variety of different areas, particularly those which are similar to our catchment

Knowledge and skills

– have a thorough understanding of how to safeguard children and apply this in a proactive and vigilant manner  
 – be organised and punctual  
 – demonstrate an understanding that all children learn differently and to know how different strategies can be used to engage every learner  
 – have experience in the use of daily assessment to inform planning.  
 – demonstrate an understanding of summative termly assessment

– have knowledge of current education legislation, practices and procedures  
 – be competent in their use of online systems such as MyConcern and Arbor  
 – be familiar with THRIVE techniques for behaviour management  
 – understand the importance of good local community links

	<ul style="list-style-type: none"><li>- demonstrate a high standard of written English, including grammar</li><li>- have good communication skills</li><li>- be able to coordinate one or more subject areas</li><li>- have a good understanding of behaviour management and be able to apply a range of positive techniques</li><li>- show an understanding of the needs of pupils with SEND and/or EAL</li><li>- acknowledge the importance of good working relationships with parents</li></ul>	
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<p>Personal qualities</p>	<ul style="list-style-type: none"> <li>- demonstrate professionalism</li> <li>- be friendly and approachable</li> <li>- be positive and enthusiastic</li> <li>- promote a safe and constructive working environment</li> <li>- be patient, compassionate and forgiving</li> <li>- demonstrate high expectations of themselves and their pupils</li> <li>- be able to engage all pupils</li> <li>- work successfully as part of a team</li> <li>- show an ability to develop appropriate and positive relationships</li> <li>- be resilient and work well under pressure</li> <li>- have good problem-solving skills</li> <li>- be a reflective practitioner who is always looking to improve their practice and learn from others</li> </ul>	<ul style="list-style-type: none"> <li>- be dynamic, creative and innovative</li> <li>- demonstrate flexibility and adaptability in dealing with changing situations</li> <li>- have a particular interest in which they may be willing to lead an after-school club</li> <li>- have self-confidence</li> <li>- appear relatable to people from all backgrounds</li> </ul>
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