



## Person Specification: Early Years Practitioner

*The Directors and staff at the Learning for Life Education Trust schools are committed to safeguarding and promoting the welfare of children and expect all staff, volunteers and visitors to share this commitment. We are committed to encouraging equality, diversity and inclusion among our workforce, and eliminating unlawful discrimination.*

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>At least NVQ level 3 qualification in Early Years or Equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>An Early years recognised degree</li> <li>Additional relevant qualifications e.g. Makaton, BSL</li> <li>Evidence of relevant and up to date CPD and commitment to further professional development.</li> <li>Teaching qualification</li> </ul>
<b>Experience, Knowledge, Understanding &amp; Skills</b>	<ul style="list-style-type: none"> <li>Experience of working as part of an effective team and in partnership with parents, <u>as a salaried practitioner</u>.</li> <li>At least two years experience working in a Reception class or Early years setting (with 3-5 year olds).</li> <li>Experience of leading groups in a nursery and planning phonics, and wider outcomes from EYFS</li> <li>Experience of working with SEND children.</li> <li>A working knowledge of the Early Years Foundation Stage Curriculum</li> <li>Able to observe, assess and monitor children’s needs and to report on their progress.</li> <li>Experience of working in an environment of confidentiality.</li> <li>Recent training in Early Years learning.</li> <li>Understanding of child protection issues.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of planning for independent learners</li> <li>Experience of working with ASD children and children with speech and language needs.</li> <li>Good understanding of child development and learning process.</li> <li>Have a good understanding of KS1 and how children progress.</li> </ul>



# Learning for Life

*Stronger together*

<p><b>Personal Characteristics</b></p>	<ul style="list-style-type: none"><li>• Maintains confidentiality.</li><li>• Ability to work as part of a team.</li><li>• Has a calm and empathic approach with staff, pupils and parents.</li><li>• Demonstrates enthusiasm for teaching and learning activities.</li><li>• Ability to adapt to a variety of situations.</li><li>• Demonstrates initiative in working with pupils and staff in the classroom.</li><li>• Has a positive attitude to the demands of the role.</li><li>• Willingness to learn and develop skills.</li></ul>	
--	---	--