

NORTH HALIFAX GRAMMAR SCHOOL



Teacher of Mathematics

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status. ▪ A degree in Maths or other relevant subject. 	<ul style="list-style-type: none"> ▪ Strong GCSE and A Level results across a wide range of subjects. ▪ A good honours degree in Maths or other relevant subject. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> ▪ Evidence of successful teaching to GCSE in a permanent position or on teaching practice. ▪ Using strategies for raising achievement and achieving excellence. ▪ Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> ▪ Evidence of extra-curricular contribution. ▪ Evidence of teaching Maths at KS5. ▪ A successful track record of preparing students for public exams, including at the highest grades. 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> ▪ Of Maths at GCSE. ▪ Of statutory frameworks and requirements for teaching the subject. ▪ Awareness of links with other subjects at all levels. ▪ Understanding of assessment and recording. ▪ Safeguarding. 	<ul style="list-style-type: none"> • Of curriculum development. • Of Maths at A Level. 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> ▪ A commitment to continuous professional development. ▪ Safeguarding. 	<ul style="list-style-type: none"> ▪ Evidence of relevant in-service training. 	Application Form Interview
CIRCUMSTANCES-PERSONAL	<ul style="list-style-type: none"> ▪ Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> ▪ Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> ▪ Good communication skills. ▪ Highly effective classroom management. ▪ Efficient and effective organisation and administration. ▪ Ability to plan ahead. ▪ Ability to meet deadlines. ▪ Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> ▪ Effective use of ICT and current applications. ▪ Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Enthusiasm for the subject. ▪ Enthusiasm for teaching. ▪ Care of pupils. ▪ Awareness of and ability to cope with the wide range of student's ability and expectation. ▪ Ability to take initiative and be flexible. ▪ Willingness to accept delegated responsibility. ▪ Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> ▪ Contribution to student development through additional activities. ▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference