

TENBURY HIGH

ORMISTON ACADEMY



A role at Tenbury High Ormiston Academy offers a future working with extraordinary children within an exceptional team.

JOB TITLE: Teacher of Computer Science (full-time or 0.8 FTE will be considered)

START DATE: 1st September 2026

SALARY: Main Scale /UPS



Tenbury High Ormiston Academy, Oldwood Road, Tenbury Wells, WR15 8EJ

www.tenburyhighormistonacademy.co.uk

T: 01584 810304





Teacher of Computer Science

Tenbury High Ormiston Academy is a truly unique, small, rural 11-16 academy in the beautiful setting of North-West Worcestershire. It is part of Ormiston Academies Trust (OAT) which is one of the largest not-for-profit multi-academy trusts in England. OAT's mission is to become the Trust that makes the biggest difference, both inside and outside the classroom. This aligns with Tenbury High's vision of *High Achievement Outstanding Care*.

Our pupils at Tenbury High are happy, well behaved and proud of their school. The academy has a strong vein of moral purpose where the child is at the heart of all we do. We invest in our pupils and our staff to ensure all are supported to be the best they can be. In our latest Ofsted inspection, inspectors described our pupils as confident, polite and pleasant. Inspectors recognised leaders were ambitious in all aspects of school improvement and have led and embedded significant and impressive change across all aspects of school life.

We are seeking to appoint a committed, inspiring and enthusiastic Teacher of Computer Science to join our successful and ambitious academy.

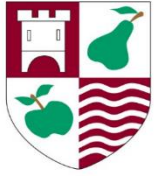
Tenbury High Ormiston Academy has many exceptional features and is a great place to work.

- Pupils who are happy, well behaved, positive in outlook and genuinely proud of the academy;
- Staff and pupil relationships are excellent;
- We have a stable and very committed, welcoming and hardworking staff
- Our staff teams work collaboratively and supportively to provide the best provision for our pupils;
- We offer an effective and bespoke CPD model providing regular opportunities for professional development for all career stages and a bespoke plan for our ECTs;
- We have a highly supportive and engaged board of governors and an equally supportive local community and multi academy trust;

We hope that you will apply if you:

- have a positive, caring and inclusive outlook;
- want the best for all children and enjoy working alongside them
- enjoy a challenge and making a difference to the life chances of all our pupils
- set high standards and inspire pupils to meet them

Please visit the school website www.tenburyhighormistonacademy.co.uk to find out more about us.



TENBURY HIGH

ORMISTON ACADEMY

Oldwood Road, Tenbury Wells
Worcestershire WR15 8XA
Tel: 01584 810304
Email: admin@tenburyhigh.co.uk

Principal: Mrs V Dean
Vice Principal: Mrs D Wall
Assistant Principal: Mr A Wilks



A Specialist Science and
Mathematics College

March 2026

Dear Applicant

Teacher of Computer Science (Full time but 0.8 FTE will be considered)

Start : 1st September 2026

Salary: Main pay scale/UPS

Thank you very much for the interest that you have shown in the above post at Tenbury High Ormiston Academy.

We are a unique, small, rural 11-16 academy in the beautiful setting of North-West Worcestershire. Our pupils are happy, well behaved and proud of their school. The academy has a strong vein of moral purpose where the child is at the heart of all we do. We invest in our pupils and our staff to ensure all are supported to be the best they can be.

We are looking to appoint an innovative and committed Teacher of Computer Science. This post sits within the Maths and Computing Faculty and is the only Computer Science teacher in the academy. Teaching across all year groups, we require someone committed to developing the functional and technical sides of computing as well as the vital skills of keeping children safe online.

Our computing curriculum aims to combine and create an innovative, creative and practical subject at Tenbury High. Pupils learn how to use computer applications accurately such as the Microsoft Suite alongside digital applications for graphics and websites in ICT. The Computer Science curriculum also offers programming, taught at a practical level within the classroom. There is healthy attendance at the weekly after school programming club.

Computer Science is very popular at THOA with two GCSE groups in Year 10 and 11 – popular with girls and boys alike. At Key Stage three pupils have two lessons a fortnight and at Key Stage 4 pupil receive 5 hours a fortnight and work towards a GCSE in Computer Science.

The academy requires a candidate who sees the best in children, can motivate them as well as build supportive, respectful relationships with young people.

We invest in our people to ensure all staff are supported to be the best they can be. Staff are supported to develop professionally through a well led induction and professional development programme involving a weekly CPD session. There are also opportunities to work on curriculum and subject development through the various OAT networks available.

If you are an ECT, you will be supported through the relevant training network by a subject mentor and a professional mentor (Vice Principal in charge of Quality of Education and staff training). We use a variety of well-established and successful training and induction programmes. In addition, you will attend weekly whole school CPD opportunities as well as the chance to join a wider OAT training network. The CPD we offer our staff is excellent.

In order to understand our very special characteristics, you are welcome to, and strongly advise you to visit the academy to tour and meet with members of our staff and our pupils. Please contact Christine Sheppard, Office Manager, to organise this (csheppard@tenburyhigh.co.uk).

I am grateful for the interest that you have shown and would urge you to apply for the post. I do not believe in making the recruitment process a task which is too arduous to complete. Therefore, I ask you simply to complete the application on mynewterm and include the following information:

- your educational philosophy
- your experience to date and how it has prepared you for this role
- how you make Computer Science exciting and challenging for all pupils

Please note that the closing date for all applications is **Friday 24th April 2026** and interviews are planned for **Thursday 30th April 2026**.

I do understand the effort required to submit an application and appreciate the time that you will take to do so.

Kind regards



Vicki Dean
Principal

Tenbury High Ormiston Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 and you will be required to declare whether you have any criminal convictions. Tenbury High Ormiston Academy is an equal opportunities employer and welcomes applications from all sections of the community. All successful appointments will be subject to suitability checks in accordance with KCSIE, including identity, Right to Work, qualifications, online searches, Prohibition check, two references and enhanced DBS check including Children's Barred List.



JOB DESCRIPTION

Teacher of Computer Science – Full time or 0.8FTE will be considered

Start: 1st September 2026

MPS/UPS

Core purpose of subject teachers

- Under the reasonable direction of the Principal, carry out the professional duties of a school teacher as set out in the School Teachers' Pay and Conditions Document
- To secure and develop a high quality of education
- To improved standards of learning and achievement for *all* pupils in relation to prior attainment

Key outcomes of subject teachers

Effective subject teaching results in pupils:

- improving subject knowledge, understanding and skills in relation to prior attainment
- showing sustained improvement in pupil progress and personal development
- being well prepared for tests/examinations
- who are enthusiastic about the subject and can articulate their learning
- can demonstrate skills of independence and ambition

The postholder should:

- be able to teach Computer Science to groups of pupils from all abilities across at Key Stage 3 and Key Stage 4
- ensure that all lessons are planned with clear aims and objectives and follow the THOA non-negotiables and whole school curriculum aims
- ensure that all lessons are delivered in line with the departmental schemes of work and academy policies
- challenge all learners to achieve their potential
- encourage and foster a thirst for learning as a lifelong process
- be involved in a strong extra-curricular offer within the faculty
- implement all whole academy policies on discipline and rewards within the department
- deal with inappropriate behaviour quickly and effectively according to the academy behaviour policy
- provide timely and meaningful feedback to all pupils in line with the academy feedback policy
- ensure development of pupils' learning through effective assessment systems designed to heighten expectation, promote confidence and encourage higher achievement in line with the academy's assessment policy
- keep careful records of student progress in line with departmental and academy policy
- use data to identify under-achieving pupils and implement effective plans to support those pupils
- promote positive attitudes, good behaviour and successful learning
- create an attractive and stimulating learning environment which is refreshed frequently
- attend scheduled meetings in departments and the academy
- take a keen and proactive interest in developing your own learning
- work with colleagues in the department to formulate plans which have coherence and relevance to the needs of the individual pupils and to the aims and objectives of THOA
- ensure that all work in the department reflects the distinctive ethos of THOA
- engage faculty trips and learning outside of the classroom
- help develop resources for the department
- be a form tutor

PERSON SPECIFICATION FOR TEACHER OF COMPUTER SCIENCE

Attributes	Essential	Desirable	Evidence
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> Enhanced DBS certificate, vetting, disclosure and barring service checks Relevant PGCE or equivalent 11-18 Educated to degree level 	<ul style="list-style-type: none"> First degree in a relevant subject 	<ul style="list-style-type: none"> Production of evidence by candidate and subsequent verification
KNOWLEDGE AND EXPERIENCE	<ul style="list-style-type: none"> Knowledge and understanding of Safeguarding Familiarity with National Curriculum requirements Ability to teach in a wide range of styles Knowledge and experience of differentiated approaches to teaching the whole ability range Understanding of the role of the form tutor Understanding of the value of extra-curricular and cross curricular activities 	<ul style="list-style-type: none"> Experience of using ICT Successful experience of form tutoring <i>School middle leadership experience</i> 	<ul style="list-style-type: none"> Application form and subsequent verification Interview Observed lesson on interview
TRAINING	<ul style="list-style-type: none"> Enthusiasm for engaging in relevant in-service training and development of self 	<ul style="list-style-type: none"> Recent relevant in-service training 	<ul style="list-style-type: none"> Application Form Interview
SKILLS AND ABILITIES	<ul style="list-style-type: none"> High level of teaching and classroom management skills Good oral and written communication Excellent organisational skills Two satisfactory references 	<ul style="list-style-type: none"> Car/minibus driver 	<ul style="list-style-type: none"> Application Form Interview Observed lesson on interview References
QUALITIES	<ul style="list-style-type: none"> Enthusiastic Energetic Innovative Optimistic; positive outlook Flexible Team player, able to build on achievements of existing team Shows warmth Self-motivated and hard working Likes children! Sense of humour Passionate about supporting the wider personal development of our pupils 	<ul style="list-style-type: none"> Ambitious Keen to play a part in other aspects of the life of the academy 	<ul style="list-style-type: none"> Application Form References Interview
VALUES	<ul style="list-style-type: none"> Commitment to comprehensive education Commitment to teaching approaches and an environment which secures success for pupils of all abilities Commitment to close home-academy partnership 		<ul style="list-style-type: none"> Application Form Interview
CIRCUMSTANCES AND HEALTH	<ul style="list-style-type: none"> Able to participate fully in the life and work of the academy Usual medical clearance 		<ul style="list-style-type: none"> Application Form Interview Subsequent verification