



## PERSON SPECIFICATION

### Teaching Assistant

#### Qualifications, training and education

- NVQ Level 2 / CACHE Level 2 Certificate in Supporting Teaching and Learning or equivalent desirable
- NVQ Level 2 or equivalent qualification in English and mathematics

#### Skills and abilities

##### Teaching and learning

- Questioning skills that support student understanding, engagement and participation in learning.
- Observation and assessment skills to recognise student progress, development and barriers to learning.
- Understanding of open-ended questioning techniques and investigative learning approaches that encourage student thinking and curiosity.
- Understanding of the teaching assistant role in supporting students with agreed learning tasks and activities within appropriate timescales.

##### Communication

- Communication and interpersonal skills that enable positive interaction with students and colleagues.
- Ability to listen carefully and respond sensitively to students' individual needs.

##### Organisation and planning

- Ability to organise own work within a classroom or learning environment.
- Ability to follow guidance and direction from teaching colleagues while contributing positively to the learning environment.

##### Behaviour management

- Understanding of positive behaviour management approaches that support a purposeful and inclusive learning environment.



## PERSON SPECIFICATION

### Pastoral and inclusion

- Caring and positive attitude towards students, with sensitivity to individual needs.
- Commitment to supporting students to achieve improved outcomes.
- Awareness of the needs of students with special educational needs.

### Personal qualities

- Ability to work effectively as part of a team and independently when required.
- Ability to maintain confidentiality at all times.
- Calm and adaptable approach when working under pressure.
- Responsible and reliable approach to supporting students and colleagues.
- Flexible approach to working and commitment to ongoing professional development through self-evaluation and learning from others.
- Ability to use initiative appropriately within the scope of the role.

### Requirements specific to the role

- All staff and volunteers are expected to be committed to safeguarding, equality and promoting the welfare of children and young people.
- To ensure awareness of local safeguarding policies and procedures and to report any concerns or information received as required.
- Suitability to work with children.