

Springwell Leeds Academy

Teacher of Music – South Site

A Permanent, Career-Defining Opportunity

Required ASAP

Salary: MPS/UPS + SEN point



Artsmark
Gold Award
Awarded by Arts
Council England

Escape the mainstream and make a profound difference where it matters most.

Springwell Leeds Academy is seeking an exceptional, versatile **Teacher of Music** to join our team. This isn't just a teaching post—it's a chance to build a bespoke curriculum, inspire the most vulnerable students in the city, and lead an essential part of their therapeutic and educational journey.

Why Springwell Leeds is Different:

- **Autonomy to Innovate:** Move away from the sole pressure of mainstream results. You will have the freedom to design varied, bespoke experiences as well as deliver music qualifications that truly meet the needs of our students.
- **A Needs first Subject Focus:** Your role is centered on teaching children to **play, sing, create, and truly enjoy music**. You will be the specialist, supported by a fully equipped, music room in a bespoke SEMH school.
- **High-Value Music Programme:** Music is integral to our curriculum model, supporting the social, emotional, and mental health (SEMH) of our pupils. Work as part of a wider Arts team, collaborating with specialists across the city to deliver a creative programme unlike a mainstream offering. Springwell Leeds is twice a **Music Champion School** and an **Arts Mark Gold** accredited school.
- **Unconditional Support:** Join an SEMH provision that operates in line with best practice, with significant investment in therapeutic and wrap-around support. Extensive training and support are guaranteed for staff to deliver high-quality learning.

We Are Looking For:

A passionate teacher with a proven track record of exceptional practice, ready to work with pupils with social, emotional, and mental health difficulties (SEMH). Resilience, drive, high expectations, and imaginative flair are essential to inspire our students and support them in achieving their potential in essential life skills.

About us

Springwell Leeds aims to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education.

Please click [here](#) to find out what this job entails at Springwell Leeds Academy.

If you would like to discuss or find out more about this post, please contact Laura Reader, Principal, via email l.reader@springwellacademyleeds.org

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.