



# Cleaner



Dear Applicant,

Thank you for your interest in the position of Cleaner at Wellfield Academy.

The Endeavour Learning Trust board and I are delighted to provide the enclosed information about our School. I hope you find it helpful and on behalf of the whole school community, I would like to take this opportunity to extend a very warm welcome.

Endeavour Learning Trust is a growing Trust in the North West, currently spanning South Ribble, West Lancashire and North Sefton. In our family of schools at this point in our growth, we have four secondary schools and five primary schools formally in the Trust.

Our Trust is a mix of good schools and schools which have been in challenging circumstances. Where there has been work to be done, the impact has been rapid and significant. We are committed to growing our Trust further and we are strengthening our central team to ensure we have the capacity to continue to support where we are needed most. All of our schools and our staff provide us with rich opportunities to learn from and with each other.

We strive to ensure that our family ethos is tangible; that we work as a team; that we want the best for everyone. We are also staunch in our commitment to working in a way which protects the wellbeing of our staff; our commitment to reducing workload is non-negotiable. We seek to thrive; individually, collectively, in our classrooms, staffrooms, schools, our central team and across the Trust.

We hope the enclosed information will give you good insight into our School & Trust.

We look forward to viewing your application.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'DLC', with a stylized flourish at the end.

David Clayton  
Chief Executive

# Endeavour Learning Trust's Mission and Values

## **We will serve our communities to ensure that every child realises their potential**

We pledge that our schools will be transformational places of academic excellence that offer a true richness of experience, providing all children with the same opportunities to flourish and develop their unique skills, qualities and talents.

We will work collaboratively with our colleagues, parents and carers and our partners to remove any barriers that place limitations on our children, creating schools that are happy and harmonious places at the centre of their community.

## **Our Values**

### **Individuality**

We are firmly committed to recognising, celebrating and investing in the individuality of all of our children and young people, each of our colleagues and the distinct ethos and identity of each of our schools, whilst remaining united by our core values. We don't believe in a "one size fits all" approach, and will adapt our provision to meet individual needs.

### **People centred**

Our work is driven by our responsibility to every individual within our Trust community. Every person deserves to be treated with respect, dignity and kindness. We demonstrate empathy and humility in our approach, ensuring that our Trust provides an environment where every individual feels confident to be their true authentic self.

### **Belonging**

Equity of opportunity is central to our practice and we will be relentless in our endeavour to identify and remove barriers that prevent full inclusion. Our culture extends beyond tolerance to one where difference is embraced and every individual is valued and celebrated for their unique contribution to our community. Every individual is a full member in our community.

### **Transformation**

We believe in the promise of each individual across the Trust and will ensure we inspire, support and challenge in proportionate measure, so that we all thrive and are able to achieve our own individual successes. We are bold in our approach, stretching perceived boundaries, to go further for our children, colleagues and communities. We continually develop our approach to respond to changes in the communities we operate within to support every child, colleague and partners to realise their potential.

### **Togetherness**

We are a proud family of schools bonded by our Trust vision, priorities and values. We work as one team in school, across our Trust and with our wider partners for the benefit of the communities we serve. Our collaborative approach inspires us to be bold and brings us together in ways that help us to make a difference. We are better together.



**BURSCOUGH  
PRIORY ACADEMY**



**BRINDLE GREGSON  
LANE PRIMARY**



**CHURCHTOWN  
PRIMARY SCHOOL**



**NORTHBROOK  
PRIMARY ACADEMY**



**TARLETON  
ACADEMY**



**LINAKER PRIMARY  
SCHOOL**



**ENDEAVOUR  
COMMUNITY**



**WELLFIELD  
ACADEMY**



**ORMSKIRK  
SCHOOL**

Dear Applicant,

Thank you for your interest in the Cleaner position at Wellfield Academy, a school within Endeavour Learning Trust.

Wellfield Academy is an ambitious, growing and thriving school. At our school, students experience inspirational and challenging teaching, excellent pastoral care and a genuine belief that every child can succeed. The successful candidate will join us at an incredibly exciting time for the school. We are one of just a small number of schools nationally to be chosen for the Department for Education's Schools Rebuilding Project, which will see us move into a brand-new state of the art school in the coming years. In addition, our fantastic reputation in the local community has secured a significant growth in the number of students attending Wellfield. The number of families choosing Wellfield as their first-choice secondary school has more than trebled in the past three years and we are excited to welcome more staff into the Wellfield family as a result.

As a school situated in the heart of Leyland, one of our many strengths is our community spirit and family feel. Each student is known as an individual and supported by key staff, as well as being challenged to be the best they can be. At Wellfield, we believe that every child should be treated as we would want our own children to be. As a result, our students feel safe and valued in an environment where we find the right balance between support and challenge. Our mantra is 'Nothing but the Best' and this permeates everything that we do for every student and every member of staff. Our family ethos is tangible: we work as a team, and we want the best for everyone.

We are dedicated to developing students who are aspirational, inclusive of one another and rooted in their community. We are extremely passionate about ensuring the successful development of each individual child within an ambitious learning environment. Our students behave well, and they thrive in our warm and inclusive environment. We are proud of our significant improvement over recent years, and we will continue to provide the very best for each and every one of our students. However, we are also staunch in our commitment to doing this in a way which protects the wellbeing of our staff and our students. Our commitment to reducing workload is non-negotiable. We seek to thrive; individually, together, in our classrooms, staffrooms, schools and right across the Trust.

We hope the enclosed information about the role will encourage you to apply.

Yours faithfully,

Mr J Lewis  
Headteacher

## **Cleaner**

**Part time, Permanent, Term time only (plus three weeks)**

**Grade 2 SCP 2**

**FTE £24,413**

**Pro Rata £9,029.17**

Wellfield Academy is looking to appoint a dedicated Cleaner to join our site team. This is a valued role within the school community, essential to ensuring our learning environment remains clean, safe, and well-presented at all times. If you take pride in your work and understand the importance of a well-maintained environment in supporting students' success, we would be pleased to hear from you.

You will be required to:

- Carry out cleaning duties in accordance with established standards and schedules.
- Ensure classrooms, offices, corridors, and other areas are clean and hygienic.
- Replenish supplies such as soap, toilet paper, and hand towels as needed.
- Report any maintenance or health and safety issues promptly.
- Use cleaning equipment and materials safely and appropriately.

Why join us?

- ✓ A truly supportive and encouraging team of dedicated staff and a People Strategy that focuses on realising our colleague's potential and being an 'employer of choice'
- ✓ A comprehensive CPD offer for all our colleagues to really support your professional development
- ✓ Access to a brilliant Learning Management System and flexibility around CPD to allow you to learn at your own pace
- ✓ Access to the Local Government Pension Scheme!
- ✓ Free on-site parking
- ✓ 24/7 access to an exceptional employee wellbeing package offering counselling, physiotherapy, private GP services and much more
- ✓ Encouragement of further and continued professional development
- ✓ Full and continued support from specialist staff within central Trust team
- ✓ Term time only employment which supports long holidays
- ✓ 50% off Endeavour Children's Holiday Camp
- ✓ Access to employee benefits, lifestyle savings, a cycle to work scheme, the Blue Light Card with thousands of discounts and savings on big brands!

This role is part time working 15 hours, permanent and term time only plus 3 weeks. Working hours are 5:15am to 8:15am Monday to Friday.

To apply, please complete our online application form in full and in addition, please outline any relevant experience and personal qualities you would bring to Endeavour Learning Trust

Refer to the job description and person specification as a guide and give specific examples to demonstrate your suitability for this post.

Applications should be submitted by 9am on Thursday 21<sup>st</sup> August 2025.

Interviews are to be held on Wednesday 27<sup>th</sup> August 2025

If you require any further information about this role please contact our Central HR Team at [vacancies@endeavourlearning.org](mailto:vacancies@endeavourlearning.org) or on 01772 817904

## **SAFEGUARDING**

Endeavour Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment and individually take responsibility for doing so.

Please note that in line with Keeping Children Safe in Education, an online search will be carried out as part of our due diligence on shortlisted candidates.



## JOB DESCRIPTION



### CLEANER

## JOB DESCRIPTION

Under the direction and instruction of the Site Supervisor, to undertake the cleaning of designated areas within the School premises to ensure that they are kept in a clean and hygienic condition, to the agreed quality standards.

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- Cleaning including closure cleaning;
  - Sweeping, vacuum cleaning and mopping of floors;
  - Emptying litter bins;
  - Polishing and dusting of surfaces and fixtures and fittings;
  - Cleaning of changing rooms, toilets and shower facilities, including replenishment of paper towels, toilet rolls and other disposables;
  - Using appropriate powered equipment e.g. floor buffer;
  - To notify line management or other Senior member of staff, of any damage to building and equipment or anything you see that may be dangerous to pupils or staff;
  - To inform Site Supervisor of matters requiring attention e.g. light bulb replacement, blocked toilets etc;
  - To inform Site Supervisor when there is low stock of cleaning materials and other disposables etc;
  - To undertake training in the correct use of cleaning equipment as appropriate;
  - Additional cleaning for one-off occasions i.e. Open Evenings, Visits etc.

### General

- At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures;
- To participate in the School's appraisal scheme where appropriate;
- The duties may be varied by the Headteacher and/or Governing Body to meet changed circumstances in a manner compatible with the post held.

## PERSON SPECIFICATION

Personal Attributes required (on the basis of the job description)	Essential (E) Or Desirable (D)	Identified by: Application Form (AF), Interview (I), Test (T) or other
<b>EXPERIENCE</b>		
The successful candidate will have:		
Experience of working as a cleaner	D	AF/I/T
Experience of using powered equipment (e.g. floor buffer)	D	AF/I/T
Experience of previous work in a school environment	D	AF/I
<b>SKILLS AND ATTRIBUTES</b>		
The successful candidate will be able to:		
Ability to work as part of a team	E	AF/Interview
Flexible attitude to work	E	AF/Interview
Ability to work in an organised and methodical way	E	AF/Interview
Awareness of Health & Safety issues	D	AF/Interview
Awareness of CoSHH	D	AF/Interview
Good interpersonal skills	D	AF/Interview
Positive approach to customer care and service delivery	E	AF/Interview
Commitment to undertaking relevant training and development	E	AF/Interview
Flexible attitude to work	E	AF/Interview
Ability to work in an organised and methodical way	E	AF/Interview
<b>OTHER</b>		
Commitment to equality and diversity	E	I
Commitment to health and safety	E	I
Commitment to attendance and punctuality at work	E	I
Commitment to safeguarding and protecting the welfare of children and young people	E	I
Compliance and adherence to the document 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings'	E	I
Compliance and adherence to the document 'Guidance for Conduct'	E	I
Clearance through the Disclosure and Barring Service - (Clearance is required before confirmation of appointment)	E	AF/I