

SEND Specialist Teacher – Intervention Provision

Job Description and Information



WELCOME

Welcome to Ormiston Ilkeston Enterprise Academy, a school full of warmth and purpose.

I take enormous pride in leading an incredible team of staff who are resolute and steadfast in their determination to improve the life chances of our young people and address educational disadvantage in our setting.



We are looking for like-minded individuals as we expand our team to accommodate growing student numbers. Having recently been rated as Ofsted Good, it is an exciting time to join us!

Our success to date is due to the fact we live and breathe our CARE values of Courage, Ambition, Respect and Excellence. These values help to determine our strong culture and create a climate in which every member of the school community is able to develop and improve. We are relentlessly positive and passionately care about the community that we serve.

Colleagues enjoy working here as we prioritise and build a sense of belonging. There is a calm and purposeful atmosphere around the academy, with high standards set for all aspects of academy life.

We adopt a 'work to live' mentality meaning workload is carefully considered with a range of common-sense initiatives deployed, these typically include access to wellbeing days and a sensible approach to flexible working. Our team buys into our philosophy of continuous improvement and benefit from the 'development over judgement' mantra. We realise and appreciate that staff are our greatest resource.

Other benefits for teachers include:

- Access to a fully planned and resourced curriculum
- No marking (other than assessments)
- Reduced teaching load as part of wider cover provision
- Centralised behaviour systems
- Named coach / buddy for all new teachers
- All Intervention and Enrichment included as part of directed time

I appreciate that I might be biased but this is a truly great place to work, and you won't regret applying. Come for a visit beforehand and see for yourself.

We look forward to meeting you soon,

Mr Simon Leach
Principal



SEND Specialist Teacher Intervention Provision

**Full time – 32.5 hours per week
Permanent**

Salary- UQ3 – UQ6 £27,785 to £35,259

September Start (sooner if possible)

We are seeking a passionate, nurturing and highly skilled SEND Specialist Teacher to join our inclusion team and lead targeted intervention provision for students with additional learning needs across Key Stage 3 and Key Stage 4.

This is a unique opportunity for an exceptional practitioner to work with small groups of students who require additional support to access learning, build confidence and experience success within a mainstream secondary setting. The successful candidate will play a vital role in helping students' close gaps in learning, develop independence and successfully reintegrate into mainstream lessons where appropriate.

Our new colleague will also benefit from being part of Ormiston Academies Trust, a MAT of 44 primary and secondary academies. The Trust's vision is for all young people to have access to the highest academic, social and practical skills required to achieve their full potential. OAT support all staff so that they can enhance and develop their professional skills whatever their role within the trust.

Find out more on the [Ormiston Academies Trust](#) website.

We offer a competitive package of benefits for our staff including:

- *A network of exceptional support staff, teachers, middle and senior leaders.*
- *A supportive and collaborative working environment.*
- *The opportunity to achieve career development through excellent CPD opportunities (at a trust and school level)*
- *Vivup – lifestyle saving, cycle to work scheme, car salary sacrifice scheme, and employee assistance programme*

Visit us online <https://mynewterm.com/jobs/137109/EDV-2025-OIEA-66523> where you can find further information and details on how to apply. Please note that CVs are not accepted.

For an informal chat or to arrange a visit please contact Mrs Meakin, PA to Principal on 0115 9303724 or by emailing kmeakin@oiea.co.uk.

Closing date for applications: 9am on Monday 19th May 2026

Interviews date: Friday 22nd May 2026

Job Description

Post: SEND Specialist Teacher

Scale: UQ3 – UQ6 £27,785 to £35,259

Hours: Full-time - 32.5 hours per week – Permanent

Responsible To: Each subject teacher is responsible to the Principal, but this responsibility is delegated to the Head of Department or other Designated Line Manager.

Role:

- A teacher with strong SEND experience
- A practitioner with experience of intervention teaching
- A primary-trained teacher looking to transition into secondary education
- Someone with a nurturing, adaptive and relational approach to teaching
- Applications are welcomed from both qualified and unqualified teachers with strong SEND or intervention experience.

Key Responsibilities

- Deliver high-quality Literacy and Numeracy intervention teaching to small groups of students with SEND
- Plan and adapt learning to meet a wide range of additional needs, including cognition and learning, communication and interaction, SEMH and literacy difficulties
- Use assessment effectively to identify gaps and monitor progress
- Work closely with the SEND team, pastoral leaders and subject teachers to ensure students receive appropriate support and reasonable adjustments
- Support students to develop confidence, resilience and independence
- Contribute to pupil passports, intervention planning and review meetings

We are looking for someone who:

- Is an excellent classroom practitioner with high expectations
- Has experience supporting students with SEND and barriers to learning
- Understands adaptive teaching and evidence-informed intervention strategies
- Can build strong relationships with students and families
- Is patient, resilient and committed to inclusive education
- Believes that all young people can succeed with the right support

In return, we offer:

- A warm-strict culture with high levels of support and consistency
- A highly collaborative and values-driven staff team
- Excellent professional development opportunities
- The opportunity to genuinely transform the life chances of young people
- A school committed to inclusion, belonging and ambitious outcomes for all

Ormiston Ilkeston Enterprise Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The Academy's Child Protection and Safeguarding Policy can be found on our website: <https://www.oiea.co.uk/admin/wp-content/uploads/sites/21/2024/10/Child-Protection-and-Safeguarding-2024.pdf>

Suitability checks will be undertaken including two satisfactory references, medical clearance, Enhanced DBS check, including Children's Barred List, confirmation of qualifications, Prohibition Order or Interim Prohibition Order, verification of ID and of the Right to Work in the UK, Proof of NI Number.

Please see Person Specification on the next page.

Person Specification

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| Essential Requirements | Method of Assessment A = Application I = interview |
|---|---|
| 1. Experience/Qualifications/Training | |
| <ul style="list-style-type: none">To be an exciting and innovative teacher | A & I |
| <ul style="list-style-type: none">To have successful teaching experience across KS3 and KS4. | A |
| <ul style="list-style-type: none">To have some experience of curriculum planning and/or devising schemes of work | A |
| 2. Abilities | |
| <ul style="list-style-type: none">The ability to work as a member of a team | I |
| <ul style="list-style-type: none">The ability to motivate and engage students in the learning process through personal influence and concern for individual needs | I |
| <ul style="list-style-type: none">The ability to work to targets and monitor progress | I |
| <ul style="list-style-type: none">The ability to plan and organise high quality lessons | A & I |
| <ul style="list-style-type: none">The ability to assist in developing and implementing faculty policies and systems | I |
| <ul style="list-style-type: none">The ability to communicate effectively and build purposeful professional relationships with colleagues and students | I |
| 3. Special knowledge | |
| <ul style="list-style-type: none">To understand the learning process and educational needs of youngsters | A & I |
| <ul style="list-style-type: none">To understand the personal, emotional and social needs of students | I |
| <ul style="list-style-type: none">To have a clear understanding of the statutory curriculum requirements of the specific subject/curriculum area | I |
| 4. Commitment | |
| <ul style="list-style-type: none">Commitment to the academy's values and principles, aims and policies. | I |



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