

Teacher of Computing

Plantsbrook School



Title of Post	Teacher of Computing
Status	Permanent
Salary/Grade	Teachers' pay range
Start date	September 2026 or sooner
Advert Closing Date	23 April 2026 at 9am
Proposed interview date	30 April 2026

Job Description

Introduction to the Post

This is a permanent, full time post to commence as soon as possible. It is payable on the Teachers' Pay Range according to qualifications and experience.

Applications are welcome from ECTs and experienced staff. Part-time appointments will be considered.

Thank you for your interest in this post. We are looking to appoint a computing teacher who is energetic, committed, and excited about working young people at Plantsbrook School.

The Computing department is currently staffed with experienced, specialist teachers. Line management of the department is based on a wider faculty-based system, allowing for even greater support and collaboration across Computing and other linked subjects. Whilst this post is for a Teacher of Computing, opportunities to teach across a range of courses where applicants have expertise can be discussed at interview.

In Key Stage 3 students study computing for three hours across our two-week timetable. The focus is on developing Digital Literacy, IT skills and Computer Science. Learners study coding using Scratch and Python. We offer a range of IT and computing courses across Key Stage 4 and Key Stage 5. We also offer subjects such as Business, Economics, Accounting, Enterprise and Travel and Tourism across the broader faculty.

The Computing department at Plantsbrook is dynamic and forward thinking. We run Computing lunch time clubs and keep abreast of all the latest Computing developments. The successful applicant would be expected to participate in all the varied activities of the Computing department and would be expected to have good knowledge of Computer Science. In exchange, you can expect to join a friendly and supportive department.

We have excellent IT facilities at Plantsbrook, including multiple dedicated IT suites. All of our PCs are updated with Windows 11 and we have a further room with desktop iMacs. By September 2026, all of the students in years 7 to 11 will have their own Chromebook device. The Computing department also have a range of technology to use in lunchtime clubs and in lessons ranging from Raspberry Pis, Lego Mindstorms and some BBC Microbits. All staff also have their own Chromebooks and are confident with the use of platforms designed to support teaching and learning such as Arbor and Google Classroom.

We have excellent network support, including on-site technicians.

JOB PURPOSE

To promote the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to you principally but not exclusively by teaching and as a Form Tutor if required.

DUTIES AND RESPONSIBILITIES

Those duties and responsibilities undertaken by a teacher in relation to the teaching of children and the organisation of the Multi-Academy Trust:

- Planning and preparing work for pupils assigned to you.
- Teaching according to their educational needs, the pupils assigned to you, including the setting and marking of class work and homework carried out by those pupils, the number of lessons should not normally exceed that limit which has been agreed in the school.
- Assessing, recording and reporting on the development, progress and attainment achieved by those pupils assigned to you.
- Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.
- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Regularly reviewing your methods of teaching and programme of work.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
- Taking all reasonable steps to maintain good order and discipline among pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participate, as appropriate, in meetings at the school which relate to the curriculum, administration or organisation of the school.
- Participate in arrangements, as appropriate, for preparing pupils for public examination and assessment approved by the Secretary of State, recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations.

- Participate in an equitable system of cover in accordance with policies agreed between the School and the recognised Teacher Associations.
- Attending assemblies unless a dispensation has been granted, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions in accordance with school policy.

Specific

- To ensure that the register is marked punctually and kept up-to-date as required by the law. All absence should be accounted for by notes from parents or guardians and any problems reported to the Achievement Co-ordinator for the appropriate Year Group in the first instance.
- To deal with other returns and requests for information about pupils in the Tutor Group as required.
- To contribute to and assist as required in keeping up-to-date the pupil records for each pupil in the Tutor Group.
- To contribute to references, reports to outside agencies and the like, in consultation with colleagues.
- To implement the School Policy on personal appearance, uniform and behaviour of the pupils.
- To help pupils with individual guidance as necessary.
- To attend assembly with the form unless a dispensation has been granted.

LINE MANAGEMENT – RESPONSIBILITY TO AND FOR

- Responsible to the Headteacher (through subject leader and Departmental Supporter).
- To an Achievement Co-ordinator for any tutorial activity.
- Responsible for the supervision of persons providing support in the classroom.

PERFORMANCE MANAGEMENT AND DEVELOPMENT

Teachers on the Main, Upper and Unqualified Teachers' pay scales will have their salary reviewed annually in accordance with the Trust Pay Policy.

If appropriate, for the postholder:

UPR:

An application from a qualified teacher to progress on to the upper pay range will be successful where they can demonstrate that they meet not only the Teachers' Standards, but are highly competent in all elements of the standards and that their achievements and contribution are substantial and sustained.

REVIEW AND AMENDMENT

This job description is normally subject to annual review. It may be amended at the request of the Headteacher or the postholder but only after full consultation with the postholder.

Job description issued, after consultation, by Mrs K Neal, Headteacher

Person Specification

Professional Qualities

You will:

- Be an excellent teacher with personal qualities to lead your team.
- Have good classroom management skills and be able to help other departmental colleagues if needed.
- Be committed to teamwork as a style of management, both within the department and within the school.
- See your subject as being part of a wider picture which includes the whole curriculum.
- Be committed to improving student achievement, including monitoring attainment, target setting and mentoring underachievers.
- Be able to organise, plan, prioritise workload and solve problems.
- Be committed to staff development and training, including performance management.
- Be committed to equal opportunities and success for everyone in a comprehensive school.
- Be committed to safeguarding and promoting the welfare of children and young people.
- Be committed to the concept of the school at the heart of the community.

Personal Qualities

You will:

- Enjoy working with young people and treat them with respect.
- Be able to motivate and inspire students.
- Be optimistic, enthusiastic and 'generous of spirit'.
- Have a sense of proportion and humour.
- Be equally literate and numerate, including using ICT.
- Have the personality to deal with student discipline problems firmly and fairly.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We reserve the right to close the advert early if a strong field of applicants is received prior to the closing date.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain

