

At Poppleton Ousebank, we begin caring for a child as soon as the family walks through the door. We believe that each step of a child's education is as important as the one before.

With this in mind, we continue to provide inspiring and memorable learning experiences throughout their learning journey. We recognise that children learn in different ways, that they learn best when their emotions are engaged and that learning should be fun, creative and relevant.

The school aims to provide a world class curriculum that inspires and challenges all learners and prepares them for the future – a curriculum that promotes the fusion of excellence and enjoyment, encouraging children of all abilities to question, be curious and aspire to be amazing.

We believe that the greatest gifts a child can receive are an opened mind, a caring heart and ignited creativity. The school will provide opportunities that promote respect, tolerance, empathy and the celebration of the rich and diverse world in which we live. Our school will be a place where we 'Capture the imagination of young minds'. A place where everyone shines with possibility.

Please do come and visit! Tours of the school are welcomed and recommended. I would love to show you our school, for you to truly get a feel for us here at Poppleton Ousebank.

## **JOB DETAILS**

All posts at Poppleton Ousebank Primary School involve at all times seeking to further the mission, values and strategic aims of the school; accepting responsibility for the implementation of school policy, procedures and other guidance as set out in the Staff Handbook and elsewhere; working positively, flexibly and co-operatively both with colleagues and as appropriate with those outside school; and the setting of high standards.

All roles involve responsibilities and expectations as set out in the appropriate national standards and in the school's role specifications and documentation.

All members of staff are expected to promote and safeguard the welfare of students in accordance with the Safeguarding Children in Education Act, including maintaining clear professional boundaries in all relationships; to promote an anti-racist, multi-cultural approach; in line with school policy. Additional duties may be asked of members of staff by the Principal as occasion requires.

The generic role specifications below are offered in good faith as a guide to professional practice in the expectation that staff will seek to approach them in a professional manner. All role specifications are subject to revision in the light of changing circumstances.

Good luck with your application and I look forward to hearing from you!

**Linda Collier**  
**Principal**