



Job Title:	Classroom Teacher
Location	Classroom Teacher
Reporting to	Phase Lead
Hours	32.5 hrs per week
Salary	MPS/UPS
Role Purpose	<p>At King’s Group Academies, the Teacher role is dedicated to delivering high-quality teaching that places pupils at the centre of all decisions, enabling them to achieve strong academic outcomes and develop as confident, respectful, and resilient individuals. Teachers are expected to act with honesty, taking responsibility for their practice through reflection, open communication, and accountability, and to build trusting, respectful relationships with pupils, colleagues, and stakeholders.</p> <p>Through faith, teachers demonstrate compassion, collaboration, and a positive growth mindset, contributing to a supportive professional culture where colleagues feel valued and encouraged to improve. Teachers work collaboratively to share ideas, support others, and uphold high standards of professional respect across the Trust.</p> <p>With courage, teachers embrace change, engage constructively with feedback, and commit to continuous professional learning. They contribute to an inclusive environment, challenge practices that do not uphold dignity and respect, and, where appropriate, role-model behaviours that inspire others and strengthen the Trust’s culture and values.</p>
Main Responsibilities	
	<ul style="list-style-type: none"> ● Set high expectations which inspire, motivate, and challenge all pupils, promoting positive attitudes to learning and high standards of behaviour. ● Promote good progress and outcomes by planning learning that builds on pupils’ prior knowledge, setting clear learning goals, and supporting pupils to reflect on and take responsibility for their own learning. ● Demonstrate secure subject and curriculum knowledge, keeping up to date with developments in the subject and wider curriculum, and presenting content clearly and accurately.

	<ul style="list-style-type: none"> ● Plan and teach well-structured lessons that engage pupils, make effective use of time, and promote a love of learning through purposeful and challenging activities. ● Adapt teaching to respond to the strengths and needs of all pupils, including those with SEND, EAL, high prior attainment, and those requiring additional support. ● Make accurate and productive use of assessment to monitor progress, provide clear and constructive feedback, and inform future planning and intervention. ● Manage behaviour effectively to ensure a safe, respectful, and positive learning environment, in line with the school's behaviour policy. ● Fulfil wider professional responsibilities by contributing to the life of the school, working collaboratively with colleagues, engaging with parents/carers, and supporting school improvement priorities. ● Demonstrate high standards of professional conduct and integrity, acting with honesty, respect, and accountability, and maintaining appropriate professional relationships at all times. ● Engage in continuous professional development, reflecting on practice, responding positively to feedback, and striving to improve teaching and learning for all pupils.
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Flexibility Statement

The content of this Job Description represents an outline of the post only and is therefore not a precise catalogue of duties and responsibilities. The Job Description is therefore intended to be flexible and is subject to review and amendment in the light of changing circumstances, following consultation with the post holder.

Post Holder

Signature _____

Dated _____

Print Name _____

Person Specification – Classroom Teacher	Essential	Desirable
Qualifications		
Qualified Teacher Status (QTS)	*	
A good honours degree or equivalent	*	
Evidence of recent and relevant professional development	*	
Further qualifications or subject specialism relevant to the post		*
Training in SEND, safeguarding, or behaviour management		*
Knowledge and Experience		
Secure knowledge of the Teachers’ Standards and how to apply them in practice	*	
Good subject and curriculum knowledge relevant to the age range taught	*	
Understanding of effective teaching, learning, and assessment strategies	*	
Knowledge of safeguarding and child protection responsibilities	*	
Understanding of inclusive practice and strategies to support diverse learners	*	
Knowledge of current educational research and evidence-informed practice		*
Understanding of curriculum sequencing and progression		*
Skills		
Ability to plan and deliver engaging, well-structured lessons that promote progress	*	
Ability to adapt teaching to meet the needs of all pupils, including SEND and EAL	*	
Effective classroom management skills that promote positive behaviour and relationships	*	
Ability to use assessment and feedback to inform teaching and improve outcomes	*	
Strong communication skills with pupils, colleagues, and parents/carers	*	
Ability to work collaboratively as part of a team	*	
Ability to contribute to curriculum development or wider school initiatives		*
Confidence in using educational technology to enhance learning		*
Additional Skills and Characteristics		
Enthusiasm for teaching and learning	*	
Strong sense of responsibility and professionalism	*	
Ability to build positive, respectful relationships with pupils and adults	*	
Commitment to the school’s values and ethos	*	
Committed to personal development for all staff including themselves.	*	
Committed to abide by and promote the Academy’s Equal Opportunities, Health and Safety and Child Protection Policies.	*	
Committed to safeguarding and promoting the welfare of children and young people.	*	
The post holder will require an enhanced DBS.	*	