



Role Profile					
Job Title	English Teacher with PSHE (Desirable)	Job No. (Office Use)		Band/Band Range- (for career grades)	MPS1 - UPS3
	UTC Plymouth				
Division	Education Teaching		Unit	N/a	
Reports to (Job Title)	Curriculum Lead for English				
Suitable for Job Share (Y/N)	Yes		If No – reason		
Location	UTC Plymouth		Shift Pattern		
CRB check required	Enhanced DBS check required				
Job Purpose	<ul style="list-style-type: none"> • To teach within the English Department. It would be desirable for the right candidate to have PSHE experience/knowledge. • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate • To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. • To contribute to raising standards of achievement and maximising student attainment • To be committed to the safeguarding of children. • To work collaboratively with other teachers within the school • To implement school policies and procedures as appropriate • To promote the standards, expectations and ethos of UTC Plymouth 				



Teaching and Learning	<ul style="list-style-type: none">• To ensure a high quality learning experience for students which meets internal and external quality standards• Identify areas for improvement and develop strategies to address these• Ensure all learners can understand their role in successful learning• Develop strategies for motivating and encouraging learners to participate fully in the learning process• Follow target setting, tracking and assessment processes in line with whole school policy• Encourage, develop and support cross curriculum links• To maintain good order, discipline and respect for others; to promote understanding of the school's rules and values with regard to professionalism, respect, resilience, dedication and discipline.• To promote and maintain standards of work and homework.• To provide feedback for students that allows for reflection and improvement.• foster good working relationships with students, teachers, administrators and other parents to support the development and well being of the students.
Accountabilities	<ul style="list-style-type: none">• Play a full part in the life of the college community; support the school's priorities and ethos and encourage staff and students to follow this example• Show a commitment to the enrichment programme• Undertake an appropriate programme of teaching, and classroom support where needed• Undertake personal professional development activities, as agreed with the Principal• Attend parental consultation evenings, open evenings and celebration evenings as per the college calendar• Undertake duties as per the published rota• Undertake any other responsibilities as reasonably requested by the Principal
Demands	<p>There are periodic requirements for lifting, stretching and considerable physical effort required when preparing classrooms for lessons and clearing away afterwards and when assisting with the display of student work. The work may involve some crouching, stretching and working in awkward positions.</p> <p>Sessions can be demanding physically, therefore require a moderate level of fitness.</p>



Working Conditions	<p>Post holder mainly operates within classroom based conditions and there is regular background noise. There may be some exposure to environmental conditions when supervising students outside at lunchtime and during off-site activities and college trips.</p>
Experience, Knowledge and Qualifications	<p>Essential:</p> <ul style="list-style-type: none"> • QTS. • Experience and knowledge of teaching English. • Knowledge and experience of working with students in a learning environment. • Knowledge and experience of using a range of strategies to deal with classroom behaviour. • Knowledge and experience of providing general technical/resources support e.g. preparation of teaching materials, displays etc. • Experience of working in a pastoral role. • Evidence of impact on supporting student progress. • Awareness of and compliance with policies and procedures relating to Child Protection, Health, Safety, and Security, Confidentiality and Data Protection.
Skills and Technical Competencies	<ul style="list-style-type: none"> • Post holder has extensive contact with students, which involves at times mentoring, motivating, advising, guiding and imparting skills and knowledge • Interpersonal and communication skills required to liaise with parents • The ability to work collaboratively with other members of the department, pastoral team and the school cohort as a whole • Demonstrate a student centred approach to teaching and learning • Display initiative, be positive and enthusiastic • Demonstrate a commitment to the process of continuous review and improvement • Promote students' understanding of and appreciation for literature • Develop students' verbal skills including reading out loud, discussion and debate • Develop students' writing skills • Encourage the development of critical thinking skills



Corporate Standards	<ul style="list-style-type: none">• Act at all times in accordance with appropriate legislation and regulations, codes of practice, the provisions of the UTC's constitution and its policies and procedures.• Work within the requirements of the UTC's Health and Safety policy, performance standards, safe systems of work and procedures.• Undertake all duties with due regard to the corporate equalities policy and relevant legislation.
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