

Batley Multi Academy Trust - Job Description

Trust/School Post:	Batley Girls' High School
Department:	Mathematics
Post:	Teacher of Mathematics
Grade:	ECT/MPS/UPR
Accountable to:	Head of Mathematics
Responsible for:	N/A
Purpose of Job	
Teacher of Mathematics who is learner centred and a collaborative practitioner, teaching Mathematics across the ability range offered at Key Stage 3 and 4. Experience of teaching Mathematics at Key Stage 5 is desirable, but not essential.	
Responsibilities	
<p>Under the direction of the Headteacher and SLT:</p> <ul style="list-style-type: none"> ● Promote the overall aims, objectives and policies of the department as outlined in the schemes of learning and long term plans. ● Help learners to think critically, to communicate effectively and to be responsive to the ideas of others. ● Encourage learners to develop their own ideas and to be responsible for their own learning. ● Be aware of the potential and individual needs of learners, ensure that learners know these too and set appropriate learning targets and activities. ● Recognise the need to promote links across the curriculum where appropriate. ● Prepare lessons thoroughly and undertake assessment and evaluation as necessary; use this knowledge of learners' work to inform teaching. ● Maintain progress for all year groups and implement interventions where appropriate. ● Keep appropriate records, track learners' progress and attend Parents' Evenings. ● Attend team meetings, CPD training and INSET meetings. ● Contribute to schemes of learning by sharing ideas, preparing shared material, updating existing material and assuming responsibility for interpreting aims and objectives. ● Be aware of the requirements of examinations and prepare learners for them. ● Ease learners through transition points. ● Use a wide variety of research based teaching strategies in order to personalise learning to meet the individual needs of learners. ● Ensure that professional development is a continuing process; in addition to keeping up-to-date with developments in the specialist subject and wider curriculum skills, e.g. literacy, SMSC, employability skills, etc. ● Be aware of and adhere to standards of health and safety. 	

Additional Information

- Undertake any such duties commensurate with the post as directed by the Headteacher/Line Manager.
- As part of the wider duties and responsibilities, the post holder is expected to promote and actively support the school's responsibilities towards safeguarding.
- A good knowledge and understanding of the Data Protection Act 2018 and a willingness and commitment to ensure compliance of this and any associated data-related legislation.
- Develop and maintain an awareness of mental health issues affecting both colleagues and learners and act in a supportive way that helps others and enables them to be open about any issues affecting them.

Batley Multi Academy Trust - Employee Specification

Post: Teacher of Mathematics	Grade: ECT/MPS/UPR
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Please carefully read the notes of guidance enclosed with the application form and provide information to help us decide whether you meet the criteria below.

Qualifications, Skills, Experience	Essential/ Desirable	Method of assessment
Qualified Teacher Status	Essential	Certificates
Educated to degree level in relevant subject	Essential	Certificates
Experience of teaching Mathematics to Key Stage 3 and 4	Essential	Application Form/ Selection Process
Experience of teaching Mathematics to Key Stage 5	Desirable	Application Form/ Selection Process
Experience of improving outcomes for students	Essential	Application Form/ Selection Process

Performance Attributes <i>Please note, all the following criteria are essential</i>	Method of assessment
Excellent literacy and numeracy skills	Application Form/ Selection Process
Developed IT skills	Application Form
Makes an active contribution to working flexibly with colleagues within the team and supports others to achieve shared goals	Application Form/ Selection Process
Organises own workload with minimum supervision to meet deadlines and meet the needs of the school	Application Form/ Selection Process
Recognises the importance of continued professional development	Application Form/ Selection Process
Works with integrity and professionalism	Application Form/ Selection Process
Flexible approach to adapt to change in a positive manner	Application Form/ Selection Process
Resilient and able to work under pressure	Application Form/ Selection Process