



**St Mark and  
All Saints**

*'Together we care, learn and achieve'  
In the name of Jesus, The Good Shepherd  
C of E Primary School*



[www.stmarkallsaints.uk](http://www.stmarkallsaints.uk)



[info@stmarkallsaints.uk](mailto:info@stmarkallsaints.uk)



01483 422924

## Teaching Assistant Person Specification

	Specific Criteria
Qualifications	<ul style="list-style-type: none"> <li>3 GCSE grades of at least 'C' in English and Maths (or equivalent)</li> <li>The ability to read and write fluently and confidence in Maths</li> <li>A commitment to engage in further professional development</li> <li>Level 3 NVQ – Teaching assistant (desirable)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience of working with young children</li> </ul> <p>Desirable</p> <ul style="list-style-type: none"> <li>Experience across EY, KS1 &amp; 2</li> <li>Experience of working with children who have a wide variety of educational needs</li> </ul>
Knowledge & understanding of	<ul style="list-style-type: none"> <li>The theory of and practice for providing effectively for the individual needs of all children. (e.g. classroom organisation &amp; learning strategies)</li> <li>The use of new technologies to support / enhance learning</li> <li>The positive links necessary within school and with all stakeholders</li> <li>Ability to relate well to children and adults.</li> <li>Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</li> <li>Ability to work successfully with pupils who have special educational needs, including those who have behaviour support needs.</li> </ul> <p>Desirable</p> <ul style="list-style-type: none"> <li>The use of intervention materials in YR-6</li> </ul>





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Skills in	<ul style="list-style-type: none"><li>• Positively promoting the school aims</li><li>• Ensuring positive pupil attitudes to learning</li><li>• Working as part of a team</li><li>• Establishing and developing effective relationships with parents and the wider community</li><li>• Communication – both written, oral, electronic, to a variety of audiences</li><li>• Creating a positive, challenging &amp; effective learning environment in order to improve outcomes for children</li></ul> <p>Desirable</p> <ul style="list-style-type: none"><li>• Developing community links</li><li>• Sharing effective practice through co-coaching</li></ul>
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