



Stanhope Primary School



Deputy Headteacher Application Pack

Start date of Monday 13th April 2026 / Tuesday 1st September 2026 for discussion at interview and negotiable for the right candidate

Full time
Permanent Position
Salary: L4 – L8

Closing Date: Tuesday 24th February at 9am

Interview Date: Thursday 26th February 2026

A unique time to join our committed and passionate team wanting the best for the pupils they teach and to secure rapid improvement working with our school community. You are welcome and encouraged to contact school to discuss the vacancy / look around and meet our Headteacher.



Come and join our team at Stanhope where we are on a transformational journey to improve and create a sustainable love of learning for every child who attends our school!

Letter from our recently appointed Headteacher:

Thank you for taking the time to look at this application pack. We are seeking an aspirational and committed leader who can join our team at a pivotal moment of leadership change and contribute meaningfully to our transformative school improvement journey.

We are looking for a Deputy Headteacher who has high expectations for behaviour and attainment, and who can work effectively across our primary school. Experience in Early Reading and an understanding of, or experience in leading, Early Years is desirable.

Our school is currently rated Requires Improvement by Ofsted, and we are focused on strengthening our quality-first teaching offer to ensure greater consistency and impact. Our vision at Stanhope is:

“Creating a love of learning for LIFE!”

Alongside the expectation that children follow *The Stanhope Way*:

Be Kind, Be Safe, Be your Best Self.

We believe that getting to know pupils and their families is paramount. Across our community, we are establishing greater consistency to ensure that pupils' social, emotional, and physical wellbeing remains a priority, supported through the delivery of our One Life programme.

Our pupils are fantastic, each one individual, with a wide range of talents and diversity that we celebrate fully. We want to motivate and inspire our children to be ambitious for their futures through a well-rounded, language-driven curriculum that secures knowledge and provides opportunities for pupils to articulate their ideas, opinions, and understanding.

Our staff team is friendly, supportive, and committed. We are fortunate to have an excellent learning environment, including woodland areas, extensive grounds, and cooking facilities within classes. Technology is well integrated throughout the school, with 1:1 iPad devices provided in Years 4, 5, and 6.

Alongside the Flying High Partnership, staff work collaboratively, engage in research-informed practice, and reflect on the most effective approaches to teaching and learning. We are a team that talks about teaching, strives to improve, and wants to help children develop learning habits that challenge them and extend their skills beyond Maths and English.

The Deputy Headteacher we appoint will be someone with initiative, strong interpersonal skills, and the ability to work as part of a team to make a significant impact on the direction of our school.

I would be very happy to speak with you if you are interested in the post or have any questions.

Kind regards,

Nicky Bridges
Headteacher



Application Details:

Flying High Partnership is a thriving multi-academy trust of 38 primary schools across Derbyshire, Leicestershire, Nottingham City, and Nottinghamshire. We are driven by a shared vision to be unique, exceptional, and sustainable. Founded in 2012, we believe in the power of meaningful collaboration to help schools reach their full potential while supporting others along the way.

If you're an aspiring school leader with a passion for raising standards, developing outstanding teaching and leading, and inspiring children through our curriculum, we'd love to hear from you.

About the Role

As our Deputy Headteacher, you will play a pivotal role in shaping the strategic direction of our school, with a particular focus on standards, assessment, and curriculum leadership, to develop exceptional teaching and learning. You'll work in close partnership with the Headteacher, acting as a trusted 'critical friend' and supporting the wider leadership team to drive school improvement.

The role includes a teaching commitment and leadership time, balanced to support our school's continuous improvement and your own development. This is a key role for someone with a relentless drive to improve outcomes, who is ready to lead across the school and contribute to its long-term vision.

We Can Offer You:

- A commitment to people across our partnership, underpinned by our people principles: adaptability, wellness, recognising achievement, employee voice and engagement, professional development and growth, inclusivity, and collaboration
- A clear leadership development pathway, including access to the full suite of National Professional Qualifications (NPQs), delivered by our Teaching School Hub
- Access to high-quality CPL at every stage of your career, including preparation for future headship
- Strategic responsibility across curriculum, teaching and learning, and assessment
- Opportunities for career progression across the Flying High Partnership
- A balance of class responsibility and leadership time
- Access to an Employee Assistance Programme, offering counselling, financial support, and legal advice
- A fantastic workplace where magic happens every day for both children and staff

We Are Looking For Someone Who:

- Is a consistently strong classroom practitioner with high expectations
- Has experience in whole-school leadership and improvement with clear impact
- Understands whole-school evaluation and can use it to inform strategy
- Puts children's wellbeing and success at the heart of all decisions
- Embraces creativity and maintains a positive outlook
- Is fascinated by the learning process and seeks new ideas and research
- Is willing to take informed risks to help every child thrive
- Is committed to their own development as a facilitator of learning

- Inspires and supports fellow staff and children
- Has great ideas and is eager to share them
- Values every member of the school community
- Believes in each child and has high aspirations for their achievement
- Brings energy, enthusiasm, and a passion for inclusive, values-led education
- Will go the extra mile to ensure every child gets an exceptional offer

Application Details

Early application is strongly encouraged, as we reserve the right to close the advert ahead of the closing date.

Our organisation is committed to safeguarding and promoting the welfare of children and expects all staff and post holders to share this commitment. We are committed to equality of opportunity for all staff and applicants. Applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief, and marriage and civil partnerships.