

KS2 teacher Person Specification

Attributes	E=essential D=desirable	A=application I=interview
Qualifications and experience Qualified to degree level has QTS or will train to achieve it Successful teaching experience within a primary school, particularly KS2 A commitment to own further professional development Experience of curriculum leadership	E E E D	A A A/I
Professional Knowledge and Experience Excellent Primary practitioner with a thorough understanding of the primary curriculum. Clear understanding of how young children learn and the ability to plan for effective teaching and learning in KS2 Understanding of assessment practices, including assessment for learning, in the primary phase. Experience of planning and organizing a highly effective learning environment Experience of successfully working in a team A knowledge of safeguarding procedures	E E E E E E	A/I A/I A/I A/I A/I A/I
Professional Skills Ability to work effectively as part of team Capacity to lead colleagues including teachers and support staff members Ability to form good relationships with children, parents and colleagues Ability to undertake monitoring and evaluation and use the outcomes to plan for improvement Good communicator – orally and in writing Able to use ICT to enhance learning Experience of contributing to school self-evaluation and improvement process	E E E E E E D	A/I A/I A/I A/I A/I A/I A/I
Personal characteristics Has a love of literature and English which they wish to convey to staff and children. Reliable with a high degree of integrity Self-motivated and able to take initiative and responsibility Approachable, with excellent interpersonal skills when dealing with others on all levels Well organized, enthusiastic, energetic and flexible Ability to motivate others and to develop their understanding and practice Willingness to learn with and from colleagues	E E E E E E E	A/I A/I A/I A/I A/I A/I A/I
Other A commitment to the health, safety, welfare and safeguarding of all children A commitment to equality, diversity and to inclusion for all A commitment to developing links between home and school A commitment to the highest standards of learning and teaching A commitment to take part in all aspects of the life of the nursery, including meetings, training, special events and other extra curricular activities as required	E E E E E E	A/I A/I A/I A/I A/I A/I