



St. Thomas More
Catholic Primary School
Part of Holy Cross Catholic MAC

DEPUTY HEADTEACHER APPLICANT PACK

February 2026

Holy Cross MAC was formed in September 2019 when 5 catholic primary and 2 catholic secondary schools in Coventry joined together. Holy Cross Catholic MAC has over 4,000 pupils and employs over 450 staff across our seven schools – all of which are very popular and highly successful.



Dear Candidate

Thank you for your interest in Holy Cross Catholic Multi Academy Company, and particularly the position of Deputy Headteacher at Saint Thomas More Catholic Primary School.

Saint Thomas More is a popular one form entry, 3 – 11 years primary school that has a strong commitment to the further development of its Catholic ethos. We warmly invite you to come and experience this firsthand. You are assured of a warm welcome from all within the school community.



Holy Cross Catholic MAC Directors and the Local Governing Body of Saint Thomas More are seeking to appoint a Deputy Headteacher to further develop the school, with effect from September 2026. Saint Thomas More has an excellent reputation in the local area and has a 'Good' Section 48 judgement (November 2021) and was rated 'Good with outstanding features' by Ofsted in the most recent inspection in February 2024. The Directors and Local Governing Body were delighted by the outcome of the inspection and by the overwhelmingly positive comments provided by the inspection team.

We wish to appoint a committed practising Catholic who is an innovative and inspirational leader, initiative-taking and ambitious. The successful candidate will drive the vision of the school, developing a rich and challenging curriculum combined with a culture of high expectations and opportunity. You will



provide Catholic professional leadership for the school within the multi academy company as well as contributing to the mission of the MAC and its values.

The successful candidate will bring a strong track record of school improvement and will actively embrace working collaboratively with the Directors, the Local Governing Body, the Chief Executive Officer (CEO), the Diocese, the parish, staff, and pupils to develop Saint Thomas More into a truly outstanding school. You will have a natural flair for harnessing team talent and an unrelenting commitment to the best possible outcomes and progress for all, regardless of background or ability, to ensure all pupils achieve their full potential in all aspects of their lives and continue to grow in the image of Christ.

To the right candidate, this post will be an extremely rewarding experience, an opportunity to really make a difference and to lead the school into the next exciting phase of its development with the support of the Multi Academy Company and a mentor. We can provide the new Deputy Headteacher with a combination of wonderful pupils, dedicated and talented staff, a supportive Local Governing Body, and excellent facilities, having moved into a purpose-built, modern school building in September 2014.

For further details about the school please visit the school website <https://www.stm.hccmac.co.uk/> or for further details regarding the MAC please visit <https://www.hccmac.co.uk>



Details regarding the post are available from Holy Cross Catholic MAC recruitment website at:

[Holy Cross Catholic Multi-Academy Company - Vacancies](#)

Visits to the school are encouraged prior to application. Please contact the Headteacher, Mrs Clare Staines, to arrange an informal visit to the school during week commencing 23 February 2026, or if you would like an informal discussion about the role: clare.staines@hccmac.co.uk / 02476 849910.

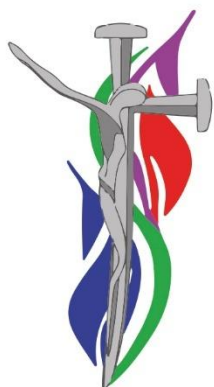
We look forward to receiving your application.

Yours faithfully

John Teahan
Chair of the Board of Directors
Holy Cross Catholic MAC

Amanda Kelly
Chair of Local Governing Body
Saint Thomas More Catholic Primary School





Holy Cross Catholic Multi Academy Company

Achieving together in faith

Motto

Achieving Together in Faith.

Mission

Our school communities are united as the family of God to provide an outstanding Catholic education for all our pupils. With Christ at the centre of all we do, we will inspire every child to be the best person they can be by developing their God given gifts and talents.

Aims:

- H** High aspirations for all
- O** Outstanding education - to create an ethos of collective responsibility, through which we will promote achievement and improve pupil performance
- L** Living out Gospel values and celebrating the Catholic ethos in all our schools with reconciliation and peacefulness at the heart of all we do
- Y** Young people – who are resilient and make a positive contribution to their diverse and changing communities
- C** Community - strengthening and nurturing the Catholic life of our schools
- R** Realising talent by developing pupils, staff, academy representatives and Directors for the benefit of the Holy Cross community
- O** Optimising our resources to realise best-value by sharing assets and using economies of scale
- S** Standards - to maintain the highest quality of Catholic education by ensuring accountability at all levels
- S** Service to God by serving others in our school and local communities and national and international communities in need.





St. Thomas More Catholic Primary School

Part of Holy Cross Catholic MAC

Learn and Grow as God's Holy People

Saint Thomas More Catholic Primary School aims to provide an excellent education through nurture and challenge that allows each child to meet their full human potential - academically, socially and personally. All that we do is underpinned by our mission to 'learn and grow as God's Holy People'. By dovetailing our focus on the Gospel Values with high standards of attainment and the development of personal skills, the children we welcome today learn to become responsible, caring and skilled global citizens of tomorrow.



Through a commitment to embrace evidence and research-based practice in delivering a carefully planned and sequenced broad and balanced curriculum, our pupils achieve impressive results. Our belief is that each member of the school community is made in the image and likeness of God. We strive to support every pupil to develop as individuals with unique gifts and talents. We endeavour to enable each child to be the best they can be, embracing different needs and celebrating uniqueness, while also promoting a pride in our school community. We offer exciting musical opportunities with children being taught choral singing and melodicas (a wind instrument with a small keyboard controlling a row of reeds, and a mouthpiece at one end) by expert tutors and the option of learning to play rock band instruments. We have a strong tradition of sporting enjoyment with active sports teams and opportunities to attend a range of events that cover wider sporting endeavours.



We believe that successful education is a wholesome partnership between staff, pupils, parents and the community. Our school offers all-through primary education for 240 pupils, complemented by 26 nursery places.

The school became part of the Holy Cross Catholic Multi Academy Company from 1 September 2019 along with Bishop Ullathorne Catholic Secondary School, Cardinal Newman Catholic Secondary School and Christ the King, Saint

Elizabeth's, Saint Augustine's and Saint John Vianney Catholic Primary Schools, which are all located in Coventry. As part of the wider Diocesan vision, we will be working towards merging with other local Catholic schools in the future to form a larger Catholic Multi Academy Trust (CMAT).



Saint Thomas More is proud to work in strong collaboration with other schools within the Holy Cross Catholic MAC to offer expertise and to benefit from the best practice in our excellent family of schools.

The school is situated in Stivichall in Coventry and serves a large area, benefiting from a varied community. The school building was purpose-built in September 2014 and is an inspiring learning environment on a large site.

There is a strong link between the Parish and the school. As a frequent and friendly visitor, our Parish Priest is actively involved in the life of the school and is well-known to the children. Mass is celebrated either as a school or class on a weekly basis in our Church, which is adjacent to the school site.



There are many other school celebrations in conjunction with the parish, with our GIFT Team (Growing In Faith Together) being regular attendees at parish events. All our employees uphold the Catholic ethos of the school as we work together to provide the best education for our young people.

Our curriculum has been carefully designed to cover the National Curriculum in depth and to provide exciting learning opportunities. With a focus on ensuring Catholic Social Teaching is woven through all aspects of the school, the taught curriculum and the wider curriculum link closely to our Catholic ethos. We have a strong group of pupil leaders who promote school improvement and are active in supporting the pastoral needs of their peers. All children develop a clear understanding of their responsibilities as citizens and disciples through our clear and effective behaviour policy and events such as our annual Social Action Week.

The school has a strong and committed leadership team who skilfully support the Headteacher both in the day-to-day management of the school and moving the school forward. Our cohesive staff team is committed to working together to support our children to be the best they can be spiritually, morally, academically, mentally and physically. We aim to provide a broad and balanced curriculum that will engage and educate our pupils - shaping them into devout witnesses of faith and knowledgeable, responsible members of society.

We are very proud of our successes, and we celebrate them with our community. We continue to work with all stakeholders to develop and improve all that we do in our drive to make our school, and the Saint Thomas More experience for our children, truly outstanding.



Advert

Deputy Headteacher



St. Thomas More
Catholic Primary School
Part of Holy Cross Catholic MAC

Required for September 2026

Salary: Group 2: L8 – L12

Number on roll: 240 plus Nursery

The Board of Directors of the Holy Cross Multi Catholic Academy Company and the Governors of this popular and successful Catholic school are looking to appoint an experienced, dynamic, ambitious and exceptional leader who is a committed practising Catholic passionate about teaching and learning with a proven track record of success. We require an outstanding leader capable of inspiring, motivating and supporting pupils and staff to achieve their full potential. This is an exciting opportunity for an experienced leader able to strategically support our Headteacher in the next phase of the schools' development.

The successful applicant will be someone who:

- is a committed practising Catholic, who can share their faith and inspire all.
- is committed to and understands Catholic education.
- is an inspirational leader with a clear vision for the future of the school.
- is committed to improving the outcomes for all our pupils.
- has the ability to lead, motivate, challenge and inspire pupils and staff.
- has a proven track record of raising standards in teaching and learning.
- has the energy, resilience and determination to succeed.
- is a creative and strategic thinker, able to see through and sustain initiatives.
- has excellent communication, organisational and inter-personal skills.

Holy Cross Catholic MAC and Saint Thomas More Catholic Primary School can offer you:

- a welcoming community with a strong Catholic ethos where all our children 'Learn and Grow as God's Holy People'.
- supportive Directors and MAC Central Team to support you in all aspects of school life.
- dedicated and supportive Governors and staff team who are keen to build high standards and who are committed to professional development.
- a strong, supportive learning community.
- enthusiastic, happy, caring children from our culturally diverse community.
- a 12-month mentoring scheme upon appointment.



The successful candidate will support the Headteacher in continuing to raise standards and the roles and responsibilities will be determined on appointment and will be dependent on the skills and experience of the candidate. It is anticipated that the successful candidate will have a teaching commitment of 0.6 as part of this role.

Saint Thomas More is a successful Catholic primary school set in Stivichall, Coventry. This is a fantastic opportunity for the right person to help lead the school into the next phase of its development and make a significant contribution to the future success of the school.

We are located within easy access of all areas of Coventry and commutable from surrounding areas such as Birmingham, Solihull, Leamington Spa and Sutton Coldfield.

For further information or an informal discussion about the post please contact the Headteacher,
Mrs Clare Staines, by email: clare.staines@hccmac.co.uk

Online application forms and details regarding the post are available from
Holy Cross Catholic MAC's recruitment website at:

[My New Term](#)

Informal visits to the school:	w/c 23 February 2026
Closing date for applications:	9am Friday 27 February 2026
Shortlisting will take place:	Friday 27 February 2026
Interviews:	School-based activities: 3 March 2026 Final Interviews: 5 March 2026

St Thomas More Catholic Primary School, part of Holy Cross Multi Academy Company, has a responsibility for and is committed to safeguarding and promoting the welfare of children, young people and vulnerable groups. All employees and volunteers are expected to share this commitment and to obtain an Enhanced Disclosure and Barring Service (DBS) check and where relevant, a childcare disqualification check.

Any offer of employment will be subject to satisfactory pre-employment checks including two suitable references, evidence of Right to Work, medical clearance and where applicable a prohibition check and evidence of qualifications. All successful candidates will be required to present their birth certificate along with evidence of any name changes.

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Further information can be found in the DBS filtering guide.

This post is covered by Part 7 of the Immigration Act (2016). Therefore, the ability to speak fluent and spoken English is an essential requirement for this role.

An online social media check will also be carried out as part of due diligence on all conditional offers of employment.



Definition of a Practising Catholic

The Archdiocese of Birmingham defines a 'practising Catholic' as follows.

A person who:

- is a Catholic by Baptism or Reception into Full Communion with the Catholic Church.
- complies with the obligation to participate in the Mass on Sundays and holydays of obligation.
- is committed to the Church's educational mission.
- lives out one's faith in personal prayer and in action.

Applicants' eligibility against this criterion will be determined by a reference from their parish priest or the parish priest or chaplain where they regularly attend Mass.

For senior leadership posts, candidates will also be asked to confirm on their application form and in their interview that they are practising Catholics.

For further information, see: Mgr Marcus Stock, *Christ at the Centre: Why the Church Provides Catholic Schools*, Revised (London: Catholic Truth Society, 2012), pp.26-34:

<https://www.catholiceducation.org.uk/resources/christ-at-the-centre>





Deputy Headteacher Job Description

Job Title:	Deputy Headteacher
School Grouping	Group 2
Scale:	Leadership Pay Scale L8 – L12
Contract:	Permanent
Responsible To:	Headteacher
Teaching Commitment	It is anticipated that this role will have a teaching commitment of 0.6 FTE.

1 Introduction

- 1.1 This appointment is with the directors of the academy under the terms of the Catholic Education Service contract signed with the directors as employers. The directors will appoint a practising Catholic who, by personal example and professional leadership, will ensure that the Catholic ethos, rooted in the teachings of Jesus Christ and the Catholic Church, permeates all aspects of the life of the school¹.
- 1.2 The appointment is subject to the current conditions of service for deputy Headteachers² contained in the School Teachers' Pay and Conditions document and other current education and employment legislation.
- 1.3 This job description may be amended at any time, following consultation between the Headteacher and the Deputy Headteacher and will be reviewed annually.

2. Core Purpose of the Deputy Headteacher

- 2.1 To set the context, the core purpose of the Headteacher is to provide professional leadership and management for a school. This will promote a secure foundation from which to achieve high standards in all areas of the school's work. To gain this success a Headteacher must establish high quality education by effectively managing teaching and learning and using personalised

¹ In order to avoid confusion between the 'Multi-academy Company and the individual academies that make up the company, the term school is used throughout to describe the individual institution.

² While the term Deputy Headteacher is used in the academy, the directors have adopted the School Teachers' Pay and Conditions document which uses the term 'deputy Headteacher' to describe this role.



learning to realise the potential of all pupils. Headteachers must establish a culture that promotes excellence, equality and high expectations of all pupils.

2.2 The core purpose of the Deputy Headteacher is to support the Headteacher in ensuring that:

- the school is conducted as a Catholic school in accordance with the teachings of the Catholic Church and Canon Law, and in accordance with the Trust Deed of the Archdiocese of Birmingham;
- religious education is in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church;
- religious worship is in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church;
- the school provides high quality teaching and learning that leads to successful outcomes for pupils in terms of spiritual and moral growth, achievement, attitudes to learning, behaviour and personal development;
- the school will promote and safeguard the welfare of all children, enabling every child, whatever their background or their circumstances, to have the support they need to: be healthy; stay safe; enjoy and achieve; make a positive contribution; achieve economic well-being; recognise their own dignity and the dignity of others as children of God;
- all statutory requirements are met and the work of the school is effectively monitored, evaluated and reviewed.

3 General Duties and Responsibilities

3.1 To carry out the duties of the Deputy Headteacher as set out in the current School Teachers' Pay & Conditions Document.

Key Areas of Responsibility

4 Shaping the Future

4.1 The 'preferred future', expressed in the strategic vision and development of a Catholic school, stems from the educational mission of the Church, which is reflected in the school's mission statement and school improvement plan.

Actions

The Deputy Headteacher supports the Headteacher in:

- Ensuring the vision for the school is clearly articulated, shared, understood and acted upon effectively by all.



- The vision must reflect its distinctive Catholic character, in accordance with the provisions of the Diocesan Trust Deed, based on what it means to be fully human as revealed in the person, life and teachings of Jesus Christ.
- Working within the school community to translate the vision into agreed objectives and operational plans, which will promote and sustain school improvement.
- Establishing a commitment amongst pupils, staff and parents to the school's mission in partnership with the governors³ and through the example of personal conviction.
- Demonstrating the vision and values in everyday work and practice. Motivating and working with others to create a shared culture and positive climate.
- Creating a distinctively Catholic ethos that is inclusive and applies Catholic values, attitudes and practices in all aspects of school life, and that life is lived explicitly and consciously in the presence of God.
- Ensuring there is planned worship, and appropriate liturgy in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church.
- Ensuring creativity, innovation and the use of appropriate new technologies to achieve excellence.
- Ensuring that the strategic planning takes account of the diversity, values and experience of the school and community at large.

5 Leading Learning and Teaching

- 5.1 In a Catholic school the search for excellence is expressed in learning and teaching, which responds to the needs and aspirations of its pupils and acknowledges their individual worth as children of God.

Actions

The Deputy Headteacher supports the Headteacher in:

- Ensuring a consistent and continuous school-wide focus on pupils' achievement, using data and benchmarks to monitor progress in every child's learning.
- Ensuring that learning is at the centre of strategic planning and resource management.
- Securing high quality religious education for all pupils in accordance with the teachings and doctrines of the Catholic Church.
- Ensuring high quality Personal, Social and Health Education and Citizenship in accordance with the teachings and doctrines of the Catholic Church.

³ The term 'governors' is used to describe all those involved in the governance of the school – the board of directors and the local academy committee representatives.



- Ensuring quality provision for pupils' spiritual, moral, social and cultural education in line with the distinctive Catholic nature, purposes and aims of the school.
- Establishing creative, responsive and effective approaches to learning and teaching.
- Creating and maintaining an effective partnership with parents to support and improving pupils' achievement and personal development and furthering the distinctive Catholic nature, purposes and aims of the school.
- Developing effective links with the parish and wider Catholic community, including local partnership arrangements, to extend the curriculum and enhance teaching and learning.
- Ensuring a culture and ethos of challenge and support where all pupils can achieve success and become engaged in their own learning.
- Demonstrating and articulating high expectations and setting stretching targets for the whole school community.
- Implementing strategies that secure high standards of behaviour and attendance.
- Determining, organising and implementing a diverse, flexible curriculum and implementing effective assessment framework.
- Taking a strategic role in the development of new and emerging technologies to enhance and extend the learning experience of pupils.
- Monitoring, evaluating and reviewing classroom practice and promoting improvement strategies.
- Challenging underperformance at all levels and ensuring effective corrective action and follow-up.

6 Developing Self and Working with Others

- 6.1 In a Catholic school the role of the Headteacher is one of leadership of a learning community rooted in faith. The Headteacher's leadership should take Christ as its inspiration. The Deputy Headteacher's management of staff should demonstrate an awareness of their unique contribution as individuals, valued and loved by God.

Actions

The Deputy Headteacher supports the Headteacher in:

- Treating people fairly, equitably and with dignity and respect to create and maintain a positive school culture consistent with the Catholic ethos of the school and its mission.
- Building a collaborative learning culture within the school and actively engaging with other schools to build effective learning communities.



- Developing and maintaining effective strategies and procedures for staff induction (including understanding the nature of the school as a Catholic community), professional development and performance review.
- Ensuring effective planning, allocation, support and evaluation of work undertaken by teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities.
- Acknowledging the responsibilities and celebrating the achievements of individuals and teams.
- Developing and maintaining a culture of high expectations for self and for others and taking appropriate action when performance is unsatisfactory.
- Regularly reviewing own practice, setting personal targets and taking responsibility for own personal development.
- Managing own workload and that of others to allow an appropriate work/life balance.

7. Managing the Organisation

- 7.1 In a Catholic school all deployment of staff, finance, material resources, time and energy should promote the common good of the community in accordance with the school's mission.
- 7.2 The Deputy Headteacher helps provide effective organisation and management of the school and seeks ways of improving organisational structures and functions based on rigorous self-evaluation. The Deputy Headteacher also helps deploy people and resources efficiently and effectively to secure the school's aims and mission through meeting specific objectives in line with the school's strategic plan and financial objectives.

Actions

The Deputy Headteacher supports the Headteacher in:

- Creating an organisational structure which reflects the school's values, and enabling the management systems, structures and processes to work effectively in line with legal requirements.
- Producing and implementing clear, evidence-based improvement plans and policies for the development of the school and its facilities.
- Ensuring that, within the Catholic ethos, policies and practices take account of national and local circumstances, policies and initiatives.
- Managing the school's financial and human resources effectively and efficiently to achieve the school's educational goals and priorities.
- Recruiting, retaining and deploying staff appropriately and managing their workload to achieve the vision and goals of the school, implementing successful performance management processes with all staff.



- Managing and organising the school environment efficiently and effectively to ensure that it meets the needs of the curriculum and health and safety regulations.
- Ensuring that the range, quality and use of all available resources is monitored, evaluated and reviewed to improve the quality of education for all pupils and provide value for money.
- Using and integrating a range of technologies effectively and efficiently to manage the school.

8 Securing accountability

- 8.1 In a Catholic school the Headteacher fulfils their responsibilities in accordance with the mission of the school. The Headteacher supports the governors in fulfilling its responsibilities under Canon Law to the Diocesan Trustees and in accordance with national legislation

Actions

The Deputy Headteacher supports the Headteacher in:

- Fulfilling commitments arising from contractual accountability to the Headteacher.
- Developing the Catholic ethos so that everyone understands the mission of the school, which enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes.
- Ensuring individual staff accountabilities are clearly defined, understood and agreed and are subject to rigorous review and evaluation.
- Working with the Local Governing Board (providing information, objective advice and support) to enable them to meet their responsibilities, including securing the distinctive Catholic character of the school.
- Developing and presenting a coherent, understandable and accurate account of the school's performance to a range of audiences including directors, parents and carers.
- Reflecting on personal contribution to school achievements and take account of feedback from others.

9 Strengthening Community

- 9.1 In a Catholic school there is a special relationship with the parish and the church, as well as the local community with its distinctive social context.

Actions

The Deputy Headteacher supports the Headteacher in:



- Building a school culture and curriculum, based on Gospel values and the teachings of Jesus Christ and the Catholic Church, which takes account of the richness and diversity of the school's communities.
- Building a relationship with the local church and parish communities, seeing participation in the celebration of the Eucharist as a crucial point of reference and stability.
- Creating and promoting positive strategies for challenging racial and other prejudice and dealing with racial harassment.
- Ensuring learning experiences for pupils are linked into and integrated with the wider community and promote commitment to serving the common good and communion with the wider-world.
- Ensuring a range of community-based learning experiences.
- Collaborating with other agencies in providing for the academic, religious, spiritual, moral, social, emotional and cultural well-being of pupils and their families.
- Creating and maintaining an effective partnership with parents and carers, as the prime educators, to support and improve pupils' growth in the knowledge and love of God and neighbour, their achievement and personal development.
- Seeking opportunities to invite parents and carers, the parish, community figures, businesses or other organisations into the school to enhance and enrich the school as a faith community and its value to the wider community.
- Contributing to the development of the education system by, for example, sharing effective practice, working in partnership with other schools and promoting innovative initiatives.
- Co-operating and working with relevant agencies to protect children.

10 Safeguarding Children & Safer Recruitment

- 10.1 This school is committed to safeguarding and promoting the welfare of children and young people as required under the Education Act 2002 and expects all staff and volunteers to share this commitment.

Actions

The Deputy Headteacher should support the Headteacher in ensuring that:

- The policies and procedures adopted by the governors are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities, including taking part in strategy discussions and other inter-agency meetings, and contributing to the assessment of children.



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- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed disclosure policy.





St. Thomas More
Catholic Primary School
Part of Holy Cross Catholic MAC

Person Specification
Primary Deputy Headteacher

Category	Essential	Desirable
1. Faith Commitment	<ul style="list-style-type: none">• A practising and committed Catholic• Secure understanding of the distinctive nature of the Catholic school and Catholic education• Understanding of leadership role in spiritual development of pupils and staff• Understanding of the school's role in the parish and wider community and in promoting community cohesion	<ul style="list-style-type: none">• Evidence of participation in faith life of the community• Experience in leading acts of worship in Catholic schools
2. Qualifications	<ul style="list-style-type: none">• Qualified teacher status	<ul style="list-style-type: none">• Postgraduate level qualification• NPQH award or Leadership Pathways certification• CCRS or equivalent



Category	Essential	Desirable
3. Experience	<ul style="list-style-type: none"> Successful experience of leading one or more subject areas Substantial, successful teaching experience 	<ul style="list-style-type: none"> Recent experience in a Catholic voluntary aided school or Academy. Experience as Assistant Headteacher Teaching experience in at least 2 of the 3 key stages: Foundation Stage, KS1 and KS2 Curriculum leadership in one or more core subjects Experience of teaching in more than one school Experience teaching mixed age classes.
4. Professional Development	<ul style="list-style-type: none"> Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning 	<ul style="list-style-type: none"> Evidence of continuing professional development relating to Catholic ethos, mission and religious education Experience of working with other schools/organisations/agencies Experience of leading/co-ordinating professional development opportunities Ability to identify own learning needs and to support others in identifying their learning needs



Category	Essential	Desirable
5. Strategic Leadership	<ul style="list-style-type: none"> • Ability to articulate and share a vision of primary education within the context of the mission of a Catholic school • Ability to inspire and motivate staff, pupils, parents and Governors to achieve the aims of Catholic education • Evidence of successful strategies for planning, implementing, monitoring and evaluating school improvement • Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress towards these • Knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils • Understanding of and commitment to promoting and safeguarding the welfare of pupils' 	<ul style="list-style-type: none"> • Knowledge of the role of the Local Governing Board in a Voluntary aided school or Academy. • Evidence of having successfully translated vision into reality at whole school level.



Category	Essential	Desirable
6. Teaching and Learning	<ul style="list-style-type: none"> • A secure understanding of the requirements of the National Curriculum and Early Years development • Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Experience of effective monitoring and evaluation of teaching and learning • Secure knowledge of statutory requirements relating to the curriculum and assessment • Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management 	<ul style="list-style-type: none"> • A secure understanding of the requirements of the Curriculum Directory for • Religious Education • Understanding of successful teaching and learning in religious education across the key stages • Successful experience in creating an effective learning environment and in developing and implementing policy and practice relating to behaviour management
7. Leading and Managing Staff	<ul style="list-style-type: none"> • Experience of working in and leading staff teams • Ability to delegate work and support colleagues in undertaking responsibilities • Experience of performance management and supporting the continuing professional development of colleagues • Understanding of effective budget planning and resource deployment 	<ul style="list-style-type: none"> • Experience of working with 'governors' to enable them to fulfil whole-school responsibilities • Successful involvement in staff recruitment, appointment/induction, understanding needs of a Catholic school • Understanding of how financial and resource management enable a school to achieve its educational priorities

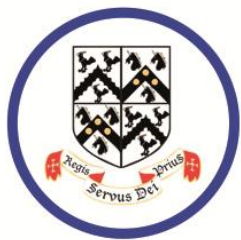


Category	Essential	Desirable
8. Accountability	<ul style="list-style-type: none"> • Ability to communicate effectively, orally and in writing to a range of audiences – e.g. staff, pupils, parents, governors, parishioners and clergy . • Experience of effective whole-school self-evaluation and improvement strategies • Ability to provide clear information and advice to staff and governors • Secure understanding of strategies for performance management 	<ul style="list-style-type: none"> • Experience of presenting reports to governors. • Understanding the criteria for the evaluation of a Catholic school • Leading sessions to inform parents • Experience of offering challenge and support to improve performance
9. Skills, Qualities & Abilities	<ul style="list-style-type: none"> • High quality teaching skills • Strong commitment to the mission of a Catholic school • Commitment to their own spiritual formation and that of pupils • High expectations of pupils' learning and attainment • Strong commitment to school improvement and raising achievement for all • Ability to build and maintain good relationships • Ability to remain positive and enthusiastic when working under pressure • Ability to organise work, prioritise tasks, make decisions and manage time effectively • Empathy with children • Good communication skills • Good interpersonal skills • Stamina and resilience • Confidence 	



Category	Essential	Desirable
10. References	<ul style="list-style-type: none">• Positive and supportive faith reference from parish priest where applicant regularly worships• Positive recommendation in professional references• Satisfactory health and attendance record	<ul style="list-style-type: none">• Faith reference without reservation• Professional reference without reservation





St. Thomas More Catholic Primary School

Part of Holy Cross Catholic MAC



Saint Thomas More Catholic Primary School

120 Knoll Drive

Coventry

CV3 5DE

Please refer to our website for further details about our school: <https://www.stm.hccmac.co.uk/>

