

Person Specification - Teacher

	Essential	Desirable
Qualifications	Qualified teacher status Good Degree (or equivalent) in a relevant subject Evidence of committing to Continuing Personal Development	Additional educational qualification(s) or equivalent
Relevant experience	Successful and relevant secondary teaching experience Experience and understanding of a range of assessment techniques to maximise learner progress Involvement in the preparation for and administration of assessment including end of key stage assessments in at least one key stage Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching resulting in improved outcomes. Successful experience of working in partnership with parents and carers.	Successful and relevant secondary teaching experience across more than one key stage Involvement in the preparation for and administration of assessment including end of key stage assessments in more than one key stage
Knowledge and understanding	Clear understanding and detailed knowledge of current curriculum and assessment requirements and developments Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools Knowledge of the guidance and requirements around safeguarding children and how to address any issues that might arise Knowledge of effective behaviour management strategies	

Skills and abilities	Proven ability to demonstrate good teaching ensuring all learners make excellent progress Proven ability to manage behaviour both within class and throughout the academy Excellent organisational and time management skills. Proven ability to meet deadlines and be punctual Proven ability to motivate, inspire and manage other colleagues and learners Ability to communicate effectively both orally and in writing with a variety of audiences Ability to build effective working relationships with learners, parents/carers, colleagues, Governors and the local community Have good ICT skills, particularly using ICT to support learning Ability to set high standards and be a role model for other colleagues and learners. Ability to create a happy, challenging and effective learning environment	Ability to report to and work with other stakeholders such as Governors and other external advisors or agencies Ability to manage change through involving and consulting learners, parents/carers, colleagues, Academy Councilors and others.
Other	Enhanced DBS clearance Committed to safeguarding and promoting the welfare and success of all learners Flexible approach to duties A commitment to securing the best outcomes for all learners, and promoting the ethos and values of the academy/Trust High expectations for children's attainment at all times A willingness to undertake relevant professional development	