

## Class Teacher Person Specification

Qualifications and Training	Essential	Desirable
Education	Qualified Teacher Status	Further qualifications appropriate to the role
Professional Development		Participation in CPD
Experience	Essential	Desirable
Teaching	Experience of teaching in EYFS, KS1 or KS2	
Assessment and Reporting	Experience of statutory and non-statutory assessment relevant to the key stage (tracking software, SAT testing, etc.)	
Skills and qualities	Essential	
Teaching	An outstanding classroom teacher (or a good teacher with the potential to be an outstanding classroom teacher) Confidence in using ICT as a tool for teaching, learning, assessment and administration Successful experience of teaching children with SEN, challenging behaviours and EAL	
Personal, interpersonal and communication skills	Ability to establish and develop positive relationships with all those involved in the school (including staff, parents/carers and governors) and with school partners. Demonstrate commitment to the school's wider community Ability to communicate to staff, parents/carers and governors and the wider community effectively in writing and orally Proven ability to relate well to children and to know and treat each child as an individual Flexible, approachable and resilient with a positive and energetic approach to work Commitment to one's own personal wellbeing, in particular the work-life balance	
Attitudes	Essential	
Education philosophy	Committed to inclusive education Committed to raising the achievement of every child Committed to raising achievement through partnerships with parents/carers and Education Services Committed to continuing school improvement	
Equal opportunities	Committed to equality of opportunity for both pupils and staff	
Safeguarding	Committed to safeguarding and promoting the welfare of children	

<b>Knowledge and understanding</b>	<b>Essential</b>
Teaching and Learning	<p>Up to date knowledge and understanding of teaching and learning pedagogy</p> <p>Good knowledge and understanding of successful primary practice</p> <p>Good understanding of curriculum requirements, planning and development</p> <p>Sound understanding of assessment practice and use of data to inform learning and teaching</p> <p>Good understanding of how children learn and able to actively promote and support creativity and independence in learning</p>
Parents/Carers and Community	<p>Understanding the role which can be played by parents/carers in raising standards</p> <p>Understanding the role of the school in the wider community</p> <p>Understanding the challenges, difficulties and pressures facing parents/carers</p>

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. All posts are subject to an enhanced DBS check and satisfactory references